

### COURSE PROFILE

Course Name	Code	Semester	Term	Theory+PS+Lab (hour/week)	Local Credits	ECTS
War and Peace Studies	POLS 433	Fall	7	3+0+0	3	6

<b>Prerequisites</b>	None
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<b>Course Language</b>	English
<b>Course Type</b>	Elective
<b>Course Lecturer</b>	Staff
<b>Course Assistant</b>	Mehmet Turan Çağlar
<b>Course Objectives</b>	This course is designed to introduce students to the literature on war and peace studies. Throughout the course, students learn about the meanings of the concepts of war and peace, various causes of wars and peace, as well as different types of wars. The course also covers discussions about the concepts of positive and negative peace.
<b>Course Learning Outcomes</b>	By the end of this course, students will: <ul style="list-style-type: none"><li>• Be able to situate the concepts of war and peace within the framework of the field of International Relations.</li><li>• Have a basic knowledge about the theoretical approaches to war and peace.</li><li>• Be able to understand and differentiate between the concepts of positive and negative peace.</li></ul>
<b>Course Content</b>	Main theories of war and peace, including arguments related to Democracy and war, nationalism, ethnicity and war.

### **COURSE CONTENT**

<b>Week</b>	<b>Subjects</b>	<b>Related</b>
<b>1</b>	Explaining and Studying War	
<b>2</b>	Theorizing War in Major International Relations Perspectives	
<b>3</b>	Wars from Classical Antiquity to the 21st Century	
<b>4</b>	Traditional and Critical Geopolitics	
<b>5</b>	Nationalism, Ethnicity and Wars Among and Within States	
<b>6</b>	Just War Theory	
<b>7</b>	Natural Resources and Armed Conflict	
<b>8</b>	Privatizing War	
<b>9</b>	Transforming the Conflict and War: Negotiation and Mediation	
<b>10</b>	Aftermath of War: Peacebuilding and Peacekeeping	
<b>11</b>	Normative Considerations for and Conditions of Peace	
<b>12</b>	Democratic Peace Theory: Does Democracy Make for Peace?	
<b>13</b>	Building Negative Peace: International Law and International Organizations	
<b>14</b>	Building Positive Peace: Human Rights, Non-Violence and Peace Movements	

<b>Course Textbook</b>	Selected readings determined by the instructor.
<b>Recommended References</b>	

Semester Requirements	Number	Percentage of Grade
Attendance/Participation		
Laboratory		
Application		
Special Course Internship (Work Placement)		
Quizzes/Studio Critics		
Homework Assignments	1	20
Presentation		
Project		
Seminar/Workshop		
Midterms/Oral Exams	2	30
Final/Resit Exam	1	50
<b>Total</b>	4	100

Percentage of Semester Work	3	50
Percentage of Final Work	1	50
<b>Total</b>	4	100

### COURSE'S CONTRIBUTION TO PROGRAM

#	Program Qualifications / Outcomes	Level of Contribution *				
		1	2	3	4	5
<b>IR 1</b>	Understand the fundamental concepts and theories of the field of International Relations and be able to apply them to historical and current events					x
<b>IR 2</b>	Understand the historical processes of political structures and institutions					x
<b>IR 3</b>	Be able to follow the world political conjuncture					x
<b>IR 4</b>	Grasp the structures and functions of international/regional/intergovernmental organizations			x		
<b>IR 5</b>	Be able to analyze the dynamics that form the political substructure of various events and phenomena, as well as their effects					x
<b>IR 6</b>	Understand the international legal framework			x		
<b>IR 7</b>	Grasp and question the causes and consequences of economic developments and their impact on international relations			x		
<b>PS 1</b>	Understand the fundamental concepts and theories of the field of Political Science and be able to apply them to historical and current events					
<b>PS 2</b>	Understand the historical processes, structures, and functions of political institutions					
<b>PS 3</b>	Be able to analyze the dynamics that form the political substructure of various events and phenomena, as well as their effects					
<b>PS 4</b>	Understand the mechanisms of political change (such as voting, lobbying, political movements, legal reforms, revolution, etc.)					
<b>PS</b>	Possess knowledge about those fundamental issues that					

<b>5</b>	shape political and societal life (such as race, gender, class, environment, security, religion, identity, etc.)					
<b>PS 6</b>	Acknowledge that political phenomena can be explained differently by different schools of thought					
<b>PS 7</b>	Grasp and question the causes and consequences of economic developments and their impact on politics					
<b>8</b>	Think independently, creatively, and critically					x
<b>9</b>	Be an entrepreneur and take initiative					
<b>10</b>	Have self-confidence					x
<b>11</b>	Have the ability to carry out systematic comparisons and rightly differentiate similarities and differences				x	
<b>12</b>	Be open-minded and prepared to work together with people from different cultures and groups					
<b>13</b>	Be aware and a follower of social responsibilities as well as political rights and freedoms					
<b>14</b>	Internalize work ethics and behave accordingly					x
<b>15</b>	Be able to speak and deliver presentations in front of public				x	
<b>16</b>	Understand, read, and write in English					x
<b>17</b>	Have the ability to observe, analyze, and report				x	
<b>18</b>	Be able to implement the principles and methods of scientific research					
<b>19</b>	Understand and interpret statistical data					
<b>20</b>	Be prone to team work					
<b>21</b>	Possess computer and technological literacy			x		

\*1 Lowest, 2 Low, 3 Average, 4 High, 5 Highest

**ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE  
DESCRIPTION**

<b>Activities</b>	<b>Number</b>	<b>Duration (Hours)</b>	<b>Total Workload</b>
Course Hours (Including Exams)			35
Tutorials			
Laboratory			
Application			
Special Course Internship (Work Placement)			
Field Work			
Study Hours Out of Class			
Presentations / Seminar			5
Project			36
Preparatory reading			70
Homework Assignments			
Quizzes			
Midterm Exams	2	1	2
Final / Resit Exam	1	2	2
<b>Total Workload</b>			150

### COURSE CATEGORY

<b>ISCED GENERAL AREA CODES</b>	<b>GENERAL AREAS</b>	<b>ISCED BASIC AREA CODES</b>	<b>BASIC EDUCATIONAL AREAS</b>	
1	Education	14	Teacher training and education science	0
2	Humanities and Arts	21	Arts	0
		22	Humanities	0
3	Social sciences, Business and Law	31	Social and behavioural science	100
		32	Journalism and information	0
		34	Business and administration	0
		38	Law	0
4	Science, Mathematics and Computing	42	Life science	0
		44	Physical science	0
		46	Mathematics and statistics	0
		48	Computing	0
5	Engineering, Manufacturing and Construction	52	Engineering and Engineering Trades	0
		54	Manufacturing and processing	0
		58	Architecture and building	0
6	Agriculture and Veterinary	62	Agriculture, forestry and fishery	0
		64	Veterinary	0
7	Health and Welfare	72	Health	0
		76	Social services	0
8	Services	81	Personal services	0

		84	Transport services	0
		85	Environmental protection	0
		86	Security services	0