|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Course Name:** Networking in Psychological Professions | | **Course Level:** Undergraduate | | | | **Language:** English | |
| **Course Code** | [**Prerequisites**](https://e-campus.isikun.edu.tr/CoursePrerequisites/Index) | | **Corequisites** | **(T + P hours)** | **ECTS Credit** | | **Type** |
| PSYC 1104 | - | | - | 3+0 | 2 | | Elective |
|  |  |  |  |  |  |  |  |

**Course objectives:** Job descriptions in psychology and skill acquisition to create an information network.

**Course description:** Examination of the definition of psychological professions. Gathering the students, academic institution, academicians, professional institution and psychologist to form the professional information networking in psychology. Knowing the psychology student networks. Examination of the professional associations and the requirements for the membership to these associations. Knowing the technological applications, techniques, and information to form networking in psychological professions.

**Evaluation system (in percentages):**

|  |  |  |
| --- | --- | --- |
| **Midterm** | **Final** | **Total** |
| %40 | %60 | 100 |

**Reference:**

Turkish Psychological Association

**Weekly Course Topics**

|  |  |
| --- | --- |
| **Week** | **Topic** |
| 1. | Course Description |
| 2. | Sub-Branches and Study Areas of Psychology |
| 3. | Research in Psychology |
| 4. | Professional Organizations in Psychology |
| 5. | Voluntary Organizations in Psychology |
| 6. | Information Networks in Subfields of Psychology |
| 7. | Psychology Student Networks |
| 8. | Midterm |
| 9. | Academic Institutions in Psychology |
| 10. | Technological Applications Used in Psychological Research |
| 11. | Access to Applications in Psychology (outside of Turkey) |
| 12. | Psychological Organizations (outside of Turkey) |
| 13. | An Overview |
| 14. | An Overview |

**Contribution of the Course to the Program Outcomes**

**Course Outcomes**

Students will gain the following knowledge and skills at the end of the course:

1. Observe the conditions of the work place.

2.Know people at the different levels of hierarachy in the work place.

3.Discuss the work conditions from a critical perspective.

4. Know the definition of psychological professions

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Program Outcomes** | **CO1** | **CO2** | **CO3** | **CO4** |
| 1. | To examine and compare different concepts in subfields of psychology and to have basic application skills. |  |  |  |  |
| 2. | To apply analytical and critical thinking skills in various fields of psychology, to be able to solve the problems related to the field with contemporary methods. |  |  |  |  |
| 3. | The student has the skills to interpret facts, events and data, to define and analyze problems, to develop solutions based on research and evidence by using the knowledge and skills they have acquired in the field. |  |  |  |  |
| 4. | Discussing and criticizing professional and ethical issues in program design and professional practice. | X |  | X | X |
| 5. | To explain the procedures and rules in psychological measurement and interview techniques, and to develop the ability to apply them at a basic level. |  |  |  |  |
| 6. | Adopting the rules of the positivist method and designing scientific research, collecting data, analyzing data and scientifically reporting the results. |  |  |  |  |
| 7. | To gain the basic principles of scientific thinking, to be able to separate and / or integrate the knowledge gained by other disciplines with a critical point of view. |  |  |  |  |
| 8. | To develop the competence for using the necessary information and communication technologies used to reach and spread information. |  |  |  |  |
| 9. | To use oral and written communication skills effectively both in Turkish and at least one foreign language. |  |  |  |  |
| 10. | Working effectively in individual and multidisciplinary research teams. |  |  |  |  |
| 11. | To develop respect for interpersonal and cultural diversity and to have social responsibility. |  |  |  |  |
| 12. | To be aware of psychological resilience, personal and professional development. |  | X | X | X |  |

|  |  |  |  |
| --- | --- | --- | --- |
| Course Evaluation and ECTS Workload | | | |
| Types of Work | Number |  | |
|  |  |
|  | ECTS Workload |  |  |
|  |  | Time |  |
| Attendance | 14 | 2 | 28 |
| Final exam | 1 | 15 | 15 |
| Quizzes | 0 | 0 | 0 |
| Semester project | 0 | 0 | 0 |
| Assignments | 0 | 0 | 0 |
| Final project | 0 | 0 | 0 |
| Seminar | 0 | 0 | 0 |
| Duties | 0 | 0 | 0 |
| Presentation | 0 | 0 | 0 |
| Midterm | 1 | 10 | 10 |
| Project | 0 | 0 | 0 |
| Lab | 0 | 0 | 0 |
| Private lesson time | 0 | 0 | 0 |
| Other (Personal study) | 7 | 1 | 7 |
|  |  | Total workload | 60 |
|  |  | Total workload/25 | 2.4 |
|  |  | ECTS Credit | 2 |

**Teaching Methods and Techniques**: Lecture, Research.

**Prepared By:**  **Date:**