

COURSE CATALOG

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| Course Code: CE 369 | | | | Course Name: Steel Structures | | | |
| Semester | T + P + L | Credits | ECTS | Language of Instruction | Course Type | Instruction Methods | Prerequisite(s) |
| 6-7-8 | 3 + 0 + 0 | 3 | 6 | English | Departmental Elective(D2) | Lecture | CE201, CE202, |
| Course Objectives | | | Introduction to steel structures. Safety considerations. Connections design: Riveted connections, bolted connections, welded connections. Members design: Tension rods, Compression rods, rods subjected to flexure. General features of Truss systems design of tension and compression members. Design of beam-columns and beam-column connections. Roof design and construction details. | | | | |
| Topics Covered | | | Introduction to steel structures, general assumptions, Review of structural design processes; external effects on structures, design codes, specifications and standards. Properties and types of structural steel. Beams: Local buckling. Lateral torsional buckling; Design of laterally supported and laterally unsupported beams; Design for Shear. Compression Members: Effective length factors. Tension Members: Effective net areas; block shear. Essentials of Bolted Connections: Types of Connections; Mechanical and physical properties of bolts; Installation techniques; Design of bolted connections. Essentials of Welded Connections: Welding techniques; Types of welds; Welding symbols; Strength of welds; Design of simple welded connections. Beam-columns. Truss systems Roof design and constructions. | | | | |
| Learning Outcomes of the Course | | | After completing this course students should gain: 1- Connection details and design of connections in planar systems. 2- Design of bending elements and beam- [2,4] <i>[Note that the numbers in between the brackets address the bullet numbers in the program outcomes list.]</i> | | | | |
| ISCED Category of the Course | | | 52 Engineering | | | | |
| Textbook | | | E.H. Gaylord, Design of Steel Structures, McGraw Hill Companies, 1991. | | | | |
| Recommended Sources | | | 1- H. Deren, E. Uzgüder, F. Piroğlu, Ö. Çağlayan, Çelik Yapılar, Çağlayan Kitabevi, 2008. 2- Y. Odabaşı, Ahşap ve Çelik Yapı Elemanları, Beta Yayın Dağıtım, 2004. 3- L.S. Negi, Design of Steel Structures, Tata Mgraw Hill, 2005. | | | | |

WEEKLY SCHEDULE

| Week | Theoretical Topic | Applied / Laboratory Topics |
|------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------|
| 1 | Introduction, Material properties, Loads and load combinations in steel structures, Allowable stress design, Riveted and bolted connections, Configuration of rivets and bolts in connections. | |
| 2 | Calculation of rivets and bolts, Riveted and bolted applications, Welded connections: General knowledge, welding methods. Kinds of welds and their properties. | |
| 3 | Welded connections: Kinds of welds and their properties (continue), Calculation of groove and fillet welds together, Welded connections' calculation: Simple and combined stress (theory). | |
| 4 | Simple and combined stress (theory and application-continue), welding procedures. Tension members: General knowledge. | |
| 5 | Tension members: Fundamentals of calculation. Splice on tension members: Riveted and bolted splices (theory and applications). | |
| 6 | Welded splices (theory and applications), Axially Loaded Compression members: General knowledge, single piece compression members. | |
| 7 | Single piece compression members (applications), 1. Group multi-piece compression members. | |
| 8 | Linking members' calculation, 1. Group multi-piece compression members (applications). | |
| 9 | 2. Group multi-piece compression members (theory and applications), 3. Group multi-piece compression members (theory and applications). | |
| 10 | Steel Members Subjected to Combined Bending and Compression. | |
| 11 | Axial force with bending. | |

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| 12 | Rolled girders: General knowledge, Rolled girders with profiles, riveted and bolted rolled girders' splices | |
| 13 | Girder connections: Simple beam connections (theory and applications). | |
| 14 | Welded rolled girders' splices | |

COURSE ASSESSMENT POLICY

| Activities | Number | Contribution (%) |
|----------------------------|--------|------------------|
| Quize | 3 | 05 |
| Term Homework/ Project | - | - |
| Reports | - | - |
| Graduation Thesis/ Project | - | - |
| Seminar | - | - |
| Homework | 3 | 25 |
| Presentations | - | - |
| Midterm Exams | 2 | 35 |
| Project | | |
| Laboratory | - | - |
| Other (attendance) | - | - |
| FINAL EXAM | 1 | 35 |
| Total | | 100 |

CONTRIBUTION OF THE COURSE TO CIVIL ENGINEERING PROGRAM OUTCOMES

| Program Outcomes | 1 | 2 | 3 |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|---|---|
| 1 The ability to apply knowledge of mathematics, science, and engineering | | X | |
| 2 The ability to identify, formulate, and solve engineering problems | | | X |
| 3 The ability to design a system or component to meet desired needs with realistic constraints such as economic, environmental, social, ethical, health and safety, manufacturability and sustainability | | X | |
| 4 The ability to analyze and interpret data | | | X |
| 5 The ability to design and conduct experiments and apply experimental results to improve processes | | X | |
| 6 The ability to convey technical material through oral presentations and written papers/reports | | | X |
| 7 The ability to function within multidisciplinary teams | | | X |
| 8 The understanding of professional and ethical responsibilities | | | X |
| 9 The understanding of the impact of engineering on society | | X | |
| 10 The understanding of the necessity to engage in life-long learning | | | X |
| 11 The understanding of management and leadership principles and techniques | | X | |
| 12 The appreciation of the role of research in civil engineering problems | | | X |
| 13 A knowledge of contemporary issues in civil engineering | | | X |
| 14 The ability to use modern engineering techniques, skills, and tools | | X | |
| 15 The ability to understand and explain basic concepts in management, business, and leadership | X | | |
| 16 A commitment to quality, punctuality and continuous improvement | | X | |

Contribution Level: 1 low, 2 medium, 3 high

ECTS-WORKLOAD TABLE

| ACTIVITIES | Number | Duration (Hour) | Workload(Hour) |
|-----------------------------------------|--------|-----------------|----------------|
| Lecture Time | 14 | 3 | 42 |
| Final Exam (Including Prepatation Time) | 1 | 13 | 13 |
| Quiz | 3 | 4 | 12 |
| Term Homework / Project | 1 | 25 | 25 |
| Reports | - | - | - |
| Graduation Thesis/Project | - | - | - |
| Seminar | - | - | - |
| Study Time Outside the Class | 14 | 2 | 28 |
| Homework | 3 | 6 | 18 |
| Presentations | - | - | - |

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| Midterm Exams (Including Preparation Time) | 2 | 6 | 12 |
| Project | - | - | - |
| Laboratory | - | - | - |
| Total Workload | | | 150 |
| ECTS Credits of the Course (Total Workload / 25) | | | 6 |

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| Last update on 19.01.2014 | Coordinator / PREPARED BY Faruk Karadođan, Esin Inan | APPROVED BY Esin Inan |
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