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| --- | --- | --- | --- | --- | --- | --- | --- |
| **Course Name:** Psychological Dependence | | **Course Level:** Undergraduate | | | | **Language:** English | |
| **Course Code** | [**Prerequisites**](https://e-campus.isikun.edu.tr/CoursePrerequisites/Index) | | **Corequisites** | **(T + P hours)** | **ECTS Credit** | | **Type** |
| PSYC4612 | None | | None | 3+0 | 5 | | Elective |

**Course objectives:**  It aims to examine the behavioral, social and biological bases of various types of psychological addictions.

**Course description:** Investigation of various types of psychological dependency and its behavioral, social and biological bases. Definition of changes in brain chemicals, emotional states, motivations, irritability, anxiety that occur after using a substance and also when withdrawing from the substance or activity of dependence. Discussion on psychological and theoretical models explaining causes and continuation of dependency, and interventions of support and treatment.

**Evaluation system (in percentages):**

|  |  |  |
| --- | --- | --- |
| **Midterm** | **Final** | **Total** |
| %40 | %60 | 100 |

**Reference**

Davis, P., Patton, R., & Jackson, S. (Eds.). (2017). *Addiction: Psychology and treatment*. John Wiley & Sons.

**Weekly Course Topics**

|  |  |
| --- | --- |
| **Week** | **Topic** |
| 1. | Introduction - Introduction to the course |
| 2. | What is an addiction? What is psychological addiction? |
| 3. | Substance addiction and substance use problems |
| 4. | Legal and illegal substances |
| 5. | Disorders caused by substance use |
| 6. | Physical and psychological effects of substance use |
| 7. | Midterm |
| 8. | Alcohol addiction and alcohol withdrawal |
| 9. | Hallucinogens and their effects |
| 10. | Narcotics and their effects |
| 11. | Stimulants and their effects |
| 12. | Rehabilitation in addiction |
| 13. | Psychotherapy in addiction |
| 14. | An overview |

**Contribution of the Course to the Program Outcomes**

**Course Outcomes**

Students will gain the following knowledge and skills at the end of the course:

1. Explain the types of psychological dependence and its behavioral, social and biological basis.
2. Identify the stages, characteristics, and process of addiction and the development of characteristics of personality related to addiction.
3. Describe the different approaches used in the treatment of addiction.
4. Describe the legal and ethical standards used in addiction treatments.

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| --- | --- | --- | --- | --- | --- |
|  | **Program Outcomes** | **CO1** | **CO2** | **CO3** | **CO4** |
| 1. | To examine and compare different concepts in subfields of psychology and to have basic application skills. |  |  |  |  |
| 2. | To apply analytical and critical thinking skills in various fields of psychology, to be able to solve the problems related to the field with contemporary methods. | X | X | X | X |
| 3. | The student has the skills to interpret facts, events and data, to define and analyze problems, to develop solutions based on research and evidence by using the knowledge and skills they have acquired in the field. |  |  |  |  |
| 4. | Discussing and criticizing professional and ethical issues in program design and professional practice. |  |  |  |  |
| 5. | To explain the procedures and rules in psychological measurement and interview techniques, and to develop the ability to apply them at a basic level. |  |  | X | X |
| 6. | Adopting the rules of the positivist method and designing scientific research, collecting data, analyzing data and scientifically reporting the results. |  |  |  |  |
| 7. | To gain the basic principles of scientific thinking, to be able to separate and / or integrate the knowledge gained by other disciplines with a critical point of view. |  |  |  |  |
| 8. | To develop the competence for using the necessary information and communication technologies used to reach and spread information. |  |  |  |  |
| 9. | To use oral and written communication skills effectively both in Turkish and at least one foreign language. |  |  |  |  |
| 10. | Working effectively in individual and multidisciplinary research teams. |  |  |  |  |
| 11. | To develop respect for interpersonal and cultural diversity and to have social responsibility. |  |  |  |  |
| 12. | To be aware of psychological resilience, personal and professional development. |  |  |  |  |

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| --- | --- | --- | --- |
| Course Evaluation and ECTS Workload | | | |
| Types of Work | Number | ECTS Workload | |
| Time |  |
| Attendance | 14 | 3 | 42 |
| Final exam | 1 | 24 | 24 |
| Quizzes | 0 | 0 | 0 |
| Semester project | 0 | 0 | 0 |
| Assignments | 0 | 0 | 0 |
| Final project | 0 | 0 | 0 |
| Seminar | 0 | 0 | 0 |
| Duties | 0 | 0 | 0 |
| Presentation | 1 | 15 | 15 |
| Midterm | 1 | 24 | 24 |
| Project | 0 | 0 | 0 |
| Lab | 0 | 0 | 0 |
| Private lesson time | 0 | 0 | 0 |
| Other (Personal study) | 14 | 2 | 28 |
|  |  | Total workload | 133 |
|  |  | Total workload/25 | 5.32 |
|  |  | ECTS Credit | 5 |

**Teaching Methods and Techniques**: Lecture, Discussion

**Prepared By:**   **Date:** 05.09.2020