|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Course Name:** Introduction to Psychological Professions | | **Course Level:** Undergraduate | | | | **Language:** English | |
| **Course Code** | [**Prerequisites**](https://e-campus.isikun.edu.tr/CoursePrerequisites/Index) | | **Corequisites** | **T+L+U Saat** | **ECTS Credit** | | **Type** |
| PSYC 1106 | - | | - | 1+0+0 | 2 | | Compulsory |

**Course objectives:** Introducing professions related to the subfields of psychology, developing presentation and report writing skills

**Course description:** Examination of basic concepts, terms and principles in psychological professions. Discussion of the theories, measurement techniques and programs about psychological professions. Learning, application, evaluation, and commenting about the measurement techniques about psychological professions. Examination about the preparation and the implementation of the programs about psychological professions. Examination about the techniques used in individual and group applications in psychological professions.

**Evaluation system (in percentages):**

|  |  |  |  |
| --- | --- | --- | --- |
| **Project Presentation** | **1. Report Writing** | **2. Report Writing** | **Total** |
| %50 | %25 | %25 | 100 |

**Reference**

https://www.apa.org/careers/resources/guides/careers

**Weekly Course Topics**

|  |  |
| --- | --- |
| **Week** | **Topic** |
| 1. | Course Introduction |
| 2. | What is psychological science? |
| 3. | Professions Related to the Subfields of Psychology |
| 4. | Clinical Psychology and Fields of Study |
| 5. | Industrial (Organizational Psychology) and Study Areas |
| 6. | Education and School Psychology and Study Areas |
| 7. | Forensic Psychology and Fields of Study |
| 8. | Health Psychology and Fields of Study |
| 9. | Sports Psychology and Fields of Study |
| 10. | Social Psychology and Fields of Study |
| 11. | Environmental Psychology and Fields of Study |
| 12. | Neuropsychology and Fields of Study |
| 13. | Traffic Psychology and Fields of Study |
| 14. | An Overview |

**Contribution of the Course to the Program Outcomes**

**Course Outcomes**

Students will gain the following knowledge and skills at the end of the course:

1. Learn the information and skills expected in various fields of psychology.

2.Learn the recent developments and practice provided by in service training.

3.Meet representatives working in different fields like clinical centers, research firms and school contexts.

4.Under given conditions observe different psychological practice on site.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Program Outcomes** | **CO1** | **CO2** | **CO3** | **CO4** | **CO5** | **CO6** |
| 1. | To examine and compare different concepts in subfields of psychology and to have basic application skills. | X |  | X |  |  |  |
| 2. | To apply analytical and critical thinking skills in various fields of psychology, to be able to solve the problems related to the field with contemporary methods. |  |  | X |  |  |  |
| 3. | The student has the skills to interpret facts, events and data, to define and analyze problems, to develop solutions based on research and evidence by using the knowledge and skills they have acquired in the field. |  |  |  |  |  |  |
| 4. | Discussing and criticizing professional and ethical issues in program design and professional practice. |  |  | X |  |  |  |
| 5. | To explain the procedures and rules in psychological measurement and interview techniques, and to develop the ability to apply them at a basic level. |  |  |  |  |  |  |
| 6. | Adopting the rules of the positivist method and designing scientific research, collecting data, analyzing data and scientifically reporting the results. |  |  |  |  |  |  |
| 7. | To gain the basic principles of scientific thinking, to be able to separate and / or integrate the knowledge gained by other disciplines with a critical point of view. |  |  |  |  |  |  |
| 8. | To develop the competence for using the necessary information and communication technologies used to reach and spread information. |  |  |  |  |  |  |
| 9. | To use oral and written communication skills effectively both in Turkish and at least one foreign language. |  |  |  |  |  |  |
| 10. | Working effectively in individual and multidisciplinary research teams. |  |  |  |  |  |  |
| 11. | To develop respect for interpersonal and cultural diversity and to have social responsibility. | X |  |  |  |  |  |
| 12. | To be aware of psychological resilience, personal and professional development. | X | X |  |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| Course Evaluation and ECTS Workload | | | |
| Types of Work | Number |  | |
|  |  |
|  | ECTS Workload |  |  |
|  |  | Time |  |
| Attendance | 14 | 1 | 14 |
| Final exam | 1 | 10 | 10 |
| Quizzes | 0 | 0 | 0 |
| Semester project | 0 | 0 | 0 |
| Assignments | 0 | 0 | 0 |
| Final project | 0 | 0 | 0 |
| Seminar | 0 | 0 | 0 |
| Duties | 0 | 0 | 0 |
| Presentation | 0 | 0 | 0 |
| Midterm | 1 | 5 | 5 |
| Project | 0 | 0 | 0 |
| Lab | 0 | 0 | 0 |
| Private lesson time | 0 | 0 | 0 |
| Other (Personal study) | 7 | 3 | 21 |
|  |  | Total workload | 50 |
|  |  | Total workload/25 | 2 |
|  |  | ECTS Credit | 2 |

**Teaching Methods and Techniques**: Lecture, Report, Project

**Prepared By:**  **Date:**