

### COURSE PROFILE

Course Name	Code	Semester	Term	Theory+PS+Lab (hour/week)	Local Credits	ECTS
Civil-Military Relations	POLS 436	Spring	8	3+0+0	3	6

Prerequisites	None
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Course Language	English
Course Type	Elective
Course Lecturer	Asst. Prof. Özlem Kayhan Pusane
Course Assistant	Hakan Mehmetcik
Course Objectives	<p>This course is designed to introduce students to the literature on civil-military relations. The course examines both classical and modern writings about the role of the military in politics. The issue areas that this course focuses on include theories of civilian control, coups d'état, military regimes, civil-military relations during transitions to democracy and in stable democracies, the role of the military in state formation, and Turkish military's role in politics.</p>
Course Learning Outcomes	<p>By the end of this course, students will:</p> <ul style="list-style-type: none"><li>• Have a broad understanding of civil-military relations in general and the Turkish military's role in politics in particular.</li><li>• Be able to compare several dimensions of the interaction between governments and military organizations in different parts of the world.</li><li>• Understand how the study of the military is essential to answer numerous questions in domestic and international politics.</li><li>• Know how to write a research paper.</li><li>• Improve their analytical and critical thinking skills through class discussions and written assignments.</li></ul>
Course Content	<p>A scientific approach to military institutions, theoretical and historical perspectives; rise and evolution of the military profession in Western society. The basic dimensions of the military mind, and main civilian-military models.</p>

## COURSE CONTENT

<b>Week</b>	<b>Subjects</b>	<b>Related</b>
<b>1</b>	Introduction	
<b>2</b>	General Issues in Civil-Military Relations I	
<b>3</b>	General Issues in Civil-Military Relations II	
<b>4</b>	Coups and Coup Theories	
<b>5</b>	Review and Midterm	
<b>6</b>	Military Regimes	
<b>7</b>	Transitions to Democracy	
<b>8</b>	Civil-Military Relations in Stable Democracies	
<b>9</b>	Civil-Military Relations in Turkey I: Late Ottoman and Early Republican Years	
<b>10</b>	Civil-Military Relations in Turkey II: 1960, 1971 and 1980 Military Interventions	
<b>11</b>	Civil-Military Relations in Turkey III: Civil-Military Relations in Turkey in the 1990s	
<b>12</b>	Civil-Military Relations in Turkey IV: The Justice and Development Party Government	
<b>13</b>	Future of Civil-Military Relations in Turkey	
<b>14</b>	Conclusion	

<b>Course Textbook</b>	Will be determined by the instructor.
<b>Recommended References</b>	

Semester Requirements	Number	Percentage of Grade
Attendance/Participation		10
Laboratory		
Application		
Special Course Internship (Work Placement)		
Quizzes/Studio Critics	4	10
Homework Assignments		
Presentation		
Project	1	15
Seminar/Workshop		
Midterms/Oral Exams	1	25
Final/Resit Exam	1	40
<b>Total</b>	<b>7</b>	<b>100</b>

Percentage of Semester Work	6	60
Percentage of Final Work	1	40
<b>Total</b>	<b>7</b>	<b>100</b>

### COURSE'S CONTRIBUTION TO PROGRAM

#	Program Qualifications / Outcomes	Level of Contribution *				
		1	2	3	4	5
<b>IR 1</b>	Understand the fundamental concepts and theories of the field of International Relations and be able to apply them to historical and current events					
<b>IR 2</b>	Understand the historical processes of political structures and institutions					
<b>IR 3</b>	Be able to follow the world political conjuncture					
<b>IR 4</b>	Grasp the structures and functions of international/regional/intergovernmental organizations					
<b>IR 5</b>	Be able to analyze the dynamics that form the political substructure of various events and phenomena, as well as their effects					
<b>IR 6</b>	Understand the international legal framework					
<b>IR 7</b>	Grasp and question the causes and consequences of economic developments and their impact on international relations					
<b>PS 1</b>	Understand the fundamental concepts and theories of the field of Political Science and be able to apply them to historical and current events				x	
<b>PS 2</b>	Understand the historical processes, structures, and functions of political institutions					x
<b>PS 3</b>	Be able to analyze the dynamics that form the political substructure of various events and phenomena, as well as their effects					x
<b>PS 4</b>	Understand the mechanisms of political change (such as voting, lobbying, political movements, legal reforms, revolution, etc.)				x	
<b>PS</b>	Possess knowledge about those fundamental issues that					

<b>5</b>	shape political and societal life (such as race, gender, class, environment, security, religion, identity, etc.)					
<b>PS 6</b>	Acknowledge that political phenomena can be explained differently by different schools of thought					
<b>PS 7</b>	Grasp and question the causes and consequences of economic developments and their impact on politics					
<b>8</b>	Think independently, creatively, and critically					x
<b>9</b>	Be an entrepreneur and take initiative					
<b>10</b>	Have self-confidence				x	
<b>11</b>	Have the ability to carry out systematic comparisons and rightly differentiate similarities and differences					x
<b>12</b>	Be open-minded and prepared to work together with people from different cultures and groups					
<b>13</b>	Be aware and a follower of social responsibilities as well as political rights and freedoms			x		
<b>14</b>	Internalize work ethics and behave accordingly					x
<b>15</b>	Be able to speak and deliver presentations in front of public					x
<b>16</b>	Understand, read, and write in English					x
<b>17</b>	Have the ability to observe, analyze, and report					x
<b>18</b>	Be able to implement the principles and methods of scientific research			x		
<b>19</b>	Understand and interpret statistical data		x			
<b>20</b>	Be prone to team work			x		
<b>21</b>	Possess computer and technological literacy			x		

\*1 Lowest, 2 Low, 3 Average, 4 High, 5 Highest

**ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE  
DESCRIPTION**

<b>Activities</b>	<b>Number</b>	<b>Duration (Hours)</b>	<b>Total Workload</b>
Course Hours (Including Exams)			35
Tutorials			
Laboratory			
Application			
Special Course Internship (Work Placement)			
Field Work			
Study Hours Out of Class			
Presentations / Seminar			5
Project	1	36	36
Preparatory reading			70
Homework Assignments			
Quizzes			
Midterm Exams	1	2	2
Final / Resit Exam	1	2	2
<b>Total Workload</b>			150

### COURSE CATEGORY

<b>ISCED GENERAL AREA CODES</b>	<b>GENERAL AREAS</b>	<b>ISCED BASIC AREA CODES</b>	<b>BASIC EDUCATIONAL AREAS</b>	
1	Education	14	Teacher training and education science	0
2	Humanities and Arts	21	Arts	0
		22	Humanities	0
3	Social sciences, Business and Law	31	Social and behavioural science	100
		32	Journalism and information	0
		34	Business and administration	0
		38	Law	0
4	Science, Mathematics and Computing	42	Life science	0
		44	Physical science	0
		46	Mathematics and statistics	0
		48	Computing	0
5	Engineering, Manufacturing and Construction	52	Engineering and Engineering Trades	0
		54	Manufacturing and processing	0
		58	Architecture and building	0
6	Agriculture and Veterinary	62	Agriculture, forestry and fishery	0
		64	Veterinary	0
7	Health and Welfare	72	Health	0
		76	Social services	0
8	Services	81	Personal services	0

		84	Transport services	0
		85	Environmental protection	0
		86	Security services	0