

### COURSE PROFILE

Course Name	Code	Semester	Term	Theory+PS+Lab (hour/week)	Local Credits	ECTS
American Foreign Policy	POLS 338	Spring	6	3+0+0	3	6

<b>Prerequisites</b>	None
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<b>Course Language</b>	English
<b>Course Type</b>	Elective
<b>Course Lecturer</b>	Asst. Prof. Ödül Celep
<b>Course Assistant</b>	Hakan Mehmetcik
<b>Course Objectives</b>	<p>This course is designed to introduce students to the basic concepts, theoretical debates, and issues about foreign policy of the United States. U.S. foreign policy issues are studied in the context of major international relations theories. A major purpose of this course is to develop an understanding about what foreign policy is, how foreign policy decisions are formulated and implemented, and what types of political institutions play a major role in defining foreign policy issues and priorities in the U.S. The lectures cover divergent ideological perspectives about the appropriate role of the U.S. in the international arena. The focus is on the period after World War II. Course curriculum includes the origins and evolution of the Cold War, the American adaptation to the post-Cold War period, the effect of 9/11 on the U.S. foreign policy, the war on terrorism, and the current war in Iraq.</p>
<b>Course Learning Outcomes</b>	<p>By the end of this course, students will be able to:</p> <ul style="list-style-type: none"> <li>• Possess knowledge about the basic theories of international politics (realism, liberalism and rational choice theory).</li> <li>• Have a general understanding about the institutional structure and the political atmosphere of the Cold War period from the US perspective.</li> <li>• Understand the changes in the course of American foreign policy in the post-Cold War period.</li> <li>• Acquire writing and research skills.</li> </ul>
<b>Course Content</b>	<p>The dynamics of political institutions and processes of the Federal Government. Main periods and trends in American foreign policy with special emphasis on the post-Cold War period.</p>

## COURSE CONTENT

Week	Subjects	Related
1	Introduction and Overview	
2	Theoretical Approaches of International Politics	
3	Theoretical Frameworks of American Foreign Policy	
4	The Cold War and Containment I	
5	The Cold War and Containment II	
6	Vietnam and the Super Power Détente	
7	Jimmy Carter and Ronald Reagan periods	
8	Midterm Examination	
9	The End of the Cold War and the Post-Cold War	
10	The Effect of 9/11 on American Foreign Policy	
11	Bush Doctrine and the War on Terror	
12	Just War Theory and the Iraq War (2003)	
13	Domestic Sources of US Foreign Policy	
14	The Obama Period I	
15	The Obama Period II	

<b>Course Textbook</b>	Steven Hook and John Spanier. 2013. <i>American Foreign Policy Since World War II</i> . 19th edition. Los Angeles: Sage, CQ Press.
<b>Recommended References</b>	Additional articles from foreign policy journals.

Semester Requirements	Number	Percentage of Grade
Attendance/Participation		10
Laboratory		
Application		
Special Course Internship (Work Placement)		
Quizzes/Studio Critics	3	15
Homework Assignments		
Presentation		
Project	1	20
Seminar/Workshop		
Midterms/Oral Exams	1	25
Final/Resit Exam	1	30
<b>Total</b>	6	100

Percentage of Semester Work	5	70
Percentage of Final Work	1	30
<b>Total</b>	6	100

### COURSE'S CONTRIBUTION TO PROGRAM

#	Program Qualifications / Outcomes	Level of Contribution *				
		1	2	3	4	5
<b>IR 1</b>	Understand the fundamental concepts and theories of the field of International Relations and be able to apply them to historical and current events					X
<b>IR 2</b>	Understand the historical processes of political structures and institutions					X
<b>IR 3</b>	Be able to follow the world political conjuncture					X
<b>IR 4</b>	Grasp the structures and functions of international/regional/intergovernmental organizations					X
<b>IR 5</b>	Be able to analyze the dynamics that form the political substructure of various events and phenomena, as well as their effects					X
<b>IR 6</b>	Understand the international legal framework					X
<b>IR 7</b>	Grasp and question the causes and consequences of economic developments and their impact on international relations					
<b>PS 1</b>	Understand the fundamental concepts and theories of the field of Political Science and be able to apply them to historical and current events					
<b>PS 2</b>	Understand the historical processes, structures, and functions of political institutions					
<b>PS 3</b>	Be able to analyze the dynamics that form the political substructure of various events and phenomena, as well as their effects					
<b>PS 4</b>	Understand the mechanisms of political change (such as voting, lobbying, political movements, legal reforms, revolution, etc.)					
<b>PS</b>	Possess knowledge about those fundamental issues that					

<b>5</b>	shape political and societal life (such as race, gender, class, environment, security, religion, identity, etc.)					
<b>PS 6</b>	Acknowledge that political phenomena can be explained differently by different schools of thought					
<b>PS 7</b>	Grasp and question the causes and consequences of economic developments and their impact on politics					
<b>8</b>	Think independently, creatively, and critically					
<b>9</b>	Be an entrepreneur and take initiative					
<b>10</b>	Have self-confidence					
<b>11</b>	Have the ability to carry out systematic comparisons and rightly differentiate similarities and differences					
<b>12</b>	Be open-minded and prepared to work together with people from different cultures and groups					
<b>13</b>	Be aware and a follower of social responsibilities as well as political rights and freedoms					
<b>14</b>	Internalize work ethics and behave accordingly					X
<b>15</b>	Be able to speak and deliver presentations in front of public					
<b>16</b>	Understand, read, and write in English					X
<b>17</b>	Have the ability to observe, analyze, and report					X
<b>18</b>	Be able to implement the principles and methods of scientific research					
<b>19</b>	Understand and interpret statistical data					
<b>20</b>	Be prone to team work					
<b>21</b>	Possess computer and technological literacy					

\*1 Lowest, 2 Low, 3 Average, 4 High, 5 Highest

**ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE  
DESCRIPTION**

<b>Activities</b>	<b>Number</b>	<b>Duration (Hours)</b>	<b>Total Workload</b>
Course Hours (Including Exams)			35
Tutorials			
Laboratory			
Application			
Special Course Internship (Work Placement)			
Field Work			
Study Hours Out of Class			
Presentations / Seminar			
Project	1	40	40
Preparatory reading	13	5	65
Homework Assignments			
Quizzes	3	1	3
Midterm Exams	1	3,5	3,5
Final / Resit Exam	1	3,5	3,5
<b>Total Workload</b>			150

### COURSE CATEGORY

<b>ISCED GENERAL AREA CODES</b>	<b>GENERAL AREAS</b>	<b>ISCED BASIC AREA CODES</b>	<b>BASIC EDUCATIONAL AREAS</b>	
1	Education	14	Teacher training and education science	0
2	Humanities and Arts	21	Arts	0
		22	Humanities	0
3	Social sciences, Business and Law	31	Social and behavioural science	100
		32	Journalism and information	0
		34	Business and administration	0
		38	Law	0
4	Science, Mathematics and Computing	42	Life science	0
		44	Physical science	0
		46	Mathematics and statistics	0
		48	Computing	0
5	Engineering, Manufacturing and Construction	52	Engineering and Engineering Trades	0
		54	Manufacturing and processing	0
		58	Architecture and building	0
6	Agriculture and Veterinary	62	Agriculture, forestry and fishery	0
		64	Veterinary	0
7	Health and Welfare	72	Health	0
		76	Social services	0
8	Services	81	Personal services	0

		84	Transport services	0
		85	Environmental protection	0
		86	Security services	0