|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Course Name:**  Reading in Psychology II | | **Course Level:** Undergraduate | | | | **Language:** English | |
| **Course Code** | [**Prerequisites**](https://e-campus.isikun.edu.tr/CoursePrerequisites/Index) | | **Corequisites** | **(T + P hours)** | **ECTS Credit** | | **Type** |
| PSYC2107 | - | | - | 3+0 | 4 | | Elective |
|  |  |  |  |  |  |  |  |

**Course objectives:** Reading psychology articles in advanced level. Researching the literature in one of the sub-branches of psychology, collecting and summarizing articles

**Course description:** Reading of advanced psychological research articles. Literature search in one of the subfields of psychology, collection and summary of articles. Access to academic journals and books in the Library and Google Scholar. Reading and synthesis of various articles and book chapters. Summary of journals’ discussion sections and its analysis with a critical perspective. Literature search in a chosen subject and its analysis.

**Evaluation system (in percentages):**

|  |  |  |
| --- | --- | --- |
| **Midterm** | **Final** | **Total** |
| %40 | %60 | 100 |

**Weekly Course Topics**

|  |  |
| --- | --- |
| **Week** | **Topic** |
| 1. | Course Introduction |
| 2. | Reviewing APA Rules |
| 3. | Examining and Discussing Different Article Types |
| 4. | Definitions of Psychological Terms in Various Research Articles |
| 5. | Definitions of Psychological Terms in Journal Articles |
| 6. | Presentation |
| 7. | Presentation |
| 8. | Midterm |
| 9. | Writing Article Sections |
| 10. | Writing Article Sections |
| 11. | Discussion on Various Sample Texts |
| 12. | Discussion on Various Sample Texts |
| 13. | Discussion on Various Sample Texts |
| 14. | An overview |

**Contribution of the Course to the Program Outcomes**

**Course Outcomes**

Students will gain the following knowledge and skills at the end of the course:

1.Read advanced psychology articles.

2. Make a literature search in a specific subject in psychology.

3.Find articles online and in the library.

4.Analyze discussion sections of articles.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Program Outcomes** | **CO1** | **CO2** | **CO3** | **CO4** |
| 1. | To examine and compare different concepts in subfields of psychology and to have basic application skills. |  |  |  |  |
| 2. | To apply analytical and critical thinking skills in various fields of psychology, to be able to solve the problems related to the field with contemporary methods. |  |  |  |  |
| 3. | The student has the skills to interpret facts, events and data, to define and analyze problems, to develop solutions based on research and evidence by using the knowledge and skills they have acquired in the field. |  |  |  |  |
| 4. | Discussing and criticizing professional and ethical issues in program design and professional practice. |  |  |  |  |
| 5. | To explain the procedures and rules in psychological measurement and interview techniques, and to develop the ability to apply them at a basic level. |  |  |  |  |
| 6. | Adopting the rules of the positivist method and designing scientific research, collecting data, analyzing data and scientifically reporting the results. | X | X | X | X |
| 7. | To gain the basic principles of scientific thinking, to be able to separate and / or integrate the knowledge gained by other disciplines with a critical point of view. |  |  |  |  |
| 8. | To develop the competence for using the necessary information and communication technologies used to reach and spread information. |  |  |  |  |
| 9. | To use oral and written communication skills effectively both in Turkish and at least one foreign language. |  |  |  |  |
| 10. | Working effectively in individual and multidisciplinary research teams. |  | X |  | X |
| 11. | To develop respect for interpersonal and cultural diversity and to have social responsibility. |  |  |  |  |
| 12. | To be aware of psychological resilience, personal and professional development. |  |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| Course Evaluation and ECTS Workload | | | |
| Types of Work | Number |  | |
|  |  |
|  | ECTS Workload |  |  |
|  |  | Time |  |
| Attendance | 14 | 3 | 42 |
| Final exam | 1 | 20 | 20 |
| Quizzes | 0 | 0 | 0 |
| Semester project | 0 | 0 | 0 |
| Assignments | 0 | 0 | 0 |
| Final project | 0 | 0 | 0 |
| Seminar | 0 | 0 | 0 |
| Duties | 0 | 0 | 0 |
| Presentation | 1 | 10 | 10 |
| Midterm | 1 | 10 | 10 |
| Project | 0 | 0 | 0 |
| Lab | 0 | 0 | 0 |
| Private lesson time | 0 | 0 | 0 |
| Other (Personal study) | 14 | 1 | 14 |
|  |  | Total workload | 96 |
|  |  | Total workload/25 | 3.84 |
|  |  | ECTS Credit | 4 |

**Teaching Methods and Techniques**: Lecture, Discussion, Application.

**Prepared By:**  **Date:**