

## COURSE PROFILE

Course Name	Code	Semester	Term	Theory+PS+Lab (hour/week)	Local Credits	ECTS
Political Parties and Interest Groups	POLS 337	Fall	5	3+0+0	3	6

<b>Prerequisites</b>	None
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<b>Course Language</b>	English
<b>Course Type</b>	Required for the Political Science Program, elective for the International Relations Program
<b>Course Lecturer</b>	Asst. Prof. Ödül Celep
<b>Course Assistant</b>	Elif Çağlı
<b>Course Objectives</b>	This course is designed to introduce students to the field of research on political parties, party systems and interest groups in consolidated and transitional democracies as well as non-democracies. Various features of the subject matter are covered, such as the classification of party families, institutional frameworks within which political parties operate, social cleavages that have shaped the political origins of parties, interest groups and voting behavior. This course covers political parties across various countries, because comparative method facilitates a broader understanding of the varieties and the consequences of different political parties and party systems.
<b>Course Learning Outcomes</b>	By the end of this course, students will be able to: <ul style="list-style-type: none"> <li>• Understand the alternative approaches to the study of political parties and party systems in a comparative context.</li> <li>• Possess knowledge about competitive and institutional approaches to parties and party ideological change.</li> <li>• Be able to apply comparative theories of political parties and party systems to the context of Turkish politics.</li> </ul>
<b>Course Content</b>	Typologies and functions of political parties; electoral systems; political participation. Concept of depoliticization. Political regimes and political participation; structure of political power; government-opposition relations. Analysis of the relationship between politics and interest competition; types of interest groups; examples of interest groups from the experiences of other countries; lobbying activities; lobbying types (religious and ethnical interest groups, etc.). Economic face of politics; class structures; relations of interest groups with politics.

## COURSE CONTENT

Week	Subjects	Related
1	Introduction and Overview	
2	The Study and Classification of Political Parties	
3	Origins and Sociology of Political Parties	
4	Party Supporters, Party Members and Party Activists	
5	Party Organizations	
6	Party Systems I	
7	Party Systems II	
8	Midterm Examination	
9	Party Ideology I	
10	Party Ideology II	
11	Partisanship and Voting	
12	Attitudes and Electoral Behavior	
13	Sociological Theories of Parties and Voting	
14	Left-Libertarian Parties	
15	Right-Authoritarian Parties	

<b>Course Textbook</b>	<p>Alan Ware. 1996. <i>Political Parties and Party Systems</i>. Oxford: Oxford University Press.</p> <p>Russell J. Dalton. 2008. <i>Citizen Politics: Public Opinion and Political Parties in Advanced Industrial Democracies</i>. Washington, DC: CQ Press.</p>
<b>Recommended References</b>	Additional articles from social science journals.

Semester Requirements	Number	Percentage of Grade
Attendance/Participation		10
Laboratory		
Application		
Special Course Internship (Work Placement)		
Quizzes/Studio Critics	5	20
Homework Assignments		
Presentation		
Project		
Seminar/Workshop		
Midterms/Oral Exams	2	30
Final/Resit Exam	1	40
<b>Total</b>	<b>8</b>	<b>100</b>

Percentage of Semester Work	7	60
Percentage of Final Work	1	40
<b>Total</b>	<b>8</b>	<b>100</b>

### COURSE'S CONTRIBUTION TO PROGRAM

#	Program Qualifications / Outcomes	Level of Contribution *				
		1	2	3	4	5
<b>IR 1</b>	Understand the fundamental concepts and theories of the field of International Relations and be able to apply them to historical and current events					
<b>IR 2</b>	Understand the historical processes of political structures and institutions					
<b>IR 3</b>	Be able to follow the world political conjuncture					
<b>IR 4</b>	Grasp the structures and functions of international/regional/intergovernmental organizations					
<b>IR 5</b>	Be able to analyze the dynamics that form the political substructure of various events and phenomena, as well as their effects					
<b>IR 6</b>	Understand the international legal framework					
<b>IR 7</b>	Grasp and question the causes and consequences of economic developments and their impact on international relations					
<b>PS 1</b>	Understand the fundamental concepts and theories of the field of Political Science and be able to apply them to historical and current events					X
<b>PS 2</b>	Understand the historical processes, structures, and functions of political institutions					X
<b>PS 3</b>	Be able to analyze the dynamics that form the political substructure of various events and phenomena, as well as their effects				X	
<b>PS 4</b>	Understand the mechanisms of political change (such as voting, lobbying, political movements, legal reforms, revolution, etc.)					X
<b>PS</b>	Possess knowledge about those fundamental issues that					X

<b>5</b>	shape political and societal life (such as race, gender, class, environment, security, religion, identity, etc.)					
<b>PS 6</b>	Acknowledge that political phenomena can be explained differently by different schools of thought				X	
<b>PS 7</b>	Grasp and question the causes and consequences of economic developments and their impact on politics					
<b>8</b>	Think independently, creatively, and critically					
<b>9</b>	Be an entrepreneur and take initiative					
<b>10</b>	Have self-confidence					
<b>11</b>	Have the ability to carry out systematic comparisons and rightly differentiate similarities and differences				X	
<b>12</b>	Be open-minded and prepared to work together with people from different cultures and groups					
<b>13</b>	Be aware and a follower of social responsibilities as well as political rights and freedoms					
<b>14</b>	Internalize work ethics and behave accordingly					
<b>15</b>	Be able to speak and deliver presentations in front of public					
<b>16</b>	Understand, read, and write in English				X	
<b>17</b>	Have the ability to observe, analyze, and report					
<b>18</b>	Be able to implement the principles and methods of scientific research					
<b>19</b>	Understand and interpret statistical data					
<b>20</b>	Be prone to team work					
<b>21</b>	Possess computer and technological literacy					

\*1 Lowest, 2 Low, 3 Average, 4 High, 5 Highest

**ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE  
DESCRIPTION**

<b>Activities</b>	<b>Number</b>	<b>Duration (Hours)</b>	<b>Total Workload</b>
Course Hours (Including Exams)	14	3	42
Tutorials			
Laboratory			
Application			
Special Course Internship (Work Placement)			
Field Work			
Study Hours Out of Class			
Presentations / Seminar			
Project			
Preparatory reading	19	5	95
Homework Assignments			
Quizzes	5	1	5
Midterm Exams	2	2,5	5
Final / Resit Exam	1	3	3
<b>Total Workload</b>			150

### COURSE CATEGORY

<b>ISCED GENERAL AREA CODES</b>	<b>GENERAL AREAS</b>	<b>ISCED BASIC AREA CODES</b>	<b>BASIC EDUCATIONAL AREAS</b>	
1	Education	14	Teacher training and education science	0
2	Humanities and Arts	21	Arts	0
		22	Humanities	0
3	Social sciences, Business and Law	31	Social and behavioural science	100
		32	Journalism and information	0
		34	Business and administration	0
		38	Law	0
4	Science, Mathematics and Computing	42	Life science	0
		44	Physical science	0
		46	Mathematics and statistics	0
		48	Computing	0
5	Engineering, Manufacturing and Construction	52	Engineering and Engineering Trades	0
		54	Manufacturing and processing	0
		58	Architecture and building	0
6	Agriculture and Veterinary	62	Agriculture, forestry and fishery	0
		64	Veterinary	0
7	Health and Welfare	72	Health	0
		76	Social services	0
8	Services	81	Personal services	0

		84	Transport services	0
		85	Environmental protection	0
		86	Security services	0