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| --- | --- | --- | --- | --- | --- | --- | --- |
| **Course Name:** Project on Applied Social Psychology | | **Course Level:** Undergraduate | | | | **Language:** English | |
| **Course Code** | [**Prerequisites**](https://e-campus.isikun.edu.tr/CoursePrerequisites/Index) | | **Corequisites** | **(T + P hours)** | **ECTS Credit** | | **Type** |
| PSYC4412  (PSY 422) | None | | None | 3+0 | 5 | | Elective |

**Course objectives:**  Learning theoretical and applied approaches in applied social psychology. Learning research methods and designs in applied social psychology.

**Course description:** Introduction of essential concepts and methods in applied social psychology. Teaching of codes of pratice. Design of a short-term applied project sessions in the field of social psychology and identification of project with academic advisor supervising. Exploration and discussion of application sessions each week. Application of a short-term project and discussion of findings. Reporting the project findings and poster presentation.

**Evaluation system (in percentages):**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Midterm** | **Project** | **Presentation** | **Attendance** | **Total** |
| %35 | %25 | %30 | %10 | 100 |

**Reference**

Schneider, F. W., Gruman, J. A., & Coutts, L. M. (2005). *Applied social psychology: Understanding and addressing social and practical problems*. Sage Publications, Inc.

**Weekly Course Topics**

|  |  |
| --- | --- |
| **Week** | **Topic** |
| 1. | Introduction to applied psychology |
| 2. | Application in social psychology |
| 3. | Application in social psychology |
| 4. | Creating application groups |
| 5. | Application step 1 instructions |
| 6. | Application step 2 instructions |
| 7. | Application step 3 instructions |
| 8. | Application step 4 instructions |
| 9. | Application step 5 instructions |
| 10. | Application step 6 instructions |
| 11. | Application step 7 instructions |
| 12. | Application results |
| 13. | Discussing the results |
| 14. | Introduction to applied psychology |

**Contribution of the Course to the Program Outcomes**

**Course Outcomes**

Students will gain the following knowledge and skills at the end of the course:

1. Gain experience in applied field.
2. Identify designing intervention programs in a social psychological context.
3. Identify treating participants in the application area
4. Schedule steps of the application.
5. Test the results of the application.
6. Discuss the results of the application.

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| --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Program Outcomes** | **CO1** | **CO2** | **CO3** | **CO4** | **CO5** | **CO6** |
| 1. | To examine and compare different concepts in subfields of psychology and to have basic application skills. |  |  |  |  |  |  |
| 2. | To apply analytical and critical thinking skills in various fields of psychology, to be able to solve the problems related to the field with contemporary methods. |  |  |  |  |  |  |
| 3. | The student has the skills to interpret facts, events and data, to define and analyze problems, to develop solutions based on research and evidence by using the knowledge and skills they have acquired in the field. | X | X |  |  |  | X |
| 4. | Discussing and criticizing professional and ethical issues in program design and professional practice. |  |  |  |  |  |  |
| 5. | To explain the procedures and rules in psychological measurement and interview techniques, and to develop the ability to apply them at a basic level. |  |  |  |  |  |  |
| 6. | Adopting the rules of the positivist method and designing scientific research, collecting data, analyzing data and scientifically reporting the results. |  |  | X | X | X |  |
| 7. | To gain the basic principles of scientific thinking, to be able to separate and / or integrate the knowledge gained by other disciplines with a critical point of view. |  |  |  |  |  |  |
| 8. | To develop the competence for using the necessary information and communication technologies used to reach and spread information. |  |  |  |  |  |  |
| 9. | To use oral and written communication skills effectively both in Turkish and at least one foreign language. |  |  |  |  |  | X |
| 10. | Working effectively in individual and multidisciplinary research teams. |  | X |  |  |  |  |
| 11. | To develop respect for interpersonal and cultural diversity and to have social responsibility. |  |  | X |  |  |  |
| 12. | To be aware of psychological resilience, personal and professional development. |  |  |  |  |  |  |

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| --- | --- | --- | --- |
| Course Evaluation and ECTS Workload | | | |
| Types of Work | Number | ECTS Workload | |
| Time |  |
| Attendance | 14 | 3 | 42 |
| Final exam | 1 | 24 | 24 |
| Quizzes | 0 | 0 | 0 |
| Semester project | 0 | 0 | 0 |
| Assignments | 0 | 0 | 0 |
| Final project | 0 | 0 | 0 |
| Seminar | 0 | 0 | 0 |
| Duties | 3 | 3 | 9 |
| Presentation | 0 | 0 | 0 |
| Midterm | 1 | 8 | 8 |
| Project | 0 | 0 | 0 |
| Lab | 0 | 0 | 0 |
| Private lesson time | 0 | 0 | 0 |
| Other (Personal study) | 14 | 3 | 42 |
|  |  | Total workload | 125 |
|  |  | Total workload/25 | 5 |
|  |  | ECTS Credit | 5 |

**Teaching Methods and Techniques**: Lecture, Discussion, Project

**Prepared By:**  **Date:** 05.09.2020