

### COURSE PROFILE

Course Name	Code	Semester	Term	Theory+PS+Lab (hour/week)	Local Credits	ECTS
Conflict Resolution and Management	POLS 442	Spring	8	3+0+0	3	6

<b>Prerequisites</b>	None
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<b>Course Language</b>	English
<b>Course Type</b>	Elective
<b>Course Lecturer</b>	Staff
<b>Course Assistant</b>	Hakan Mehmetcik
<b>Course Objectives</b>	<p>This course focuses on the nature of deep-rooted (intractable) international, transnational and civil conflicts. It includes a broad review of the field, emphasizing major areas of theoretical interest, and describing the range of conflict resolution activities undertaken by the practitioners. The basic aim is to make students familiar with the concept and practices of conflict prevention, conflict management, conflict transformation and peace-building; the economic, political and psychological leitmotifs that drag human collectivities into confrontation; and the practices of the third parties trying to prevent, tame, transform and if possible prevent conflicts.</p>
<b>Course Learning Outcomes</b>	<p>By the end of this course, students will be able to</p> <ul style="list-style-type: none"> <li>• Have knowledge about the analytical framework to analyze conflict and conflict resolution activities.</li> <li>• Explain the actors and steps in an international conflict.</li> <li>• List the prospective conflict zones.</li> <li>• List the mediation techniques.</li> <li>• Interpret the contemporary conflicts at different levels and through different contexts.</li> <li>• Point out the contemporary management problems of the conflicts and their solutions.</li> </ul>
<b>Course Content</b>	Theories of conflict, international security and international organizations, ethnic and national conflict; dynamics of conflict escalation, management, settlement, and resolution; proliferation of weapons of mass destruction.

## **COURSE CONTENT**

<b>Week</b>	<b>Subjects</b>	<b>Related</b>
<b>1</b>		
<b>2</b>		
<b>3</b>		
<b>4</b>		
<b>5</b>		
<b>6</b>		
<b>7</b>		
<b>8</b>		
<b>9</b>		
<b>10</b>		
<b>11</b>		
<b>12</b>		
<b>13</b>		
<b>14</b>		

<b>Course Textbook</b>	Peter Wallensteen, <b>Understanding Conflict Resolution</b> , London: Sage Publications, 2002.
<b>Recommended References</b>	

Semester Requirements	Number	Percentage of Grade
Attendance/Participation		20
Laboratory		
Application		
Special Course Internship (Work Placement)		
Quizzes/Studio Critics	3	15
Homework Assignments	1	15
Presentation		
Project		
Seminar/Workshop		
Midterms/Oral Exams		
Final/Resit Exam	1	50
<b>Total</b>	<b>7</b>	<b>100</b>

Percentage of Semester Work	6	50
Percentage of Final Work	1	50
<b>Total</b>	<b>7</b>	<b>100</b>

### COURSE'S CONTRIBUTION TO PROGRAM

#	Program Qualifications / Outcomes	Level of Contribution *				
		1	2	3	4	5
<b>IR 1</b>	Understand the fundamental concepts and theories of the field of International Relations and be able to apply them to historical and current events					x
<b>IR 2</b>	Understand the historical processes of political structures and institutions				x	
<b>IR 3</b>	Be able to follow the world political conjuncture					x
<b>IR 4</b>	Grasp the structures and functions of international/regional/intergovernmental organizations				x	
<b>IR 5</b>	Be able to analyze the dynamics that form the political substructure of various events and phenomena, as well as their effects					
<b>IR 6</b>	Understand the international legal framework				x	
<b>IR 7</b>	Grasp and question the causes and consequences of economic developments and their impact on international relations				x	
<b>PS 1</b>	Understand the fundamental concepts and theories of the field of Political Science and be able to apply them to historical and current events					
<b>PS 2</b>	Understand the historical processes, structures, and functions of political institutions					
<b>PS 3</b>	Be able to analyze the dynamics that form the political substructure of various events and phenomena, as well as their effects					
<b>PS 4</b>	Understand the mechanisms of political change (such as voting, lobbying, political movements, legal reforms, revolution, etc.)					
<b>PS</b>	Possess knowledge about those fundamental issues that				x	

<b>5</b>	shape political and societal life (such as race, gender, class, environment, security, religion, identity, etc.)					
<b>PS 6</b>	Acknowledge that political phenomena can be explained differently by different schools of thought					
<b>PS 7</b>	Grasp and question the causes and consequences of economic developments and their impact on politics					
<b>8</b>	Think independently, creatively, and critically					x
<b>9</b>	Be an entrepreneur and take initiative					
<b>10</b>	Have self-confidence					x
<b>11</b>	Have the ability to carry out systematic comparisons and rightly differentiate similarities and differences				x	
<b>12</b>	Be open-minded and prepared to work together with people from different cultures and groups			x		
<b>13</b>	Be aware and a follower of social responsibilities as well as political rights and freedoms			x		
<b>14</b>	Internalize work ethics and behave accordingly					x
<b>15</b>	Be able to speak and deliver presentations in front of public					x
<b>16</b>	Understand, read, and write in English					x
<b>17</b>	Have the ability to observe, analyze, and report					
<b>18</b>	Be able to implement the principles and methods of scientific research					
<b>19</b>	Understand and interpret statistical data					
<b>20</b>	Be prone to team work					
<b>21</b>	Possess computer and technological literacy			x		

\*1 Lowest, 2 Low, 3 Average, 4 High, 5 Highest

**ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE  
DESCRIPTION**

<b>Activities</b>	<b>Number</b>	<b>Duration (Hours)</b>	<b>Total Workload</b>
Course Hours (Including Exams)	11	3	33
Tutorials			
Laboratory			
Application			
Special Course Internship (Work Placement)			
Field Work			
Study Hours Out of Class			
Presentations / Seminar			11
Project			
Preparatory reading			70
Homework Assignments	1	15	15
Quizzes	3	1	3
Midterm Exams			
Final / Resit Exam	1	3	3
<b>Total Workload</b>			<b>150</b>

### COURSE CATEGORY

<b>ISCED GENERAL AREA CODES</b>	<b>GENERAL AREAS</b>	<b>ISCED BASIC AREA CODES</b>	<b>BASIC EDUCATIONAL AREAS</b>	
1	Education	14	Teacher training and education science	0
2	Humanities and Arts	21	Arts	0
		22	Humanities	0
3	Social sciences, Business and Law	31	Social and behavioural science	100
		32	Journalism and information	0
		34	Business and administration	0
		38	Law	0
4	Science, Mathematics and Computing	42	Life science	0
		44	Physical science	0
		46	Mathematics and statistics	0
		48	Computing	0
5	Engineering, Manufacturing and Construction	52	Engineering and Engineering Trades	0
		54	Manufacturing and processing	0
		58	Architecture and building	0
6	Agriculture and Veterinary	62	Agriculture, forestry and fishery	0
		64	Veterinary	0
7	Health and Welfare	72	Health	0
		76	Social services	0
8	Services	81	Personal services	0

		84	Transport services	0
		85	Environmental protection	0
		86	Security services	0