

COURSE PROFILE

Course Name	Code	Semester	Term	Theory+PS+Lab (hour/week)	Local Credits	ECTS
Turkish Politics	POLS 401	Fall	7	3+0+0)	3	6

Prerequisites	None
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Course Language	English
Course Type	Required
Course Lecturer	Asst. Prof. Ödül Celep
Course Assistant	Elif Çağlı
Course Objectives	<p>This course is designed to discuss problems and issues in Turkish politics. The subject matter of the course is extensive, and it roots back to the period before the foundation of the Republic in 1923. In order to devote long enough time to the most recent issues, the course focuses on domestic politics with an emphasis on the post-1950 period. The lectures start with the early years of the Republic and the politics of the single-party period. The consequent topics include the transition to the multiparty system, the emergence and reign of Demokrat Parti, the 1960 coup, the social upheaval of the 1970s and the political consequences of the 1980 coup. The course continues with recent issues: Political Islam, Kurdish question, civil society, labor unions, the turban issue, Refah-Yol government, the AKP years and the 2007 parliamentary elections.</p>
Course Learning Outcomes	<p>By the end of this course, students will be able to:</p> <ul style="list-style-type: none">• Possess knowledge about the political history of modern Turkey from the single-party to the multi-party period, and the effects of military coups and constitutions on the Turkish party system.• Understand the ideology of various political groups and political parties in Turkey.• Acquire skills for writing critical reviews of scholarly articles on Turkish politics.
Course Content	<p>Examination of the state tradition in Turkey; understanding the interaction of state, politics, and society; secularism, civil-military relations, problems of democracy; transition to multi-party politics and its problems; parliamentary system and political parties; political participation, interest groups and civil society.</p>

COURSE CONTENT

Week	Subjects	Related
1	Early Republican Years and the Kemalist Renovation	
2	Transition to Multi-Partyism: The Demokrat Parti	
3	The 1960s and 1970s I (The 1960 Coup and the 1961 Constitution)	
4	The 1960s and 1970s II (Neo-Kemalism and Party System Change)	
5	The 1980 Coup, the 1982 Constitution and the 1983 Elections	
6	The Center Right (Motherland Party and True Path Party)	
7	Nationalism and Neo-Nationalism	
8	Midterm Examination	
9	Conservatives and Islamists	
10	The Republican and Kurdish Left	
11	Party Closures in Turkey	
12	Turkey's EU Membership Bid	
13	Kurdish Question I	
14	Kurdish Question II	
15	The Arab Spring and its Effects on AKP Government's Foreign Policy	

Course Textbook	Ersin Kalaycıoğlu, 2005, <i>Turkish Dynamics: Bridge across Troubled Lands</i> , New York: Palgrave Macmillan Additional pack of recent articles on Turkish politics (mostly from the journal <i>Turkish Studies</i>)
Recommended References	Ali Çarkoğlu and Ersin Kalaycıoğlu. 2009. <i>The Rising Tide of Conservatism in Turkey</i> . Palgrave Macmillan.

Semester Requirements	Number	Percentage of Grade
Attendance/Participation		10
Laboratory		
Application		
Special Course Internship (Work Placement)		
Quizzes/Studio Critics	3	15
Homework Assignments		
Presentation		
Project	1	10
Seminar/Workshop		
Midterms/Oral Exams	2	30
Final/Resit Exam	1	35
Total	7	100

Percentage of Semester Work	6	65
Percentage of Final Work	1	35
Total	7	100

COURSE'S CONTRIBUTION TO PROGRAM

#	Program Qualifications / Outcomes	Level of Contribution *				
		1	2	3	4	5
IR 1	Understand the fundamental concepts and theories of the field of International Relations and be able to apply them to historical and current events					
IR 2	Understand the historical processes of political structures and institutions					
IR 3	Be able to follow the world political conjuncture					
IR 4	Grasp the structures and functions of international/regional/intergovernmental organizations					X
IR 5	Be able to analyze the dynamics that form the political substructure of various events and phenomena, as well as their effects					
IR 6	Understand the international legal framework			X		
IR 7	Grasp and question the causes and consequences of economic developments and their impact on international relations					
PS 1	Understand the fundamental concepts and theories of the field of Political Science and be able to apply them to historical and current events				X	
PS 2	Understand the historical processes, structures, and functions of political institutions					X
PS 3	Be able to analyze the dynamics that form the political substructure of various events and phenomena, as well as their effects					X
PS 4	Understand the mechanisms of political change (such as voting, lobbying, political movements, legal reforms, revolution, etc.)					X
PS	Possess knowledge about those fundamental issues that				X	

5	shape political and societal life (such as race, gender, class, environment, security, religion, identity, etc.)					
PS 6	Acknowledge that political phenomena can be explained differently by different schools of thought				X	
PS 7	Grasp and question the causes and consequences of economic developments and their impact on politics					
8	Think independently, creatively, and critically				X	
9	Be an entrepreneur and take initiative					
10	Have self-confidence					
11	Have the ability to carry out systematic comparisons and rightly differentiate similarities and differences				X	
12	Be open-minded and prepared to work together with people from different cultures and groups					X
13	Be aware and a follower of social responsibilities as well as political rights and freedoms					
14	Internalize work ethics and behave accordingly					X
15	Be able to speak and deliver presentations in front of public					
16	Understand, read, and write in English					X
17	Have the ability to observe, analyze, and report					X
18	Be able to implement the principles and methods of scientific research					
19	Understand and interpret statistical data					
20	Be prone to team work					
21	Possess computer and technological literacy					

*1 Lowest, 2 Low, 3 Average, 4 High, 5 Highest

**ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE
DESCRIPTION**

Activities	Number	Duration (Hours)	Total Workload
Course Hours (Including Exams)			35
Tutorials			
Laboratory			
Application			
Special Course Internship (Work Placement)			
Field Work			
Study Hours Out of Class			
Presentations / Seminar			
Project	1	40	40
Preparatory reading			65
Homework Assignments			
Quizzes	3	1	3
Midterm Exams	2	2	4
Final / Resit Exam	1	3	3
Total Workload			150

COURSE CATEGORY

ISCED GENERAL AREA CODES	GENERAL AREAS	ISCED BASIC AREA CODES	BASIC EDUCATIONAL AREAS	
1	Education	14	Teacher training and education science	0
2	Humanities and Arts	21	Arts	0
		22	Humanities	0
3	Social sciences, Business and Law	31	Social and behavioural science	100
		32	Journalism and information	0
		34	Business and administration	0
		38	Law	0
4	Science, Mathematics and Computing	42	Life science	0
		44	Physical science	0
		46	Mathematics and statistics	0
		48	Computing	0
5	Engineering, Manufacturing and Construction	52	Engineering and Engineering Trades	0
		54	Manufacturing and processing	0
		58	Architecture and building	0
6	Agriculture and Veterinary	62	Agriculture, forestry and fishery	0
		64	Veterinary	0
7	Health and Welfare	72	Health	0
		76	Social services	0
8	Services	81	Personal services	0

		84	Transport services	0
		85	Environmental protection	0
		86	Security services	0