

[illegible]

NO	Education Objectives
	Işık University FADA Interior Architecture and Environmental Design Program,
PEA1	Is capable of conducting academic and scientific studies at national and international levels, equipped with research abilities, creativity, fundamental knowledge, and competencies essential for the practice of the Interior Architecture profession;
PEA2	Works harmoniously in team environments, demonstrating versatility, professional responsibility, ethical values, and a commitment to lifelong learning;
PEA3	Possesses adequate skills in design and application from a professional perspective;
PEA4	Is prepared to find employment in fields such as interior architecture, architecture, and the design sector, including positions in private and public institutions that serve individuals and society;

aims to train interior architects.

NR	Programme Outcomes
PO1	To have the knowledge to reflect design/planning activities and research in the field of Interior Architecture in academic sharing environments.
PO2	To have critical, intellectual, discursive, scientific, technological, aesthetic, artistic, social, historical, and cultural knowledge in the field.
PO3	To have knowledge of human- and society-oriented, sustainable, and environmentally conscious design/planning/research methods in the field.
PO4	To have knowledge of institutional and ethical values, principles, laws, regulations, and standards in the field.
PO5	To have the ability to ensure the integrity of discourse, theory, and practice for developing design/planning concepts and conducting research in the field.
PO6	To have the ability to develop alternative design, planning, potential and problems, fictions and solutions in the field.
PO7	To plan design/planning projects in multidisciplinary and interdisciplinary studies independently or collaboratively, take responsibility in their execution, and produce new syntheses.
PO8	To have the necessary motivation and learning skills for personal and professional development with the awareness of lifelong learning in the field.
PO9	To follow the developments in the field and communicate effectively with colleagues by using a foreign language at least at the European Language Portfolio B1 General Level.
PO10	To use advanced computer programs and information technologies interactively in the field.
PO11	To critically and dialectically evaluate existing knowledge in the field and demonstrate ethical behavior in practices and research with an awareness of social and environmental responsibility.
PO12	To have social responsibility regarding human rights, the preservation of the natural environment and cultural heritage, social justice, quality culture, occupational health and safety, legal frameworks, and ethical principles in the field.