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| --- | --- | --- |
| **Course Name:** Psychopathology | **Course Level:** Undergraduate | **Language:** English |
| **Course Code** | [**Prerequisites**](https://e-campus.isikun.edu.tr/CoursePrerequisites/Index) | **Corequisites** | **(T + P hours)** | **ECTS Credit** | **Type** |
|  PSYC2601 | - | - | 3+0 | 6 | Compulsory  |

**Course objectives:** Adult psychopathology theories and how these pathologies are classified within the framework of DSM-5.

**Course description:** Understanding and discussion of normal and pathological behavior development from a psychopathological perspective. History of psychopathology. Investigation, classification and treatment of psychopathological disorders. Examination of the problems in treatment processes. Discussion on the criteria of normal/abnormal categorization from a cultural and critical perspective. Comparison of the case studies according to the mentioned criteria. Discussion of anxiety, affective mood, eating and personality disorders in adulthood.

**Evaluation system (in percentages):**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Midterm** | **Quiz** | **Homework(1-2)** | **Final** | **Total** |
| %35 | %5 | %7-%8 | %45 | 100 |

**Reference**

Kring, A. M., Davison, G. C., Neale, J. M., & Johnson, S. L. (2007). *Abnormal psychology*. John Wiley & Sons Inc.

**Weekly Course Topics**

|  |  |
| --- | --- |
| **Week** | **Topic** |
| 1. |  Course Introduction  |
| 2. |  Historical and Scientific Evaluations |
| 3. |  Current Paradigms in Psychopathology |
| 4. |  Diagnosis and Evaluation |
| 5. |  Mood Disorders 1 |
| 6. |  Mood Disorders 2 |
| 7. |  Anxiety Disorders |
| 8. |  OCD and Related Disorders - 1st Homework Submission |
| 9. |  Midterm |
| 10. |  PTSD and Acute Stress Disorder |
| 11. |  Dissociative Disorders and Bodily Symptom Disorders |
| 12. |  Schizophrenia |
| 13. |  Schizophrenia |
| 14. |  Eating disorders |

**Contribution of the Course to the Program Outcomes**

**Course Outcomes**

 Students will gain the following knowledge and skills at the end of the course

1.Have knowledge about concept of mental disorder, history of therapy and current paradigms used to explain psychopathology.

2.Learn how the diagnostic and assessment processes related to Abnormal Psychology are carried out.

3.Learn the etiology, symptoms and treatment methods of disorders such as Mood Disorders, Anxiety Disorders and Obsessive-Compulsive and Related Disorders.

4.Compare psychopathological disorders.

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|   |  **Program Outcomes** | **CO1** | **CO2** | **CO3** | **CO4** |
| 1. | To examine and compare different concepts in subfields of psychology and to have basic application skills. | X | X | X | X |
| 2. | To apply analytical and critical thinking skills in various fields of psychology, to be able to solve the problems related to the field with contemporary methods. |  |  |  | X |
| 3. | The student has the skills to interpret facts, events and data, to define and analyze problems, to develop solutions based on research and evidence by using the knowledge and skills they have acquired in the field. |  |  |  |  |
| 4. | Discussing and criticizing professional and ethical issues in program design and professional practice. |  | X |  |  |
| 5. | To explain the procedures and rules in psychological measurement and interview techniques, and to develop the ability to apply them at a basic level. |  |  |  |  |
| 6. | Adopting the rules of the positivist method and designing scientific research, collecting data, analyzing data and scientifically reporting the results. |  |  |  |  |
| 7. | To gain the basic principles of scientific thinking, to be able to separate and / or integrate the knowledge gained by other disciplines with a critical point of view. | X |  | X |  |
| 8. | To develop the competence for using the necessary information and communication technologies used to reach and spread information. |  |  |  |  |
| 9. | To use oral and written communication skills effectively both in Turkish and at least one foreign language. |  |  |  |  |
| 10. | Working effectively in individual and multidisciplinary research teams. |  |  |  |  |
| 11. | To develop respect for interpersonal and cultural diversity and to have social responsibility. | X |  |  | X |
| 12. | To be aware of psychological resilience, personal and professional development. | X |  | X |  |

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|  Course Evaluation and ECTS Workload |
| Types of Work | Number |  |
|  |  |
|  | ECTS Workload |  |  |
|  |  | Time |  |
| Attendance | 14 | 3 | 42 |
| Final exam | 1 | 30 | 30 |
| Quizzes | 1 | 8 | 8 |
| Semester project | 0 | 0 | 0 |
| Assignments | 0 | 0 | 0 |
| Final project | 0 | 0 | 0 |
| Seminar | 0 | 0 | 0 |
| Duties | 0 | 0 | 0 |
| Presentation | 0 | 0 | 0 |
| Midterm | 2 | 14 | 28 |
| Project | 0 | 0 | 0 |
| Lab | 0 | 0 | 0 |
| Private lesson time | 0 | 0 | 0 |
| Other (Personal study) | 14 | 3 | 42 |
|  |  | Total workload | 150 |
|  |  | Total workload/25 | 6 |
|  |  | ECTS Credit | 6 |

**Teaching Methods and Techniques**: Lecture, Discussion, Homework

**Prepared By:**  **Date:**