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| --- | --- | --- | --- | --- | --- | --- | --- |
| **Course Name:** Project on Experimental Social Psychology | | **Course Level:** Undergraduate | | | | **Language:** English | |
| **Course Code** | [**Prerequisites**](https://e-campus.isikun.edu.tr/CoursePrerequisites/Index) | | **Corequisites** | **(T + P hours)** | **ECTS Credit** | | **Type** |
| PSYC4413 | None | | None | 3+0 | 5 | | Elective |

**Course objectives:**  To examine experimental research methods in the field of social psychology and experiments in the current social psychology literature and to design an experiment.

**Course description:** Introduction to main experimental research methods in social psychology. Interpretation and discussion of research conducted in experimental settings. Planning an experimental research on prejudice, stereotyping, interpersonal attraction, impression making, helping, conflict and aggression. Design and application of an experiment in the field of social psychology. Analysis and interpretation of the project findings. Discussion of research projects in class and their presentation as academic posters.

**Evaluation system (in percentages):**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Midterm** | **Project** | **Attendance** | **Final** | **Total** |
| %30 | %25 | %10 | %35 | 100 |

**Reference**

Baumeister, R. F. ve Finkel, E. J. (Ed.) (2010). Advanced social psychology: The state of the science. New York: Oxford University Press

**Weekly Course Topics**

|  |  |
| --- | --- |
| **Week** | **Topic** |
| 1. | Introduction to social psychology |
| 2. | Research methods in social psychology |
| 3. | Research methods in social psychology |
| 4. | Experimental social psychology methods |
| 5. | Experimental social psychology methods |
| 6. | Project design |
| 7. | Project design |
| 8. | Data collecting |
| 9. | Data collecting |
| 10. | Analysis of experiments |
| 11. | Analysis of experiments |
| 12. | Results and discussion |
| 13. | Presentation of the findings |
| 14. | Presentation of the findings |

**Contribution of the Course to the Program Outcomes**

**Course Outcomes**

Students will gain the following knowledge and skills at the end of the course:

1. Identify literature and research techniques on experimental social psychology .
2. Discuss the experimental designs in social psychology.
3. Present an experimental design in the field of social psychology.
4. Design an experiment in the field of social psychology.

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| --- | --- | --- | --- | --- | --- |
|  | **Program Outcomes** | **CO1** | **CO2** | **CO3** | **CO4** |
| 1. | To examine and compare different concepts in subfields of psychology and to have basic application skills. | X | X |  |  |
| 2. | To apply analytical and critical thinking skills in various fields of psychology, to be able to solve the problems related to the field with contemporary methods. |  | X |  |  |
| 3. | The student has the skills to interpret facts, events and data, to define and analyze problems, to develop solutions based on research and evidence by using the knowledge and skills they have acquired in the field. |  |  |  |  |
| 4. | Discussing and criticizing professional and ethical issues in program design and professional practice. |  |  |  |  |
| 5. | To explain the procedures and rules in psychological measurement and interview techniques, and to develop the ability to apply them at a basic level. |  |  |  |  |
| 6. | Adopting the rules of the positivist method and designing scientific research, collecting data, analyzing data and scientifically reporting the results. |  |  | X | X |
| 7. | To gain the basic principles of scientific thinking, to be able to separate and / or integrate the knowledge gained by other disciplines with a critical point of view. |  |  |  |  |
| 8. | To develop the competence for using the necessary information and communication technologies used to reach and spread information. |  |  |  | X |
| 9. | To use oral and written communication skills effectively both in Turkish and at least one foreign language. |  |  | X |  |
| 10. | Working effectively in individual and multidisciplinary research teams. | X |  |  |  |
| 11. | To develop respect for interpersonal and cultural diversity and to have social responsibility. |  |  |  |  |
| 12. | To be aware of psychological resilience, personal and professional development. |  |  |  |  |

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| Course Evaluation and ECTS Workload | | | |
| Types of Work | Number | ECTS Workload | |
| Time |  |
| Attendance | 14 | 3 | 42 |
| Final exam | 1 | 24 | 24 |
| Quizzes | 0 | 0 | 0 |
| Semester project | 0 | 0 | 0 |
| Assignments | 0 | 0 | 0 |
| Final project | 0 | 0 | 0 |
| Seminar | 0 | 0 | 0 |
| Duties | 3 | 3 | 9 |
| Presentation | 0 | 0 | 0 |
| Midterm | 1 | 8 | 8 |
| Project | 0 | 0 | 0 |
| Lab | 0 | 0 | 0 |
| Private lesson time | 0 | 0 | 0 |
| Other (Personal study) | 14 | 3 | 42 |
|  |  | Total workload | 125 |
|  |  | Total workload/25 | 5 |
|  |  | ECTS Credit | 5 |

**Teaching Methods and Techniques**: Lecture, Discussion, Project

**Prepared By:**  **Date:** 05.09.2020