

### COURSE PROFILE

Course Name	Code	Semester	Term	Theory+PS+Lab (hour/week)	Local Credits	ECTS
National Security	POLS 435	Fall	7	3+0+0	3	6

<b>Prerequisites</b>	None
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<b>Course Language</b>	English
<b>Course Type</b>	Elective
<b>Course Lecturer</b>	Asst. Prof. Özlem Kayhan Pusane
<b>Course Assistant</b>	Mehmet Turan Çağlar
<b>Course Objectives</b>	<p>This course introduces students to the area of security studies in general and Turkey's security policies in particular. First, the course provides a broad analysis of the concept of security and the norms/principles related with the contemporary debates about this concept. Throughout the semester, several approaches to national security policy making are discussed and some of Turkey's major national security issues are analyzed. Topics that this course focuses on include, but not limited to, the Kurdish Question, Islamic reactionism in Turkey, and Turkey's relations with the United States. Finally, the course is concluded with an analysis of how the future of Turkey's national security looks like in light of the knowledge that is acquired in this course.</p>
<b>Course Learning Outcomes</b>	<p>By the end of this course, students will:</p> <ul style="list-style-type: none"><li>• Have a broad understanding of what the subfield of security studies does.</li><li>• Understand the extent to which theoretical and policy-oriented studies in international relations are interconnected.</li><li>• Possess substantial knowledge about Turkey's national security policies.</li><li>• Improve their analytical and critical thinking skills through class discussions and written assignments.</li></ul>
<b>Course Content</b>	<p>The concept of national security, and its relevance to government policy. The creation of national and international political conditions related with the protection or development of vital national values and interests. Norms and principles related with the contemporary concepts of security.</p>

### **COURSE CONTENT**

<b>Week</b>	<b>Subjects</b>	<b>Related</b>
<b>1</b>		
<b>2</b>		
<b>3</b>		
<b>4</b>		
<b>5</b>		
<b>6</b>		
<b>7</b>		
<b>8</b>		
<b>9</b>		
<b>10</b>		
<b>11</b>		
<b>12</b>		
<b>13</b>		
<b>14</b>		

<b>Course Textbook</b>	Will be determined by the instructor.
<b>Recommended References</b>	

Semester Requirements	Number	Percentage of Grade
Attendance/Participation		10
Laboratory		
Application		
Special Course Internship (Work Placement)		
Quizzes/Studio Critics	2	10
Homework Assignments	1	35
Presentation		
Project		
Seminar/Workshop		
Midterms/Oral Exams		
Final/Resit Exam	1	45
<b>Total</b>	4	100

Percentage of Semester Work	3	55
Percentage of Final Work	1	45
<b>Total</b>	4	100

### COURSE'S CONTRIBUTION TO PROGRAM

#	Program Qualifications / Outcomes	Level of Contribution *				
		1	2	3	4	5
<b>IR 1</b>	Understand the fundamental concepts and theories of the field of International Relations and be able to apply them to historical and current events					x
<b>IR 2</b>	Understand the historical processes of political structures and institutions				x	
<b>IR 3</b>	Be able to follow the world political conjuncture				x	
<b>IR 4</b>	Grasp the structures and functions of international/regional/intergovernmental organizations					
<b>IR 5</b>	Be able to analyze the dynamics that form the political substructure of various events and phenomena, as well as their effects				x	
<b>IR 6</b>	Understand the international legal framework			x		
<b>IR 7</b>	Grasp and question the causes and consequences of economic developments and their impact on international relations					
<b>PS 1</b>	Understand the fundamental concepts and theories of the field of Political Science and be able to apply them to historical and current events					
<b>PS 2</b>	Understand the historical processes, structures, and functions of political institutions					
<b>PS 3</b>	Be able to analyze the dynamics that form the political substructure of various events and phenomena, as well as their effects					
<b>PS 4</b>	Understand the mechanisms of political change (such as voting, lobbying, political movements, legal reforms, revolution, etc.)					
<b>PS</b>	Possess knowledge about those fundamental issues that				x	

<b>5</b>	shape political and societal life (such as race, gender, class, environment, security, religion, identity, etc.)					
<b>PS 6</b>	Acknowledge that political phenomena can be explained differently by different schools of thought					
<b>PS 7</b>	Grasp and question the causes and consequences of economic developments and their impact on politics					
<b>8</b>	Think independently, creatively, and critically					x
<b>9</b>	Be an entrepreneur and take initiative					
<b>10</b>	Have self-confidence					x
<b>11</b>	Have the ability to carry out systematic comparisons and rightly differentiate similarities and differences				x	
<b>12</b>	Be open-minded and prepared to work together with people from different cultures and groups			x		
<b>13</b>	Be aware and a follower of social responsibilities as well as political rights and freedoms					
<b>14</b>	Internalize work ethics and behave accordingly				x	
<b>15</b>	Be able to speak and deliver presentations in front of public					x
<b>16</b>	Understand, read, and write in English					x
<b>17</b>	Have the ability to observe, analyze, and report					
<b>18</b>	Be able to implement the principles and methods of scientific research					
<b>19</b>	Understand and interpret statistical data					
<b>20</b>	Be prone to team work					
<b>21</b>	Possess computer and technological literacy			x		

\*1 Lowest, 2 Low, 3 Average, 4 High, 5 Highest

**ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE  
DESCRIPTION**

<b>Activities</b>	<b>Number</b>	<b>Duration (Hours)</b>	<b>Total Workload</b>
Course Hours (Including Exams)	12	3	36
Tutorials			
Laboratory			
Application			
Special Course Internship (Work Placement)			
Field Work			
Study Hours Out of Class			
Presentations / Seminar			6
Project			
Preparatory reading			78
Homework Assignments	1	27	27
Quizzes			
Midterm Exams			
Final / Resit Exam	1	3	3
<b>Total Workload</b>			150

## COURSE CATEGORY

<b>ISCED GENERAL AREA CODES</b>	<b>GENERAL AREAS</b>	<b>ISCED BASIC AREA CODES</b>	<b>BASIC EDUCATIONAL AREAS</b>	
1	Education	14	Teacher training and education science	0
2	Humanities and Arts	21	Arts	0
		22	Humanities	0
3	Social sciences, Business and Law	31	Social and behavioural science	100
		32	Journalism and information	0
		34	Business and administration	0
		38	Law	0
4	Science, Mathematics and Computing	42	Life science	0
		44	Physical science	0
		46	Mathematics and statistics	0
		48	Computing	0
5	Engineering, Manufacturing and Construction	52	Engineering and Engineering Trades	0
		54	Manufacturing and processing	0
		58	Architecture and building	0
6	Agriculture and Veterinary	62	Agriculture, forestry and fishery	0
		64	Veterinary	0
7	Health and Welfare	72	Health	0
		76	Social services	0
8	Services	81	Personal services	0

		84	Transport services	0
		85	Environmental protection	0
		86	Security services	0