



2025-26 **FALL** Semester Prep. Programme Syllabi for Students

This document has been prepared to guide you throughout the 2025–26 Fall Semester in the Prep Programme. It contains the full syllabi, learning outcomes, and weekly activity plans for all three programme tracks: **Track 1, Track 2, and Track 3**

Each track follows a different syllabus according to students' proficiency levels and learning needs. Since all three tracks are combined into this single booklet, it is important that you locate the section that corresponds to your track. Please make sure you carefully check the **Track heading** to ensure you are reviewing the correct syllabus.

Within your track's section, you will find:

- The overall aims and learning objectives of the semester
- A weekly breakdown of skills, topics, and tasks
- Key assignments, assessments, and project deadlines
- Recommended resources and classroom activities

This syllabus will be your roadmap for the semester. We strongly encourage you to:

- Review it regularly
- Follow the weekly plans and deadlines
- Use it as a guide to track your own progress

We look forward to supporting your learning journey and wish you a productive, enjoyable, and successful semester.

2025-2026 ACADEMIC YEAR FALL SEMESTER TRACK 1 SYLLABUS

22 September Track 1 Week 1 – Orientation Week: Orientation is on 22-26 September

(Please proceed with the Week 2 program if you have any teaching hours this week)

CORE (Empower A1)	Asynchronous (CUP)	Writing (Week 9-14)
	Digital workbook / Extensions	Fundamentals of Writing (In house pack), Writing Essays 3

29 September- 3 October

Track 1 Week 2 (2 Units)

Unit 1, Hello	Asynchronous (CUP)
Grammar points / highlights <ul style="list-style-type: none"> • Be: +, -? • Classroom instructions • Countries and nationalities • Greeting people • 'I, you, we', 'he, she, they' • Introducing yourself and meeting with people • Capital letters and punctuation • Stressed syllables • Time expressions • Pronunciation: Intonation • This /these 	Digital Workbook (DW) Unit 1-2: Lesson A / B / C Photocopiable Materials (optional: in-class use or homework) DW - Lessons C: Do <u>NOT</u> assign speaking and writing activities.
<u>By the end of Unit 1, students will be able to ...</u> <ul style="list-style-type: none"> • introduce themselves, • recognize classroom language • talk about who they are and where they're from • use target from 'be' to greet and meet • use 'be' verb to ask and answer questions • recognize flags and countries • recognize classroom language • recognize word stress 	

29 September- 3 October Track 1 Week 2 (Continued)	
Unit 2, All about me	Asynchronous (CUP)
Grammar points / highlights <ul style="list-style-type: none"> • be: it's / it isn't • Prepositions: in, near • Sounds /h/ and /w/ • Possessive adjectives • Common objects • The use of a/an articles • Numbers • Singular and plural nouns • Sounds /s/, /z/ and /ɪz/ • Possession 'have' • Types of houses • Pronunciation: Intonation in questions 	Digital Workbook (DW) Unit 1-2: Lesson A / B / C
<u>By the end of Unit 2, students will be able to...</u> <ul style="list-style-type: none"> • talk about their hometown • use 'be' verb to describe people and places • talk about their possessions • recognize common objects • talk about possessions • describe their houses and places • use plural and singular nouns • tell their address and personal information, such as phone number and surname 	

6 - 10 October		Track 1 Week 3
Unit 3, Food and drink	Unit 4, My life and my family	Asynchronous (CUP)
Grammar points / highlights <ul style="list-style-type: none"> • Present simple: I/you/we/they, +, -,? • Sounds /i:/ /ɪ/ • Food – likes / don't likes • Adverbs of frequency • Asking time, 'What time, When' • I would like, Can I have...? • Stressed syllables 	Grammar points / highlights <ul style="list-style-type: none"> • Present simple: Wh- questions, he/she/it +, -,? • Numbers • Common verbs (go, have, study) • /th/ sound • Family members 	Digital Workbook (DW) Unit 3-4: Lesson A / B / C
<u>By the end of Unit 3, students will be able to...</u> <ul style="list-style-type: none"> • talk about the food they eat for breakfast, lunch and dinner • tell the food they like/don't like • order and pay in a café/restaurant • recognize sentence stress <u>By the end of Unit 4, students will be able to...</u> <ul style="list-style-type: none"> • Ask and talk about their lives • Ask and answer WH- questions, Yes/No questions • Ask and answer questions about family members • Talk about their daily routines • Ask and talk about photos 		

13 - 17 October Track 1 Week 4		
Unit 5, Places	Unit 6, Work and routines	Asynchronous (CUP)
Grammar points / highlights <ul style="list-style-type: none"> • There is/are +, -, ? • Places in a town (hotel, restaurant, shop) • Adjectives to describe places • /sh/ sound • Pronunciation: emphasizing what you say 	Grammar points / highlights <ul style="list-style-type: none"> • Present simple: he/she/it, +, -, ? • Jobs vocabulary • Daily routine • Stress in questions • Would you like/to ...? Pronunciation /l/, /d/	Digital Workbook (DW) Unit 5-6: Lesson A / B / C Extension Unit 6 – Writing is graded. * Write a short description of <u>your friend's</u> day.
<p><u>By the end of Unit 5, students will be able to...</u></p> <ul style="list-style-type: none"> • talk about hotels and hostels • describe a town • ask and say where places are • recognize sentence stress • use “and”, “but” <p><u>By the end of Unit 6, students will be able to...</u></p> <ul style="list-style-type: none"> • talk about people's jobs • talk about daily routines and habits • make and accept offers • use “because”, “also” 		

20 -24 October Track 1 Week 5		
Unit 7, Shopping and fashion	Unit 8, Past Events	Asynchronous (CUP)
Grammar points / highlights <ul style="list-style-type: none"> • Common objects • Singular/plurals • This, that, those, these • /b/, /p/, /g/, /k/ • Prices • Possessive 's • Revision of adverbs • Colours, clothes 	Grammar points / highlights <ul style="list-style-type: none"> • Past simple 'be' +, -,? • Past time expressions • Free time activities • Spelling: /t/, /d/ sounds • Main stress and intonation 	Digital Workbook (DW) Unit 7-8: Lesson A / B / C
<p><u>By the end of Unit 7, students will be able to...</u></p> <ul style="list-style-type: none"> • talk about things to buy • ask about and pay for things in a shop • talk about clothes that people wear • request information • notice connected speech • write an email to an advertisement • use commas, exclamation marks and question marks <p><u>By the end of Unit 8, students will be able to...</u></p> <ul style="list-style-type: none"> • talk about past events • describe events in the past • make and respond to suggestions • write a thank you letter 		

27-31 October		Track 1 Week 6	Official Holiday:28 + 29 October (1,5 days)
Unit 9, Holidays	Unit 10, Here and now	Asynchronous (CUP)	
Grammar points / highlights <ul style="list-style-type: none">● Past simple -, ?● Transport vocabulary● Spelling: the letter ‘a’, ‘o’● The verb: ‘go’● The seasons, weather vocabulary● Can/Could for requests	Grammar points / highlights <ul style="list-style-type: none">● Present continuous, +,-,?● Home vocabulary “in,on”● Spelling ‘tch’, ‘th’ sounds● Place phrases with prepositions● Travel vocabulary	Digital Workbook (DW) Unit 9-10: Lesson A / B / C	
<u>By the end of Unit 9, students will be able to...</u> <ul style="list-style-type: none">● talk about travel and holiday experiences● talk about past holidays● make and respond to requests● write about a trip to another place			
<u>By the end of Unit 10, students will be able to...</u> <ul style="list-style-type: none">● talk about your home● ask where people are and what they’re doing● ask for travel information● write a message to a friend asking / wh questions			

3 - 7 November		Track 1 Week 7
Unit 11, Achievers	Unit 12, Plans	Asynchronous (CUP)
Grammar points / highlights <ul style="list-style-type: none"> • object pronouns • life events • can for ability • abilities vocabulary • can: questions • pronunciation: word stress • consonant clusters 	Grammar pts / highlights <ul style="list-style-type: none"> • Be going to, +,-,? • Months and future time expressions • Ordinal numbers; the date • Common verbs and collocations <p>Sound and spelling: 'oo'</p>	Digital Workbook (DW) Unit 11-12: Lesson A / B / C
<p><u>By the end of Unit 11, students will be able to...</u></p> <ul style="list-style-type: none"> • talk about people's lives • talk about things you know how to do • talk about opinions <p><u>By the end of Unit 12, students will be able to...</u></p> <ul style="list-style-type: none"> • talk about future plans. • ask and answer about future plans. • make and accept invitations 		

6th November Thursday: MIDTERM

10 – 14 November: WINTER BREAK

IMPORTANT: Please remind your students that they start **a new book this week:** Empower A2

Skip Part D'S in Unit 9,11,12

17 – 21 November		Track 1 Week 8
CORE (Empower A2)		Asynchronous (CUP)
Unit 1, People	Unit 2, Work and Study	
Grammar points / highlights <ul style="list-style-type: none">● Be: +, -, ?● Classroom instructions● Countries and nationalities● Adjectives● Capital letters and punctuation● Checking understanding● Consonant clusters● Uses of 'from'	Grammar points / highlights <ul style="list-style-type: none">● Present simple: +, -, ?● Jobs● Telling the time● Spelling● Reacting to news● Asking for things and replying● Sound and spelling: <i>ou</i>● Different uses of the word 'work'	Digital Workbook (DW) Unit 1-2: Lesson A / B / C/ D
<p><u>By the end of Unit 1, students will be able to...</u></p> <ul style="list-style-type: none">● talk about where they are from,● talk about people they know,● ask for and give information,● write an online profile. <p><u>By the end of Unit 2, students will be able to...</u></p> <ul style="list-style-type: none">● talk about jobs,● talk about study habits● react to news correctly,complete a form about themselves.		

24 – 28 November		Track 1 Week 9	
Unit 3, Daily Life	Unit 4, Food	Asynchronous (CUP)	Writing (In-house Material)
Grammar points / highlights <ul style="list-style-type: none"> • position of adverbs of frequency • time expressions • Stress/intonation in sentences and questions • have got / has got • prepositions of time • inviting and replying 	Grammar points / highlights <ul style="list-style-type: none"> • countable / uncountable nouns • a/an, some, any • much, many, a lot (of) • like / would like • vocabulary about food and cooking • Changing what you say in a conversation • Useful language: restaurants • Making the order of events clear (transitions <i>(first, after that, next, then, finally)</i>) 	Digital Workbook (DW) Unit 3 - 4: Lesson A / B / C/ D	– Fundamentals of Writing Part 1 (continued in week 10): - Parts of Speech (nouns, pronouns, verbs) - Sentence
<u>By the end of Unit 3, students will be able to...</u> <ul style="list-style-type: none"> ✓ talk about routines, ✓ talk about technology in their lives, ✓ make arrangements, ✓ use <i>maybe, let me see, possibly</i> correctly while they are thinking about what they want to say, ✓ write an informal invitation. <u>By the end of Unit 4, students will be able to...</u> <ul style="list-style-type: none"> ✓ talk about the food they want, ✓ the food that they eat every day, ✓ order a meal in a restaurant, ✓ write a blog post about something they know how to do. 			<u>By the end of this week, students will be able to ...</u> <ul style="list-style-type: none"> • Identify parts of speech, write correct sentences.

1 - 5 December Track 1 Week 10			
Unit 5, Places	Unit 6, Family	Asynchronous (CUP)	Writing
Grammar points / highlights <ul style="list-style-type: none"> • there is / there are: +?- • vocabulary for places in a city • vocabulary: furniture • possessive pronouns and possessive 's • and, but, so • prepositions of place • asking for and giving directions • sentence stress • linking ideas: <i>"but, so, and"</i> 	Grammar points / highlights <ul style="list-style-type: none"> • past simple: be • years and dates • vocabulary for family • past simple: positive + irregular verbs • linking ideas in the past: in, when, (a year) later • asking someone to wait • sound and spelling: <i>a</i> phrases with <i>go</i> 	Digital Workbook (DW) Unit 5-6: Lesson A / B / C / D Extension Unit 6: Writing is graded.	(In-house Material) – Fundamentals of Writing <ul style="list-style-type: none"> - Part 1 (continued) - Part 2 - Paragraph (continued in week 11)
<u>By the end of Unit 5, students will be able to...</u> <ul style="list-style-type: none"> ✓ talk about towns, ✓ describe rooms and furniture, ✓ ask for and give directions, ✓ write a description of their neighbourhood. ✓ check what other people say <u>By the end of Unit 6, students will be able to...</u> <ul style="list-style-type: none"> ✓ talk about their families and their family history, ✓ talk about past activities and hobbies, ✓ leave a voicemail message and ask for someone on the phone, ✓ write a life story. 			<u>By the end of this week, students will be able to ...</u> <ul style="list-style-type: none"> • Identify the topic sentence, supporting ideas, and the concluding sentence. • Organize a paragraph in a logical way.

8 – 12 December Track 1 Week 11			
Unit 7, Trips	Unit 8, Fit & Healthy	Asynchronous (CUP)	Writing
Grammar points / highlights <ul style="list-style-type: none"> ● past simple: negative and questions ● love / like/ / don't mind / hate + verb + ing ● transport adjectives ● linking ideas: <i>after, when, while</i> ● different uses of the verb 'get' 	Grammar points / highlights <ul style="list-style-type: none"> ● can / can't / could / couldn't ● have to / don't have to ● Linking ideas: <i>however</i>, & adverbs of manner ● tell / say ● vocabulary: sports and exercise ● vocabulary: parts of the body ● expressing sympathy ● Pronunciation: joining words 	Digital Workbook (DW) Unit 7-8: Lesson A / B / C / D	(In-house Material) – Fundamentals of Writing - Part 2 - Paragraph (continued)
<u>By the end of Unit 7, students will be able to...</u> <ul style="list-style-type: none"> ✓ talk about past trips, ✓ talk about what they like and dislike, ✓ use "excuse me" and "I'm sorry" appropriately, ✓ emphasize what they say by using so, very, really, correctly, ✓ link ideas with after, when, and while, ✓ write an email about themselves to a homestay family. <u>By the end of Unit 8, students will be able to...</u> <ul style="list-style-type: none"> ✓ talk about past and present abilities, ✓ talk about sport and exercise, ✓ talk about the body and getting fit, ✓ express sympathy, ✓ talk about health and how they feel, ✓ write an article about a free time activity. 			<u>By the end of this week, students will be able to ...</u> <ul style="list-style-type: none"> ● (In addition to the objectives of week 10) rewrite a paragraph that has errors.

15 – 19 December		Track 1 Week 12	
Unit 9, Clothes & Shopping	Unit 10, Communication	Asynchronous (CUP)	Writing Writing Essays 3
Grammar points / highlights <ul style="list-style-type: none"> • present continuous (+, -, ?) • Vocabulary: shopping, money, and prices • present simple or present continuous • Pronunciation: Sentence stress • Vocabulary: clothes • different uses of 'time' e.g. <i>save time, take time, etc.</i> • Useful language for choosing clothes and paying for them • Saying something nice 	Grammar points / highlights <ul style="list-style-type: none"> • comparative adjectives • IT collocations • Superlative adjectives • High numbers • Pronunciation: main stress in comparatives and superlatives • Checking instructions • Asking for help • Linking ideas: <i>Also, too, as well</i> • Word power: <i>most</i> 	Digital Workbook (DW) Unit 9: Lesson A / B / C Unit 10: Lesson A/B/C/D	Unit 1 – Getting Ready to Write Unit 2 – The Structure of a Paragraph
<u>By the end of Unit 9, students will be able to...</u> <ul style="list-style-type: none"> ✓ talk about what they are doing at the moment of speaking, ✓ talk about the clothes they wear at different times, ✓ talk about shopping for clothes, <u>By the end of Unit 10, students will be able to...</u> <ul style="list-style-type: none"> ✓ talk about and compare things they have, ✓ say high numbers correctly, ✓ ask for help and check instructions, ✓ write a post expressing an opinion. 			<u>By the end of this week, students will be able to ...</u> <ul style="list-style-type: none"> ✓ Identify parts of a paragraph. ✓ Identify and write topic sentences.

22 – 26 December Track 1 Week 13			
Unit 11, Entertainment	Unit 12, Travel	Asynchronous (CUP)	Writing
Grammar points / highlights <ul style="list-style-type: none"> ● present perfect: +, -, ? ● irregular past participles ● present perfect or past simple ● Vocabulary: music ● Responding to an opinion ● Main stress and intonation ● Structuring a review ● Word power: multi-word verbs (e.g. <i>come over</i>, <i>lie down</i>, etc.) 	Grammar points / highlights <ul style="list-style-type: none"> ● be going to ● Vocabulary: geography ● should / shouldn't ● travel collocations ● showing surprise ● Pronunciation: consonant clusters ● Asking for tourist information ● Paragraph writing ● different uses of the word 'take' 	Digital Workbook (DW) Unit 11-12: Lesson A / B / C Extension Unit 11: Speaking is graded.	Unit 3 – The Development of a Paragraph
<u>By the end of Unit 11, students will be able to...</u> <ul style="list-style-type: none"> ✓ talk about experiences, ✓ talk about events they have been to ✓ ask for and express opinions about things they've seen, ✓ Asking for and expressing opinions <u>By the end of Unit 12, students will be able to...</u> <ul style="list-style-type: none"> ✓ talk about holiday plans, ✓ give advice about travelling, ✓ use language for travel and tourism correctly, ✓ check in a hotel 			<u>By the end of this week, students will be able to:</u> <ul style="list-style-type: none"> ✓ Use methods of paragraph support and development. ✓ Write concluding sentences.

29 December – 2 January		Track 1 Week 14	
Core		Asynchronous (CUP)	Writing
Revision – Empower A2 Workbook			Unit 4 – Opinion Paragraphs Writing a paragraph: Paragraph question*:
			<u>By the end of this week, students will be able to:</u> <ul style="list-style-type: none"> ✓ Distinguish between fact and opinion when writing a paragraph. ✓ Organize and write paragraphs expressing opinions and arguments ✓ Use transition words to express causality. ✓ Use modal expressions to make recommendations.

FINAL EXAM: 5 January 2026 Monday

SEMESTER BREAK: 6 January – 16 February

2025-2026 ACADEMIC YEAR FALL SEMESTER TRACK 2 SYLLABUS

22 September Track 2 Week 1 – Orientation Week: Orientation is on 22-23 September

(Please proceed with the Week 2 program if you have any teaching hours this week)

CORE (Empower A2)	Asynchronous (CUP)	Writing (Week 9-14)
	Digital workbook / Extensions	Writing Essays 3

29 September – 3 October

Track 2 Week 2 (2 units)

Unit 1, People	Unit 2, Work and Study	Asynchronous (CUP)
Grammar points / highlights <ul style="list-style-type: none"> • Be: +, -, ? • Classroom instructions • Countries and nationalities • Adjectives • Capital letters and punctuation • Checking understanding • Consonant clusters • Uses of 'from' 	Grammar points / highlights <ul style="list-style-type: none"> • Present simple: +, -, ? • Jobs • Telling the time • Spelling • Reacting to news • Asking for things and replying • Sound and spelling: <i>ou</i> • Different uses of the word 'work' 	Digital Workbook (DW) Unit 1-2: Lesson A / B / C / D <div style="background-color: yellow; padding: 5px; text-align: center;">Photocopiable Materials (optional: in-class use or homework)</div> <div style="background-color: yellow; padding: 5px; text-align: center;">DW - Lessons C-D: Do NOT assign speaking and writing activities.</div>
<p><u>By the end of Unit 1, students will be able to...</u></p> <ul style="list-style-type: none"> • talk about where they are from, • talk about people they know, • ask for and give information, • write an online profile. <p><u>By the end of Unit 2, students will be able to...</u></p> <ul style="list-style-type: none"> • talk about jobs, • talk about study habits • react to news correctly, complete a form about themselves. 		

6 – 10 October Track 2 Week 3		
Unit 3, Daily Life	Unit 4, Food	Asynchronous (CUP)
Grammar points / highlights <ul style="list-style-type: none"> • position of adverbs of frequency • time expressions • Stress/intonation in sentences and questions • have got / has got • prepositions of time • inviting and replying 	Grammar points / highlights <ul style="list-style-type: none"> • countable / uncountable nouns • a/an, some, any • much, many, a lot (of) • like / would like • vocabulary about cooking • Changing what you say in a conversation • Useful language: restaurants • Making the order of events clear (<i>first, after that, next, then, finally</i>) 	Digital Workbook (DW) Unit 3-4: Lesson A / B / C/ D
<p><u>By the end of Unit 3, students will be able to...</u></p> <ul style="list-style-type: none"> ✓ talk about routines, ✓ talk about technology in their lives, ✓ make arrangements, ✓ use <i>maybe, let me see, possibly</i> correctly while they are thinking about what they want to say, ✓ write an informal invitation. <p><u>By the end of Unit 4, students will be able to...</u></p> <ul style="list-style-type: none"> ✓ talk about the food they want, ✓ the food that they eat every day, ✓ order a meal in a restaurant, write a blog post about something they know how to do. 		

13 – 17 October Track 2 Week 4		
Unit 5, Places	Unit 6, Family	Asynchronous (CUP)
Grammar points / highlights <ul style="list-style-type: none"> • there is / there are: +?- • vocabulary for places in a city • possessive pronouns and possessive 's • and, but, so • prepositions of place • checking what other people say • asking for and giving directions • sentence stress • linking ideas: <i>“but, so, and”</i> 	Grammar points / highlights <ul style="list-style-type: none"> • past simple: be • years and dates • vocabulary for family • past simple: positive + irregular verbs • linking ideas in the past: in, when, (a year) later • asking someone to wait • sound and spelling: <i>a</i> phrases with <i>go</i> 	Digital Workbook (DW) Unit 5-6: Lesson A / B / C / D <div>Extension Unit 6: Writing is graded.</div>
<p><u>By the end of Unit 5, students will be able to...</u></p> <ul style="list-style-type: none"> ✓ talk about towns, ✓ describe rooms and furniture, ✓ ask for and give directions, ✓ write a description of their neighbourhood. <p><u>By the end of Unit 6, students will be able to...</u></p> <ul style="list-style-type: none"> ✓ talk about their families and their family history, ✓ talk about past activities and hobbies, ✓ leave a voicemail message and ask for someone on the phone, ✓ write a life story. 		

20 – 24 October		Track 2 Week 5	
Unit 7, Trips		Unit 8, Fit & Healthy	
Grammar points / highlights <ul style="list-style-type: none">• past simple: negative and questions• love / like/ / don't mind / hate + verb + ing• transport adjectives• linking ideas: <i>after, when, while</i>• emphasizing what you say• different uses of the verb 'get'		Grammar points / highlights <ul style="list-style-type: none">• can / can't / could / couldn't• have to / don't have to• Linking ideas: <i>however</i> & adverbs of manner• tell / say• vocabulary: sports and exercise• vocabulary: parts of the body• expressing sympathy• Pronunciation: joining words	
		Asynchronous (CUP) Digital Workbook (DW) Unit 7-8: Lesson A / B / C / D	

By the end of Unit 7, students will be able to...

- ✓ talk about past trips,
- ✓ talk about what they like and dislike,
- ✓ use “excuse me” and “I’m sorry” appropriately,
- ✓ emphasize what they say by using so, very correctly,
- ✓ link ideas with after, when, and while,
- ✓ write an email about themselves to a homestay family.

By the end of Unit 8, students will be able to...

- ✓ talk about past and present abilities,
- ✓ talk about sport and exercise,
- ✓ talk about the body and getting fit,
- ✓ express sympathy,
- ✓ talk about health and how they feel,
- ✓ write an article about a free time activity.

27 - 31 October		Track 2 Week 6		Official Holiday:28 + 29 October (1,5 days)	
Unit 9, Clothes & Shopping			Asynchronous (CUP)		
Grammar points / highlights <ul style="list-style-type: none">● present continuous (+, -, ?)● Vocabulary: shopping, money, and prices● present simple or present continuous● Pronunciation: Sentence stress● Vocabulary: clothes● different uses of 'time' e.g. save time, take time, etc.● Useful language for choosing clothes and paying for them● Saying something nice Writing formal and informal e-mails			Digital Workbook (DW) Unit 9: Lesson A / B / C / D		
<u>By the end of Unit 9, students will be able to...</u> <ul style="list-style-type: none">✓ talk about what they are doing at the moment of speaking,✓ talk about the clothes they wear at different times,✓ talk about shopping for clothes,✓ write a thank-you email.					

3 – 7 November Track 2 Week 7		
Unit 10, Communication	Unit 11, Entertainment	Asynchronous (CUP)
Grammar points / highlights <ul style="list-style-type: none"> • comparative adjectives • IT collocations • Superlative adjectives • High numbers • Pronunciation: main stress in comparatives and superlatives • Checking instructions • Asking for help • Linking ideas: <i>Also, too, as well</i> • Word power: <i>most</i> 	Grammar points / highlights <ul style="list-style-type: none"> • present perfect: +, -, ? • irregular past participles • present perfect or past simple • Vocabulary: music • Asking for and expressing opinions • Responding to an opinion • Main stress and intonation • Structuring a review • Word power: multi-word verbs (e.g. <i>come over, lie down, etc.</i>) 	Digital Workbook (DW) Unit 10-11: Lesson A / B / C / D Extension Unit 11: Writing is graded.
<p><u>By the end of Unit 10, students will be able to...</u></p> <ul style="list-style-type: none"> ✓ talk about and compare things they have, ✓ say high numbers correctly, ✓ ask for help and check instructions, ✓ write a post expressing an opinion. <p><u>By the end of Unit 11, students will be able to...</u></p> <ul style="list-style-type: none"> ✓ talk about experiences, ✓ talk about events they have been to ✓ ask for and express opinions about things they've seen, ✓ write a review (guided writing activity) 		

6th November Thursday: MIDTERM

10 – 14 November: WINTER BREAK

17 – 21 November		Track 2 Week 8
Core: Empower B1 NEW BOOK!		
A2 Unit 12, Travel	B1 Unit 1, Communicating	Asynchronous (CUP)
Grammar points / highlights <ul style="list-style-type: none"> • be going to • Vocabulary: geography • should / shouldn't • travel collocations • showing surprise • Pronunciation: consonant clusters • Asking for tourist information • Paragraph writing • different uses of the word 'take' 	Grammar points / highlights <ul style="list-style-type: none"> • Question forms • Present simple and present continuous • Common adjectives • Adverbs • Sentence stress • Syllables and word stress • Long and short vowels 	Digital Workbook (DW) Unit 12 (A2) – Unit 1 (B1) Lesson A / B / C / D
<p><u>By the end of Unit 12, students will be able to...</u></p> <ul style="list-style-type: none"> ✓ talk about holiday plans, ✓ give advice about travelling, ✓ use language for travel and tourism correctly, ✓ check in a hotel, ✓ write an email with travel advice. <p><u>By the end of Unit 1, students will be able to...</u></p> <ul style="list-style-type: none"> ✓ ask and answer personal questions ✓ talk about how you communicate ✓ greet people and end conversations ✓ write a personal email 		

IMPORTANT: (In some weeks, there is IN-HOUSE material additionally)

24 – 28 November		Track 2 Week 9	
Unit 2, Travel and Tourism	Unit 3, Money (will be continued in the following week)	Asynchronous (CUP)	Writing Writing Essays 3
Grammar points / highlights <ul style="list-style-type: none"> • Past simple • Past continuous • -ed endings • Travel collocations • Sentence stress • Vowel sounds • Connected speech 	Grammar points / highlights <ul style="list-style-type: none"> • Present perfect or past simple • Present perfect with already and yet • Make/do/give collocations • Sentence stress 	Digital Workbook (DW) Unit 2 Lesson A / B / C/D	Unit 1 – Getting Ready to Write Unit 2 – The Structure of a Paragraph
<u>By the end of Unit 2, students will be able to...</u> <ul style="list-style-type: none"> ✓ Talk about past holidays ✓ Describe travel problems ✓ Ask for information in a public place ✓ Write a travel blog ✓ Choose and narrow a topic, gather and edit ideas. 		By the end of this week, students will be able to: <ul style="list-style-type: none"> ✓ Identify parts of a paragraph. ✓ Identify and write topic sentences. 	

1 – 5 December		Track 2 Week 10	
Unit 3, Money	IN HOUSE MATERIAL	Asynchronous (CUP)	Writing
Grammar points / highlights <ul style="list-style-type: none"> • Present perfect or past simple • Present perfect with <i>already</i> and <i>yet</i> • Make/do/give collocations • Sentence stress 	Grammar points / highlights <ul style="list-style-type: none"> • Present perfect Continuous • Pre. Perf. Cont. with <i>just</i> 	Digital Workbook (DW) Unit 3 Lesson A / B / C /D	Unit 3 – The Development of a Paragraph
<u>By the end of Unit 3, students will be able to...</u> <ul style="list-style-type: none"> ✓ Talk about money and shopping experiences ✓ Talk about living with less ✓ Talk to people in shops ✓ Write and update email ✓ use the present perfect and present perfect continuous ✓ to talk about experiences and past activities 		<u>By the end of this week, students will be able to:</u> <ul style="list-style-type: none"> ✓ Use methods of paragraph support and development. ✓ Write concluding sentences. 	

SKIP PART D'S

8 – 12 December		Track 2 Week 11	
Unit 4, Social Life		Asynchronous (CUP)	Writing
Grammar points / highlights <ul style="list-style-type: none"> • Present continuous • Be going to • Will / won't • Would – shall • Clothes and appearance • Adjectives: places • Sound and spelling: going to, want and won't • Sentence stress 		Digital Workbook (DW) Unit 4: Lesson A / B / C Please omit part D's Extension Unit 4: Speaking is graded.	Unit 4 – Opinion Paragraphs
By the end of Unit 4, students will be able to... <ul style="list-style-type: none"> ✓ Talk about plans for celebrations ✓ Plan a day out in a city ✓ Make social arrangements 		By the end of this week, students will be able to: <ul style="list-style-type: none"> ✓ Distinguish between fact and opinion when writing a paragraph. ✓ Organize and write paragraphs expressing opinions and arguments ✓ Use transition words to express causality. ✓ Use modal expressions to make recommendations. 	

15 – 19 December		Track 2 Week 12	
Unit 5, Work		Asynchronous (CUP)	Writing
Grammar points / highlights <ul style="list-style-type: none"> • must / have to / can • will and might for predictions • word stress • stressed /unstressed modals: vowel sounds • jobs 		Digital Workbook (DW) Unit 5: Lesson A / B / C	Unit 5 – Comparison / Contrast Paragraphs
By the end of Unit 5, students will be able to... <ul style="list-style-type: none"> ✓ talk about what people do at work ✓ talk about the future of work ✓ make offers and suggestions 		By the end of this week, students will be able to: <ul style="list-style-type: none"> ✓ Organize comparison / contrast paragraphs. ✓ Use connecting words for comparing and contrasting topics. ✓ Write about the advantages and disadvantages of a topic. 	

22 – 26 December Track 2 Week 13			
IN-HOUSE MATERIAL		Asynchronous (CUP)	Writing
Grammar points / highlights Modals of Deduction			Unit 7 – Problem / Solution Paragraphs
<u>By the end of Week 13, students will be able to...</u> draw conclusions using modals of deduction		By the end of this week, students will be able to: <ul style="list-style-type: none"> ✓ Write about problems and solutions. ✓ Use real conditionals to write problem/solution paragraphs. ✓ Write a two-paragraph paper with linking phrases. 	

22 – 26 December Track 2 Week 14			
Unit 6, Problems & Advice	Unit 7, Changes	Asynchronous (CUP)	Writing
Grammar points / highlights <ul style="list-style-type: none"> ● Imperative: should ● Uses of <i>to + infinitive</i> ● Verbs with dependent prepositions ● -ed / -ing adjectives 	Grammar points / highlights <ul style="list-style-type: none"> ● Comparatives and superlatives ● Used to ● Get collocations ● Health collocations ● Health problems and treatments ● Intonation for asking questions 	Digital Workbook (DW) Unit 6-7: Lesson A / B / C	Writing a paragraph: Paragraph question*: *Choose one
<u>By the end of Unit 6, students will be able to...</u> <ul style="list-style-type: none"> ✓ Give advice for common problems ✓ Describe extreme experiences ✓ Ask for and give advice <u>By the end of Unit 7, students will be able to...</u> <ul style="list-style-type: none"> ✓ Talk about life-changing events ✓ Describe health and lifestyle changes ✓ Talk to the doctor 		By the end of this week, students will be able to: <ul style="list-style-type: none"> - Write a well-developed paragraph for the given question. 	

FINAL EXAM:

5 January 2026 Monday

SEMESTER BREAK:

6 January – 16 February

2025-2026 ACADEMIC YEAR TRACK 3 FALL SEMESTER SYLLABUS

22 September Track 3 Week 1 – Orientation Week: Orientation is on 22-26 September

(Please proceed with the Week 2 program if you have any teaching hours this week)

CORE (Empower B1+)	Asynchronous (CUP)	Asynchronous (LMS) -
	Digital workbook / Extensions	Reading: I-READ Listening: Lectures

IMPORTANT: For Speaking Exam, instructors should download the “Speaking Practice” folder in the Shared Folder. Instructors are expected to use one file per week.

Making Connection 2 : Please, skip “Beyond Reading Parts”.

Self-Study Section on BB: Extra Reading Materials with answer keys

In- house material (Week 10): Shared Folder

29 September-3 October		T3 Week 2			
CORE (Empower B1+) Please assign DW & Academic Skills online		READING & WRITING Making Connections 2 /		LISTENING & SPEAKING	
Unit 1 TALK	Asynchronous	Reading	Writing	Listening	Asynchronous
Grammar points / highlights <ul style="list-style-type: none"> Subj. and obj. questions Present simple and present continuous Gradable and extreme adjectives Agreeing with positive and negative statements (too & neither) Using pronouns to refer to previously mentioned ideas Verbs with “yourself” 	Digital Workbook Unit 1: Lesson A /B/C Photocopiable Materials (optional – for in-class use or homework) DW - Lessons C: Do NOT assign speaking and writing activities.	Unit 1 St1: Understanding Vocabulary in Context (week 1) R1: “The News Media in the Past” (week 1+2) R2: “The History of Electronic Media”	Writing Essays 3 Unit 1 – Getting Ready to Write Unit 2 – The Structure of a Paragraph	-LS1 - Chocolate SPEAKING: Make use of one file from the “Speaking Practice” folder in the Shared Folders.	
By the end of this week, students will be able to... <ul style="list-style-type: none"> ✓ understand texts and conversations about communication and learning experiences ✓ talk about friendship and communication ✓ talk about language learning ✓ describe experiences in the present ✓ use appropriate phrases for giving and responding to opinions 		By the end of this week, students will be able to... <ul style="list-style-type: none"> Identify the topic, main idea, and supporting details in news-related texts. Use skimming and scanning techniques to find information quickly. Understand and apply word forms (nouns, verbs, adjectives) in context. Analyze cause and effect relationships in news articles. Distinguish between fact and opinion in reporting. Develop vocabulary related to media, journalism, and communication. Choose and narrow a topic, gather and edit ideas. Identify parts of a paragraph. Identify and write topic sentences. 		By the end of this week, students will be able to... <ul style="list-style-type: none"> ✓ identify the topic of a simple lecture ✓ note down important words while listening to a lecture ✓ introduce themselves and get to know others ✓ express their opinions on a specific subject ✓ discuss questions on a lecture-specific topic ✓ listen to a lecture and take notes ✓ answer questions using the notes they have taken 	

6-10 October		T3 Week 3			
CORE (Empower B1+) Please assign DW & Academic Skills online		READING & WRITING Making Connections 2		LISTENING & SPEAKING	
Unit 2 MODERN LIFE	Asynchronous	Reading	Writing	Listening	Asynchronous
Unit 2 Grammar points /highlights <ul style="list-style-type: none">• Present perfect and past simple• Present perfect and present perfect continuous• Making & responding to suggestions• Sentence stress• Adding new information –<i>in addition, apart from, besides</i>• Phrasal verbs with “look”	Digital WB Unit 2: Lesson A/B/C Extension Unit 2 - Writing is graded.	Unit 1 ST 2: Finding Main Ideas R3 “Citizen Journalism”	Unit 3 – The Development of a Paragraph	-LS2 - Hamburger SPEAKING: Make use of one file from the “Speaking Practice” folder in the Shared Folders.	-Soda
By the end of this week, students will be able to... <ul style="list-style-type: none">✓ talk about experiences of work and training✓ talk about technology✓ make and respond to suggestions		By the end of this week, students will be able to... <ul style="list-style-type: none">• Identify the topic, main idea, and supporting details in news-related texts.• Use skimming and scanning techniques to find information quickly.• Understand and apply word forms (nouns, verbs, adjectives) in context.• Analyze cause and effect relationships in news articles.• Distinguish between fact and opinion in reporting.• Develop vocabulary related to media, journalism, and communication.• Use methods of paragraph support and development.• Write concluding sentences.		By the end of this week, students will be able to... <ul style="list-style-type: none">✓ outline a lecture by organizing the notes they have taken✓ identify the topic of a lecture✓ listen for specific information (the reasons for sth / for the big picture)✓ ask for further information✓ focus on transition signals and their use in a lecture✓ use symbols while taking notes✓ discuss questions on a lecture-specific topic✓ listen to a lecture and take notes✓ answer questions using the notes they have taken	

13-17 October T3 Week 4					
CORE (Empower B1+) Please assign DW & Academic Skills online		READING & WRITING		LISTENING & SPEAKING	
Unit 3 RELATIONSHIPS	Asynchronous	Reading	Writing	Listening	Asynchronous
Grammar points /highlights <ul style="list-style-type: none"> Narrative tenses Used to / usually Multi-word verbs Stress in word groups Describing time – <i>during, from-until, while, for, meanwhile, over</i> Collocations with “have” 	Digital Workbook Unit 3: Lesson A/B/C Extension Unit 3 – Writing is graded.	Unit 1 R4: “Ethical Reporting” Making- Connections pg.: (41-42)	Unit 4 – Opinion Paragraphs	-LS 3 -Milk - LS 4 - The Calendar <u>SPEAKING:</u> Make use of one file from the “Speaking Practice” folder in the Shared Folders.	Olive-Oil
By the end of this week, students will be able to... <ul style="list-style-type: none"> ✓ talk about routines, ✓ talk about technology in their lives, ✓ make arrangements, ✓ use <i>maybe, let me see, possibly</i> correctly while they are thinking about what they want to say, 		By the end of this week, students will be able to... <ul style="list-style-type: none"> Identify the topic, main idea, and supporting details in news-related texts. Use skimming and scanning techniques to find information quickly. Understand and apply word forms (nouns, verbs, adjectives) in context. Analyze cause and effect relationships in news articles. Distinguish between fact and opinion in reporting. Develop vocabulary related to media, journalism, and communication. Distinguish between fact and opinion when writing a paragraph. Organize and write paragraphs expressing opinions and arguments Use transition words to express causality. Use modal expressions to make recommendations. 		By the end of this week, students will be able to... <ul style="list-style-type: none"> ✓ listen for specific information ✓ Using symbols instead of words and ideas ✓ discuss questions on a lecture-specific topic ✓ listen to a lecture and take notes for transitions and examples ✓ answer questions using the notes they have taken 	

20-24 October T3 Week 5					
CORE (Empower B1+) Please assign DW & Academic Skills online		READING & WRITING Making Connections 2		LISTENING & SPEAKING	
Unit 4 PERSONALITY	Asynchronous	Reading	Writing	Listening	Asynchronous
Grammar points /highlights* (Unit 4) <ul style="list-style-type: none"> Modals and phrases of ability Articles Personality adjectives Question tags Intonation in question tags Offering and asking for help The language of adverts "so" & "such" *Please check Week 4 for Unit 3 grammar points/highlights.	Digital Workbook Unit 4: Lesson A/B/C	Unit 2 St 4: Finding Supporting Details R3: "Alternative Education"	Unit 5 – Comparison / Contrast Paragraphs	-LS 5 - Unilever SPEAKING: Make use of one file from the "Speaking Practice" folder in the Shared Folders.	How our diet affects us
		By the end of this week, students will be able to... <ul style="list-style-type: none"> Practice making inferences from educational texts. Apply reading strategies for understanding problems and solutions. Expand vocabulary related to global education systems and reforms. Organize comparison / contrast paragraphs. Use connecting words for comparing and contrasting topics. Write about the advantages and disadvantages of a topic. 		By the end of this week, students will be able to... <ul style="list-style-type: none"> ✓ identify cause-effect relationships in a lecture ✓ discuss questions on a lecture-specific topic ✓ support their opinion by using related transitions ✓ listen to a lecture and take notes for definitions ✓ answer questions using the notes they have taken 	

27-31 Oct		T3 Week 6		Official Holiday:28 + 29 October (1,5 days)	
CORE (Empower B1+) Please assign DW & Academic Skills online		READING & WRITING Making Connections 2		LISTENING & SPEAKING	
Unit 5 THE NATURAL WORLD	Asynchronous	Reading	Writing	Listening	Asynchronous
Grammar points /highlights <ul style="list-style-type: none">• Future forms (will & be going to)• Zero and First conditionals• Giving reasons, results, and examples (for instance, for example, such as, like, because, because of, due to, since, as a result,)• Organizing an essay / signposting language (Firstly, secondly, finally, in conclusion)• Collocations with “problem”	Digital WB Unit 5: Lesson A/B/C	Unit 2 R4: “Skills for the Twenty- First Century” Making- Connections pg.: (85-86)	Unit 7 – Problem / Solution Paragraphs	- LS 6 -Fairy Tales <u>SPEAKING:</u> Make use of one file from the “Speaking Practice” folder in the Shared Folders.	Reality TV
				By the end of this week, students will be able to... <ul style="list-style-type: none">✓ discuss questions on a lecture-specific topic✓ connect their ideas with others’✓ use transitions for examples✓ use abbreviations✓ listen for specific information✓ listen to a lecture and take notes for explanations✓ answer questions using the notes they have taken.	
By the end of this week, students will be able to... <ul style="list-style-type: none">- talk about the future,- talk about environmental issues,- use zero and first conditionals in a correct way,- give reasons, results and examples by using correct phrases,- use the word ‘problem’ with correct collocations.		By the end of this week, students will be able to... <ul style="list-style-type: none">• Practice making inferences from educational texts.• Apply reading strategies for understanding problems and solutions.• Expand vocabulary related to global education systems and reforms.• Write about problems and solutions.• Use real conditionals to write problem/solution paragraphs.• Write a two-paragraph paper with linking phrases.			

3-7 November T3 Week 7				
CORE (Empower B1+)	READING Making Connections 2	WRITING	LISTENING & SPEAKING	
REVISION Empower B1+ Workbook	Unit 4 ST 7: Collocations R1: “Population Trends”	In- class writing paragraph*	-LS 7 - Sharks <u>SPEAKING:</u> Make use of one file from the “Speaking Practice” folder in the Shared Folders.	Deserts
	By the end of this week, students will be able to... <ul style="list-style-type: none"> • Understand how authors use statistics and examples in arguments. • Recognize the structure of cause-effect relationships in demographic studies. • Develop vocabulary related to population, migration, and global trends 		By the end of this week, students will be able to... <ul style="list-style-type: none"> ✓ discuss questions on a lecture-specific topic ✓ connect their ideas with others’ ✓ listen for specific information ✓ listen to a lecture and take notes for important information ✓ answer questions using the notes they have taken. 	

6th November Thursday > MIDTERM

10 – 16 November > WINTER BREAK

17-21 November		T3 Week 8			
CORE (Empower B1+) Please assign DW & Academic Skills online		READING & WRITING Making Connections 2		LISTENING & SPEAKING	
Unit 6 DIFFERENT CULTURES	Asynchronous	Reading	Writing	Listening	Asynchronous
Grammar points /highlights <ul style="list-style-type: none"> modals of obligation compound nouns comparatives & superlatives describing food, sounding interested, asking for and giving recommendations using the word 'go' 	Digital Workbook Unit 6: Lesson A/B/C	Unit 4 R2: "Global Migration" ST 8: Scanning for Specific Information	Unit 8 – The Structure of an Essay	- Money & Well-being <u>SPEAKING:</u> _Make use of one file from the "Speaking Practice" folder in the Shared Folders.	Horror Movies
By the end of this week, students will be able to... <ul style="list-style-type: none"> ✓ talk about advice and rules, ✓ describe food, ✓ ask for and give recommendations, ✓ recognize and form compound nouns, ✓ compare things/people/places by using comparatives and superlatives, ✓ use the word 'go' with correct collocations. 		By the end of this week, students will be able to... <ul style="list-style-type: none"> • Understand how authors use statistics and examples in arguments. • Recognize the structure of cause-effect relationships in demographic studies. • Develop vocabulary related to population, migration, and global trends • Format an essay and write thesis statements. 		By the end of this week, students will be able to... <ul style="list-style-type: none"> ✓ discuss questions on a lecture-specific topic ✓ listen for specific information ✓ outline a lecture ✓ listen to a lecture and take notes ✓ answer questions using the notes they have taken ✓ discuss a lecture related topic 	

24-28 November		T3 Week 9			
CORE (Empower B1+)		READING & WRITING		LISTENING & SPEAKING	
Please assign DW & Academic Skills online		Making Connections 2			
Unit 7 HOUSE and HOME	Asynchronous	Reading	Writing	Listening	Asynchronous
Grammar point/highlights <ul style="list-style-type: none"> Modals of deduction (must, may, might, can't, could) Quantifiers (some, any, no, none, large quantities, small quantities, too, and enough) Verbs with prepositions (rely on, cope with, etc.) Sentence stress: verbs and prepositions Making offers and requests and asking for permission Offering choices (writing) (another option is, or, etc.) Different uses of "over" Time order (during, after, etc.) PLEASE NOTE THAT UNIT 7 HAS BEEN PLANNED FOR 1.5 WEEKS.		Unit 4 R3: "The Growth of Cities" R4: "Challenges Facing the World's Cities" (R4 will be continued in the following week)	Unit 9 – Outlining an Essay Write an outline for an essay question*	-Family <u>SPEAKING:</u> Make use of one file from the "Speaking Practice" folder in the Shared Folders.	The Advantages of Being Bilingual
By the end of this week, students will be able to... <ul style="list-style-type: none"> describe a building, describe a town or city, make offers and requests, and ask for permission, draw conclusions using modals of deduction, use quantifiers appropriately. 		By the end of this week, students will be able to... <ul style="list-style-type: none"> Practice evaluating arguments and identifying the author's purpose. Identify and interpret counterarguments. Use reading strategies to summarize complex texts. Write an outline for a given essay question. 		By the end of this week, students will be able to... <ul style="list-style-type: none"> ✓ discuss questions on a lecture-specific topic ✓ summarize a lecture orally ✓ use details from the lecture to support their opinions ✓ listen to a lecture and take notes ✓ answer questions using the notes they have taken ✓ identify graphs 	

1 – 5 Dec T3 Week 10					
CORE (Empower B1+)		READING & WRITING Making Connections 2		LISTENING & SPEAKING	
Unit 7 (cont.) IN- HOUSE MATERIAL	Asynchronous	Reading	Writing	Listening	Asynchronous
IN-HOUSE MATERIAL: Gerunds & Infinitives	Digital Workbook Unit 7: Lesson A/B/C	Unit 4 R4: “Challenges Facing the World’s Cities” Making Connections pg. (169,170)	Unit 10 – Introductions and Conclusions Essay Question: Write an introduction and a conclusion paragraph for the chosen topic from week 9.	- Organizational Behavior SPEAKING: Make use of one file from the “Speaking Practice” folder in the Shared Folders.	-Real Life Superheroes
By the end of this week, students will be able to... <ul style="list-style-type: none"> - describe a building, - describe a town or city, - make offers and requests, and ask for permission, - draw conclusions using modals of deduction, - use quantifiers appropriately. - Use and apply Gerund and Infinitives appropriately. 		By the end of this week, students will be able to... <ul style="list-style-type: none"> • Practice evaluating arguments and identifying the author’s purpose. • Identify and interpret counterarguments. • Use reading strategies to summarize complex texts. • Differentiate types of information in introductions • Write conclusions for essays. 		By the end of this week, students will be able to... <ul style="list-style-type: none"> ✓ express ideas by looking at the outline of an academic lecture ✓ discuss questions on a lecture-specific topic ✓ construct sentences using lecture-related vocabulary items ✓ listen to a lecture and take notes ✓ answer questions using the notes they have taken ✓ identify a chart and express their ideas related to the presented material 	

8-12 December T3 Week 11					
CORE (Empower B1+)		READING & WRITING Making Connections 2		LISTENING & SPEAKING	
Unit 9 ENTERTAINMENT	Asynchronous	Reading	Writing	Listening	Asynchronous
Grammar points /highlights <ul style="list-style-type: none"> • The passive • -ed/-ing adjectives • Defining & Non-defining Relative Clauses • Noun suffixes • Showing contrast through intonation • Verbs that go with audio/visual experiences PLEASE NOTE THAT UNIT 9 HAS BEEN PLANNED FOR 1.5 WEEKS.		Unit 5 ST 9: Vocabulary Study R1: “The Design of Everyday Objects”	Unit 11 – Unity and Coherence Essay Question: Write a full essay for the chosen topic from week 9.	-Robots - From Temples to Transplants: The Evolution of Medicine (H.W) SPEAKING: Make use of one file from the “Speaking Practice” folder in the Shared Folders.	Video Games
		By the end of this week, students will be able to... <ul style="list-style-type: none"> • Understand sequence and process in design-related texts. • Recognize signal words that indicate steps or instructions. • Learn vocabulary about product design, usability, and innovation. • Edit their essays for unity. • Create coherence in their essays • Write a full essay about a topic. 		By the end of this week, students will be able to... <ul style="list-style-type: none"> ✓ express ideas by looking at the outline of an academic lecture ✓ discuss questions on a lecture-specific topic ✓ construct sentences using lecture-related vocabulary items ✓ listen to a lecture and take notes ✓ answer questions using the notes they have taken ✓ look at a photo/picture and express their ideas related to the presented material 	

15-19 December		T3 Week 12		Mock Exam	
CORE (Empower B1+) Please assign Digital WB & Academic Skills online		READING & WRITING Making Connections 2		LISTENING & SPEAKING	
Unit 9 (Cont.)	Asynchronous	Reading	Writing	Listening	Asynchronous
*Please see Week 11 for the grammar pts. of Unit 9	Digital Workbook Unit 9: Lesson A/B/C 1. Extension Unit 9: Speaking is graded.	<i>Unit 5</i> R2: only vocab pg. 188,189	Essay Question: MOCK EXAM WRITING	-Women's Status in Society <u>SPEAKING:</u> Make use of one file from the "Speaking Practice" folder in the Shared Folders.	Shopping
By the end of this week, students will be able to... - use passive structures correctly, - differentiate adjectives ending with -ing or -ed, - talk about films and TV, - give extra information, - use relative clauses in the correct way, - use the correct suffixes to make nouns, - recommend and respond to a recommendation, differentiate the uses of the verbs 'see', 'look at', 'watch', 'hear', 'listen to'		By the end of this week, students will be able to... • Understand sequence and process in design-related texts. • Recognize signal words that indicate steps or instructions. • Learn vocabulary about product design, usability, and innovation.		By the end of week 10, students will be able to... ✓ express ideas by looking at the outline of an academic lecture ✓ discuss questions on a lecture-specific topic ✓ construct sentences using lecture-related vocabulary items ✓ listen to a lecture and take notes ✓ answer questions using the notes they have taken	

22-26 December		T3 Week 13		SPEAKING EXAM	
CORE (Empower B1+)		READING & WRITING Making Connections 2		LISTENING & SPEAKING	
Unit 10 OPPORTUNITIES	Asynchronous	Reading	Writing	Listening	Asynchronous
Grammar points/highlights <ul style="list-style-type: none"> • Second conditionals • Third Conditionals • Adjectives and prepositions • Expressions with <i>make, do, and take</i> • Sounding sure and unsure • Changing the subject • Advising a course of action • Easily confused words (lend/borrow, miss/lose, etc.) 	Digital WB Unit 10: Lesson A/B/C	Unit 6 ST.11 : Collocations pg.: 214-217	Write an essay for the question*:	SPEAKING FINAL EXAM 25 DEC. THURSDAY -Crime& Punishment SPEAKING: Make use of one file from the “Speaking Practice” folder in the Shared Folders.	
By the end of this week, students will be able to... <ul style="list-style-type: none"> ✓ talk about films and TV ✓ give extra information ✓ recommend and respond to recommendations ✓ talk about things that would be good to do ✓ talk about imagined past events ✓ talk about possible problems and reassure someone 		By the end of this week, students will be able to... <ul style="list-style-type: none"> ✓ write a well-developed essay for a given question. 		By the end of this week, students will be able to... <ul style="list-style-type: none"> ✓ express ideas by looking at the outline of an academic lecture ✓ discuss questions on a lecture-specific topic ✓ construct sentences using the lecture-related vocabulary items ✓ listen to lecture and take notes ✓ answer questions using the notes they have taken ✓ look at a photo/picture and express their ideas related to the presented material 	

29 December – 2 January T3 Week 14	
Core + LS	Reading & Writing
EXIT EXAM PRACTICE* Reading: Friendship Listening: Friendship Essay: What are the advantages of having friends?	EXIT EXAM PRACTICE* Reading: Stereotyping Listening: Stereotyping Writing: How can young people protect themselves against stereotyping in social media ?
<u>SPEAKING:</u> Make use of one file from the “Speaking Practice” folder in the Shared Folders.	*Please find the EEP (Exit Exam Practice) files from the Shared Folder > Exit Exam Practice section and copy for your students.

5 January 2026 Monday – Final exam (written parts)

7 January 2026 Wednesday – Exit Exam (written parts)

9 January 2026 Friday – Exit Exam (speaking)

Semester Break: 10 January -16 February