

## COURSE CATALOG

<b>Course Code:</b> CE 204				<b>Course Name:</b> Dynamics			
<b>Semester</b>	<b>T + P + L</b>	<b>Credits</b>	<b>ECTS</b>	<b>Language of Instruction</b>	<b>Course Type</b>	<b>Instruction Methods</b>	<b>Prerequisite(s)</b>
4	3 + 2 + 0	3	6	English	Required (D1)	Lecture+Problem Session	CE 102 Statics
<b>Course Objectives</b>			To introduce students a fundamental knowledge of the dynamics and associated engineering mechanics concepts.				
<b>Topics Covered</b>			Introduction. Kinematics of a particle. Kinetics of a particle: Force and acceleration. Kinetics of a particle: Work and energy. Kinetics of a particle: Impulse and momentum. Planar kinematics of a rigid body. Planar kinetics of a rigid body: Force and acceleration. Planar kinetics of a rigid body: Work and energy. Planar kinematics of a rigid body: Impulse and momentum. Three-dimensional kinematics of a rigid body. Vibrations.				
<b>Learning Outcomes of the Course</b>			<p>The students who pass this course should:</p> <p>1- gain basic knowledge of the concepts of the dynamics and develop mathematical skills to identify the engineering dynamics problems [1, 2, 3, 12]</p> <p>2- apply the concepts of work-energy and impulse-momentum to particle and rigid body motions [1, 2]</p> <p>3- develop skills for computer usage of packages such as word, excel, matlab [14]</p> <p>4- understand the practical applications of the dynamics concepts used in designs of engineering structures [13, 14, 16]</p> <p>5- develop skills to analyze three dimensional engineering dynamics problems [12, 13, 14, 16]</p> <p><i>[Note that the numbers in brackets refer to the bullet numbers in the program outcomes list.]</i></p>				
<b>ISCED Category of the Course</b>			52 Engineering				
<b>Textbook</b>			R. C. Hibbeler. <i>Engineering Mechanics: Dynamics</i> , Prentice Hall, 11th edition, 2007.				
<b>Recommended Sources</b>			J. L. Meriam and L.G. Kraige. <i>Engineering Mechanics: Dynamics</i> , John Wiley and Sons, 2007.				

### WEEKLY SCHEDULE

Week	Theoretical Topic	Applied / Laboratory Topics
1	Introduction. Kinematics of a particle.	
2	Kinematics of a particle.	
3	Kinetics of a particle: Force and acceleration.	
4	Kinetics of a particle: Work and energy.	
5	Kinetics of a particle: Impulse and momentum.	
6	Kinetics of a particle: Impulse and momentum.	
7	Planar kinematics of a rigid body.	
8	Planar kinetics of a rigid body: Force and acceleration.	
9	Planar kinetics of a rigid body: Work and energy.	
10	Planar kinematics of a rigid body: Work and energy.	
11	Planar kinematics of a rigid body: Impulse and momentum.	
12	Three-dimensional kinematics of a rigid body.	
13	Three-dimensional kinematics of a rigid body.	
14	Vibrations.	

### COURSE ASSESSMENT POLICY

	Activities	Number	Contribution (%)
<b>Studies throughout the term</b>	<b>Quizzes</b>	-	-
	<b>Term Homework/ Project</b>	-	-
	<b>Reports</b>	-	-
	<b>Graduation Thesis/ Project</b>	-	-
	<b>Seminar</b>	-	-

	<b>Homeworks</b>	5	30
	<b>Presentations</b>	-	-
	<b>Midterm Exams</b>	2	35
	<b>Project</b>	-	-
	<b>Laboratory</b>	-	-
	<b>Other (field work)</b>	-	-
<b>FINAL EXAM</b>		1	35
<b>Total</b>			100

### CONTRIBUTION OF THE COURSE TO CIVIL ENGINEERING PROGRAM OUTCOMES

	<b>Program Outcomes</b>	<b>1</b>	<b>2</b>	<b>3</b>
<b>1</b>	The ability to apply knowledge of mathematics, science, and engineering			X
<b>2</b>	The ability to identify, formulate, and solve engineering problems			X
<b>3</b>	The ability to design a system or component to meet desired needs with realistic constraints such as economic, environmental, social, ethical, health and safety, manufacturability and sustainability		X	
<b>4</b>	The ability to analyze and interpret data	X		
<b>5</b>	The ability to design and conduct experiments and apply experimental results to improve processes	X		
<b>6</b>	The ability to convey technical material through oral presentations and written papers/reports	X		
<b>7</b>	The ability to function within multidisciplinary teams	X		
<b>8</b>	The understanding of professional and ethical responsibilities		X	
<b>9</b>	The understanding of the impact of engineering on society	X		
<b>10</b>	The understanding of the necessity to engage in life-long learning	X		
<b>11</b>	The understanding of management and leadership principles and techniques	X		
<b>12</b>	The appreciation of the role of research in civil engineering problems		X	
<b>13</b>	A knowledge of contemporary issues in civil engineering		X	
<b>14</b>	The ability to use modern engineering techniques, skills, and tools			X
<b>15</b>	The ability to understand and explain basic concepts in management, business, and leadership	X		
<b>16</b>	A commitment to quality, punctuality and continuous improvement		X	

Contribution Level: 1 low, 2 medium, 3 high

### ECTS-WORKLOAD TABLE

<b>ACTIVITIES</b>	<b>Number</b>	<b>Duration (Hour)</b>	<b>Workload(Hour)</b>
<b>Lecture Time</b>	14	5	70
<b>Final Exam (Including Preperation Time)</b>	1	25	25
<b>Quizes</b>	-	-	-
<b>Term Homework / Project</b>	-	-	-
<b>Reports</b>	-	-	-
<b>Graduation Thesis/Project</b>	-	-	-
<b>Seminar</b>	-	-	-
<b>Study Time Outside the Class</b>	14	1	14
<b>Homeworks</b>	5	3	15
<b>Presentations</b>	-	-	-
<b>Midterm Exams (Including Preperation Time)</b>	2	13	26
<b>Project</b>	-	-	-
<b>Laboratory</b>	-	-	-
<b>Total Workload</b>			150
<b>ECTS Credits of the Course (Total Workload / 25)</b>			6

<b>Last update on</b> 28.01.2014	<b>Coordinator / PREPARED BY</b> Cihan BAYINDIR	<b>APPROVED BY</b> Esin İnan
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