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1. **Name** : S. Cigdem Bagci Hemsinlioglu
2. **Birth date** : 06.02.85
3. **Academic title** : Assistant Professor
4. **Education** :

Degree	Department	University	Year
BSc	Psychology	Bogazici University	2008
MSc	Research Methods in Psychology	Surrey University (UK)	2009
Phd	Psychology	Goldsmiths, University of London (UK)	2014

5. **Organization** : Işık University

6. **Academic titles:**

Assistant Professor : July, 2015

7. **Publications**

7.1. International journal publications (SCI, SSCI, Arts and Humanities)

Bagci, S. C., Rutland, A., Kumashiro, M., Smith, P. K., & Blumberg, H. (2014). Are minority status children's cross-ethnic friendships beneficial in a multiethnic context? *British Journal of Developmental Psychology*, 32, 107-115 DOI:10.1111/bjdp.12028.

Bagci, S. C., Kumashiro, M., Smith, P. K., Blumberg, H. & Rutland, A. (2014). Cross-ethnic friendships, are they really rare? Evidence from multiethnic secondary schools in London. *International Journal of Intercultural Relations*, 41, 125-137 DOI:10.1016/j.ijintrel.2014.04.001.

Bagci, S. C., Kumashiro, M., Rutland, A., Smith, P. K., & Blumberg, H. (2017). Cross-ethnic friendships, psychological well-being, and academic outcomes: Study of South Asian and White children in the UK. *European Journal of Developmental Psychology*, 14, 190-205. DOI:10.1080/17405629.2016.1185008.

Bagci, S. C., Çelebi, E. & Karaköse, S. (2017). Discrimination towards ethnic minorities: How does it relate to majority group members' outgroup attitudes and support for multiculturalism. *Social Justice Research*, 30, 1-22. DOI: 10.1007/s11211-017-0281-6.

Bagci, S. C., & Çelebi, E. (2017). Cross-group friendships and outgroup attitudes among Turkish-Kurdish ethnic groups: Does perceived interethnic conflict moderate the friendship-attitude link? *Journal of Applied Social Psychology*, 47, 59-73. DOI:10.1111/jasp.12413.

- Çelebi, E., Verkuyten, M., & **Bagci, S. C.** (2017). Social identification, discrimination and mental and physical health among Syrian refugees: The moderating role of identity motives. *European Journal of Social Psychology, 47*, 832-843. DOI: 10.1002/ejsp.2299.
- Bagci, S. C.** (2018). Does everyone benefit equally from self-efficacy beliefs? Academic self-efficacy and the moderating role of perceived social support on motivation. *Journal of Early Adolescence, 38*, 204-219. DOI: 10.1177/0272431616665213.
- Bagci, S. C.,** Piyale, Z. E., & Ebcim, E. (2018). Imagined contact in high conflict settings: The role of ethnic group identification and the perspective of minority group members. *Journal of Applied Social Psychology, 48*, 3-14. DOI: 10.1111/jasp.12485.
- Bagci, S. C. & Çelebi, E.** (2018). Are your cross-ethnic friends ethnic and/or national group identifiers? The role of own and perceived cross-ethnic friend's identities on outgroup attitudes and multiculturalism. *European Journal of Social Psychology, 48*, O36-O50. DOI: 10.1002/ejsp.2278.
- Bagci, S. C.,** Piyale, Z. E., Bircek, N. I., & Ebcim, E. (2018). Think beyond contact: Reformulating imagined contact theory by adding friendship potential. *Group Processes and Intergroup Relations, 21*, 1034-1052. DOI: 10.1177/1368430217690237.
- Bagci, S. C.,** Türnüklü, A., & Bekmezci, E. (2018). The buffering role of ingroup identification and intergroup contact on the association between perceived discrimination and mental health. *Journal of Community and Applied Social Psychology, 28*, 293-305. DOI: 10.1002/casp.2357.
- Bagci, S. C.,** Piyale, Z. E., Karaköse, S., & Şen, E. (2018). Collective victimhood beliefs among Turkish and Kurdish group members in Turkey: Links to ingroup and outgroup attitudes and attribution of responsibility for conflict. *International Journal of Intercultural Relations, 66*, 95-107. DOI:10.1016/j.ijintrel.2018.05.003.
- Bagci, S. C.,** Turnuklu, A., & Bekmezci, E. (2018). Cross-group friendships and psychological well-being: A dual pathway through social integration and empowerment. *British Journal of Social Psychology, 57*, 773-792. DOI: 10.1111/bjso.12267.
- Bagci, S. C. & Turnuklu, A.** (2018). Intended, unintended, and unknown consequences of contact: The role of positive-negative contact on outgroup attitudes, collective action tendencies, and psychological well-being. *Social Psychology*. DOI: 10.1027/1864-9335/a000355.
- Bagci, S. C.,** Stathi, S. & Piyale, Z. E. (in press). Imagined contact facilitates acculturation sometimes: Contradicting evidence from two socio-cultural settings. *Cultural Diversity and Ethnic Minority Psychology*. DOI: 10.1037/cdp0000256.
- Cameron, L., Turner, R., **Bagci, S. C.,** Morais, C., & Carby, A. (revised and resubmitted). 'Cross-ethnic friendship self-efficacy': A new predictor of confidence in contact. *Journal of School Psychology*.
- Bagci, S. C.,** Stathi, S. & Piyale, Z. E. (revised and resubmitted). When imagined contact mobilizes collective action. The perspective of disadvantaged and advantaged group members. *International Journal of Intercultural Relations*.
- Bagci, S. C. & Gungor, H.** (revised and resubmitted). The role of perceived parental positive and negative contact on children's intergroup contact experiences. *International Journal of Intercultural Relations*.
- Bagci, S. C.,** Piyale, Z. E., Şen, E., & Yildirim, O. (revised and resubmitted). Beyond changing

outgroup attitudes: Intergroup contact's association with socio-cognitive skills and group-based ideologies. *Journal of Theoretical Social Psychology*.

Bagci, S. C., Cameron, L., Turner, R., & Morais, C. T. (under review). Parents' cross-ethnic friendships as a source of cross-ethnic friendship self-efficacy, and their impact on children's cross-ethnic friendships. *Group Processes & Intergroup Relations*.

Bagci, S. C. & Canpolat, E. (under review). Group efficacy as a moderator on the associations between perceived discrimination, acculturation orientations and well-being. *Cultural Diversity and Ethnic Minority Psychology*.

Bagci, S. C., Stathi, S., Vezzali, L., Turnuklu, A., & Piyale, Z. E. (in preparation). 'I (dis)like the way you (dis)like them': Extended contact and ingroup attitudes and behaviors.

Bagci, S. C., Verkuyten, M., Turnuklu, A., Bekmezci, E., & Piyale, Z. E. (in preparation). Identity challenges versus identity needs: The dark side of social identities.

7.2. International conference proceedings

Bagci, S. C. (March 2012). *Ethnic and gender differences on academic self-concepts and outcomes in multiethnic secondary schools in London*. Paper presented at the InLab International Conference of Individual Differences at Goldsmiths, University of London.

Bagci, S. C., Kumashiro, M., Smith, P. K., Blumberg, H. & Rutland, A. (April 2013). *Cross-ethnic friendships, are they really rare? Evidence from multiethnic secondary schools in London*. Poster presented at the BPS Annual Conference in Harrogate, UK.

Bagci, S. C., Rutland, A., Kumashiro, M., Smith, P. K., & Blumberg, H. (May 2013). *Cross-ethnic friendships during secondary school years: How do they relate to well-being, resilience and academic outcomes?* Paper presented at the 9th PhD Meeting in Social & Organizational Psychology in Lisbon.

Bagci, S. C., Kumashiro, M., Smith, P. K., Blumberg, H. & Rutland, A. (July 2013). *Cross-ethnic friendships, are they really rare? Evidence from multiethnic secondary schools in London*. Paper presented at the 13th European Congress of Psychology in Stockholm.

Bagci, S. C., Rutland, A., Blumberg, H., Kumashiro, M., Smith, P. K., & Blumberg, H. (September 2013). *Cross-ethnic friendships among British children: How do they relate to ethnic diversity and positive developmental outcomes?* Paper presented at the 16th European Developmental Psychology Conference in Lausanne.

Bagci, S. C., Kumashiro, M., Rutland, A., Smith, P. K., & Blumberg, H. (September 2014) *How do cross-ethnic friendships relate to positive psychological and academic outcomes? The role of self-disclosure and affirmation*. Paper presented at the BPS Developmental Section Conference in Amsterdam.

Bagci, S. C., Kumashiro, M., Rutland, A., Smith, P. K., & Blumberg, H. (February 2015). *How do cross-ethnic friendships relate to positive psychological and academic outcomes? The role of self-disclosure and affirmation*. Poster presented at the 16th SPSP conference in Long Beach, USA.

Bagci, S. C., Kumashiro, M., Rutland, A. (May 2015). *Think about a good cross-ethnic friend: Could Cross-ethnic Friendships Increase Ethnic Minority Youth's Future Academic Motivations?* Poster presented at the BPS Annual Section Conference in Liverpool, UK.

Bagci, S. C., Rutland, A., Kumashiro, M., Smith, P. K., & Blumberg, H. (September 2015).

Cross-ethnic friendships and perceived ethnic discrimination among South Asian British children: Links to psychological and academic outcomes. Paper presented at the 17th European Conference on Developmental Psychology in Braga, Portugal.

Bagci, S. C. (April, 2016). *Promoting self-efficacy among children: A classroom-based intervention strategy to promote positive outcomes.* Paper presented at the BPS Annual Conference in Nottingham, UK.

Bagci, S. C. (April, 2016). *Does everyone benefit equally from self-efficacy beliefs? The moderating role of social support.* Paper presented at the BPS Annual Conference in Nottingham, UK.

Bagci, S. C. (July, 2016). *Promoting self-efficacy among children: A classroom-based intervention strategy to promote positive outcomes.* Poster presented at the 24th Biennial Meeting of the International Society for the Study of Behavioural Development, in Vilnius, Lithuania.

Bagci, S. C. (July, 2016). *Cross-ethnic friendships and perceived ethnic discrimination among south Asian British children: Links to psychological and academic outcomes.* Symposium paper presented at the 24th Biennial Meeting of the International Society for the Study of Behavioural Development, in Vilnius, Lithuania.

Bagci, S. C., Piyale, Z. E. & Ebcim, E. (July, 2017). *Imagined contact in high-conflict settings: The role of group identification and the perspective of minority group members.* Blitz presentation paper presented at the 18th General Meeting of the European Association of Social Psychology in Granada, Spain.

Turner, R., Cameron, L., **Bagci, S. C., & Carby, A.** (July 2017). 'Cross-ethnic friendship self-efficacy': A new predictor of cross-ethnic friendship and attitudes among diverse adolescents. Blitz presentation paper presented at the 18th General Meeting of the European Association of Social Psychology in Granada, Spain.

Bagci, S. C., Piyale, Z. E., Karaköse, S., & Şen, E. (July 2018). Collective victimhood beliefs among Turkish and Kurdish group members in Turkey: Links to ingroup and outgroup attitudes and attribution of responsibility for conflict. Paper presented at ISPP Meeting in San Antonio, Texas, USA.

7.3. International books or book chapters

Akcinar, B. & **Bagci, S. C.** (2017). The mediating role of coping abilities on the association between parental self-efficacy and parenting behaviors. In Arapgirlioğlu, H., Atik, A., Elliott, R. L. & Turgeon, E. (Eds.) *Researches on Science and Art in 21st Century Turkey*. Gece Kitaplığı.

Bagci, S. C. & Birinci, B. (2017). Religious and national identity levels predicting subtle and blatant prejudice towards Syrian refugees: Empathy and perspective-taking as mediators. In Arapgirlioğlu, H., Atik, A., Elliott, R. L. & Turgeon, E. (Eds.) *Researches on Science and Art in 21st Century Turkey*. Gece Kitaplığı.

Bagci, S. C. (in press). *Immigrant status effects*. Encyclopedia of Child and Adolescent Development. Wiley.

Bagci, S. C. & Rutland, A. (under review). Ethnic majority and minority youth in multicultural societies. In Titzmann, P. F. & Juggert, P. (Eds.) *Youth in multicultural societies: New directions for future research and interventions*.

7.4. National journal publications

Bagci, S. C., & Çelebi, E. (2017). Gruplararası temas ve çatışma ile dışgrup tutumlar ve

çokkültürlülüğe destek ilişkisinde algılanan tehdit ve gruplararası kaygının aracı rolü [Effects of intergroup contact and conflict on attitudes and multiculturalism: The mediating role of intergroup threat and anxiety]. *Türk Psikoloji Yazıları*, 20, 3-18.

Bagci, S. C. (2017). Lise öğrencilerinde akademik ve üniversite sınavına yönelik öz-yeterliği yordayan faktörler [Predictors of academic and university entrance exam self-efficacy beliefs among highschool students]. *İnsan ve Toplum Bilimleri Araştırmaları Dergisi*, 6, 129-151.

Bagci, S. C. & Çelebi, E. (2017). Etnik ve ulusal kimlikler ile dışgrup tutumları ilişkisinde çatışma algısı ve dışgruba sorumluluk yükleme [Ethnic and national identities: Links to outgroup attitudes via attribution of responsibility and perceived interethnic conflict]. *Türk Psikoloji Dergisi*, 32, 63-74.

Bagci, S. C. (2017). Lise öğrencilerinde akademik ve üniversite sınavına yönelik öz-yeterliği yordayan faktörler [Predictors of academic and university entrance exam self-efficacy beliefs among highschool students]. *Journal of Human and Social Sciences Research*, 6, 129-151.

Bagci, S. C. (2018). Akademik öz-yeterlik artırma: Erken ergenler arasında uygulanmış bir müdahale programının etkinliği [Promoting academic self-efficacy: An intervention strategy to enhance positive outcomes among early adolescents]. *Hacettepe Eğitim Fakültesi Dergisi*. DOI: 10.16986/HUJE.2018040665.

Bagci, S. C. & Gürlü, C. N. (2018). Yabancı öğrencilere karşı tutum ve davranışsal eğilimler: Ulusal kimlikler ve sosyal baskınlık yöneliminin yordayıcı rolü [Attitudes and behavioral tendencies towards foreign students: The predictive role of national identity and social dominance orientation], *Electronic Journal of Social Sciences*, 17, 1167-1180. DOI: 10.17755/esosder.328215.

Bagci, S. C., Piyale, Z. E., Karaköse, S., & Şen, E. (under review). Rekabetçi mağduriyet algısını yordamada gruplar arası temas, dış grubun bakış açısını alma ve iç grupla özdeşleşmenin rolü. *Turkish Journal of Psychology*.

Bagci, S. C., & Husnu, S. (under review). İçgrup kimlikle özdeşleşmenin dışgrup tutumlar ve davranışsal eğilimler üzerinde etkisi: Türkiye ve Kıbrıs örneği. *Turkish Journal of Psychology*.

Bagci, S. C., & Canpolat, E. (under review). Gruplararası temas ve psikolojik iyi oluş arasındaki ilişkiler: Suriyeli göçmenler örneği.

7.5. National conference proceedings

Bagci, S. C. & Çelebi, E. (July, 2016). Türk ve Kürt gruplarda gruplararası arkadaşlıklar ve dışgrup tutumları: Algılanan çatışmanın düzenleyici etkisi]. Symposium paper presented at 19th Turkish Psychological Association (Türk Psikoloji Derneği), İzmir, Turkey.

Bagci, S. C., Piyale, Z. E., & Ebcim (November, 2017). Çatışma ortamlarında kurgulu temas: İçgrupla özdeşleşmenin ve grup statüsünün etkileri. Paper presented at the 2nd Social Psychology Conference, Gazimagosa, Cyprus.

Bagci, S. C. & Turnuklu, E. (November, 2018). Temasin beklenen, beklenmeyen ve bilinmeyen yönleri: olumlu ve olumsuz gruplararası temasin tutumlar, kolektif eylem ve psikolojik iyi oluş ile ilişkisi. Paper presented at the 20th Turkish Psychological Association (Türk Psikoloji Derneği), Ankara, Turkey.

8. Projects

LLSS (Longitudinal London School Study)

For my PhD degree, I conducted a longitudinal school study, collecting data from 37 classrooms in London, UK. I collaborated with Prof Peter Smith, Dr Herbert Blumberg, Dr Madoka Kumashiro and Prof Adam Rutland and investigated cross-ethnic friendships in the light of psychological well-being, resilience and academic outcomes in children.

Sile Self-efficacy and Awareness Project (Sile Oz-yeterlilik ve Farkindalik Projesi)

With senior year psychology students and collaborating with Şile ÇYDD (Çağdaş Yaşamı Destekleme Derneği), each semester we apply a brief self-efficacy intervention project (7 weeks) to highschool children in a low-middle SES school in Sile. The aim of the program is to increase academic and career motivation, imagination, resilience and academic self-efficacy and awareness. The process of data analysis is still ongoing.

Kurdish-Turkish Intergroup Conflict Project

Collaborating with Asst. Prof. Elif Çelebi from Şehir University, we explored intergroup dynamics surrounding the Turkish-Kurdish interethnic conflict in Turkey. Two subsets of data were collected from both Eastern and Western parts of Turkey. We specifically examined cross-ethnic friendships, outgroup attitudes and conflict between groups, support for multiculturalism, perceived discrimination and ethnic identity.

Imagined intergroup contact in the Turkish context (BAP Project 15B101, granted 26873 TL)

With Z. Ecem Piyale and Efsane Ebcim, we tested the effectiveness of imagined intergroup contact which has been recently shown as a prejudice-reduction tool. Through three experiments, we showed that the addition of friendship potential substantially increased the impact of standard imagined contact on attitudes and behaviors towards Syrian refugees in Turkey. Further experiments are being conducted in relation to outgroup attitudes towards Kurdish and other ethnic minority group members.

9. Memberships

Society of Personality and Social Psychology (SPSP)

European Association of Social Psychology (EASP)

International Society for Political Psychology (ISPP)

10. Awards and Honours

University of London, conference travel award (£300)

16th SPSP Conference in Long Beach, Diversity Fund Graduate Student Award (\$500)

BAP Işık University (26873 TL)

ISPP 2018 Annual Meeting Early Career Travel Award (\$500)

11. Professional services

11.1. Sections in journals

<http://www.bps.org.uk/news/londons-melting-pot-friends>

<http://www.dailymail.co.uk/news/article-2536850/Ethnic-mixing-helps-children-Friendships-races-helps-youngsters-overcome-discrimination.html>

http://www.theguardian.com/commentisfree/2014/jan/10/racist-bullying-children-media-white-black?CMP=fb_gu

<http://fairadmissions.org.uk/ethnically-mixed-schools-help-pupils-overcome-discrimination-2/>

11.2. Ad hoc Reviewer

Social Development, Journal of Research on Adolescence, Child Development, International Journal of Behavioral Development, Developmental Psychology, British Journal of Educational Psychology, PLoS ONE, Group Processes and Intergroup Relations, Children and Society, Cultural Diversity and

Ethnic Minority Psychology, Journal of Applied Social Psychology, Journal of Applied Developmental Psychology.

12. Courses taught in the last 2 years

Academic Year	Semester	Course	Hours		Student Number
			Theoretical	Applied	
2017	Fall	PSY 312 (Research Methods 2)	1	2	70
	Fall	PSY 422 (Project on Applied Psychology)	1	2	12
	Spring	PSY 311 (Research Methods 1)	1	2	70
2016	Fall	PSY 312 (Research Methods 2)	1	2	70
	Fall	PSY 424 (Project on Experimental Social Psychology)	1	2	10
	Spring	PSY 311 (Research Methods 1)	1	2	70
	Spring	PSY 432 (Applied Developmental Psychology)	1	2	10