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| --- | --- | --- |
| **Course Name:** Culture, Family and Gender  | **Course Level:** Undergraduate | **Language:** English |
| **Course Code** | [**Prerequisites**](https://e-campus.isikun.edu.tr/CoursePrerequisites/Index) | **Corequisites** | **(T + P hours)** | **ECTS Credit** | **Type** |
| PSYC4405 | - | - | 3+0 | 5 | Elective |

**Course objectives:** Defining and comparing the concepts of culture, family and gender.

**Course description:** Comparison of social, cultural, institutional conceptualizations of gender. The interrelationships between theory, research methods and techniques in gender construction. Examination of researches in the area. Students’ multidisciplinary understanding and discussion of gender issues and students’ critical and analytical thinking ability to address complex gender and local-cultural issues during presentations of gender related empirical studies within different contexts.

**Evaluation system (in percentages):**

|  |  |  |
| --- | --- | --- |
| **Midterm** | **Final** | **Total** |
| %40 | %60 | 100 |

**Reference**

Kagitcibasi, C. (2007). *Family, self, and human development across cultures: Theory and applications*. Routledge.

**Weekly Course Topics**

|  |  |
| --- | --- |
| **Week** | **Topic** |
| 1. | Knowledge of basic concepts (gender, gender, gender identity, etc.) |
| 2. | Gender role |
| 3. | Differences between sex and gender |
| 4. | Gender-related theories |
| 5. | Social structure, culture and family |
| 6. | Gender and identity relationship |
| 7. | Midterm |
| 8. | Gender in traditional and modern society |
| 9. | Gender in traditional and modern society |
| 10. | Gender in postmodern society |
| 11. | Social structure and family in Turkey |
| 12. | Social structure and family in Turkey |
| 13. | Change and gender in Turkish society |
| 14. | Final |

**Contribution of the Course to the Program Outcomes**

**Course Outcomes**

 Students will gain the following knowledge and skills at the end of the course:

1.Compare and contrast the various theoretical concepts on gender and culture.

2.Identify the place of the family in mediating the two levels of conceptualizing gender and culture.

3.Describe the construction of gender identity in the family.

4.Discuss about patriarchal families.

5.Discuss about women's construction of intra-family gender identity.

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|   |  **Program Outcomes** | **CO1** | **CO2** | **CO3** | **CO4** | **CO5** |
| 1. | To examine and compare different concepts in subfields of psychology and to have basic application skills. | X | X | X |  |  |
| 2. | To apply analytical and critical thinking skills in various fields of psychology, to be able to solve the problems related to the field with contemporary methods. |  |  |  | X | X |
| 3. | The student has the skills to interpret facts, events and data, to define and analyze problems, to develop solutions based on research and evidence by using the knowledge and skills they have acquired in the field. |  |  |  |  |  |
| 4. | Discussing and criticizing professional and ethical issues in program design and professional practice. |  |  |  |  |  |
| 5. | To explain the procedures and rules in psychological measurement and interview techniques, and to develop the ability to apply them at a basic level. |  |  |  |  |  |
| 6. | Adopting the rules of the positivist method and designing scientific research, collecting data, analyzing data and scientifically reporting the results. |  |  |  |  |  |
| 7. | To gain the basic principles of scientific thinking, to be able to separate and / or integrate the knowledge gained by other disciplines with a critical point of view. |  |  |  | X | X |
| 8. | To develop the competence for using the necessary information and communication technologies used to reach and spread information. |  |  |  |  |  |
| 9. | To use oral and written communication skills effectively both in Turkish and at least one foreign language. |  |  |  |  |  |
| 10. | Working effectively in individual and multidisciplinary research teams. |  |  |  |  |  |
| 11. | To develop respect for interpersonal and cultural diversity and to have social responsibility. |  |  | X |  | X |
| 12. | To be aware of psychological resilience, personal and professional development. |  |  |  |  |  |

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|  Course Evaluation and ECTS Workload |
| Types of Work | Number |  |
|  |  |
|  | ECTS Workload |  |  |
|  |  | Time |  |
| Attendance | 14 | 3 | 42 |
| Final exam | 1 | 10 | 10 |
| Quizzes | 0 | 0 | 0 |
| Semester project | 0 | 0 | 0 |
| Assignments | 0 | 0 | 0 |
| Final project | 0 | 0 | 0 |
| Seminar | 0 | 0 | 0 |
| Duties | 2 | 20 | 40 |
| Presentation | 2 | 6 | 12 |
| Midterm | 0 | 0 | 0 |
| Project | 0 | 0 | 0 |
| Lab | 0 | 0 | 0 |
| Private lesson time | 0 | 0 | 0 |
| Other (Personal study) | 2 | 8 | 16 |
|  |  | Total workload | 120 |
|  |  | Total workload/25 | 4.8 |
|  |  | ECTS Credit | 5 |

**Teaching Methods and Techniques**: Lecture, Discussion

**Prepared By:**  **Date:**