

COURSE PROFILE

Course Name	Code	Semester	Term	Theory+PS+Lab (hour/week)	Local Credits	ECTS
Ethnic Conflict in International Relations	POLS 327	Fall	5	3+0+0	3	6

Prerequisites	None
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Course Language	English
Course Type	Elective
Course Lecturer	Asst. Prof. Özlem Kayhan Pusane
Course Assistant	Mehmet Turan Çağlar
Course Objectives	This course is designed to introduce students to the literature on ethnic conflict. The course examines issues such as the causes and consequences of ethnic conflicts, ethnic conflict resolutions, foreign interventions in ethnic conflicts, and spread of ethnic conflicts within the framework of the major works on this subject
Course Learning Outcomes	By the end of this course, students will: <ul style="list-style-type: none">• Have detailed knowledge about the literature on ethnic conflicts.• Be able to analyze the ethnic conflicts in different regions of the world from a comparative perspective in light of several concepts and theories.• Know how to write a research paper.• Improve their analytical and critical thinking skills through class discussions and written assignments.
Course Content	Analysis of the causes of ethnic conflict based on theoretical approaches such as primordialism, institutionalism, modernization, and rational choice. Resolutions to ethnic conflicts with a focus on several case studies. Foreign intervention in ethnic conflicts. Spread of ethnic conflict.

COURSE CONTENT

Week	Subjects	Related
1		
2		
3		
4		
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12		
13		
14		

Course Textbook	Selected readings determined by the instructor.
Recommended References	

Semester Requirements	Number	Percentage of Grade
Attendance/Participation		10
Laboratory		
Application		
Special Course Internship (Work Placement)		
Quizzes/Studio Critics		
Homework Assignments		
Presentation		
Project	1	20
Seminar/Workshop		
Midterms/Oral Exams	2	30
Final/Resit Exam	1	40
Total	4	100

Percentage of Semester Work	3	60
Percentage of Final Work	1	40
Total	4	100

COURSE'S CONTRIBUTION TO PROGRAM

#	Program Qualifications / Outcomes	Level of Contribution *				
		1	2	3	4	5
IR 1	Understand the fundamental concepts and theories of the field of International Relations and be able to apply them to historical and current events					x
IR 2	Understand the historical processes of political structures and institutions					
IR 3	Be able to follow the world political conjuncture					x
IR 4	Grasp the structures and functions of international/regional/intergovernmental organizations			x		
IR 5	Be able to analyze the dynamics that form the political substructure of various events and phenomena, as well as their effects					x
IR 6	Understand the international legal framework			x		
IR 7	Grasp and question the causes and consequences of economic developments and their impact on international relations				x	
PS 1	Understand the fundamental concepts and theories of the field of Political Science and be able to apply them to historical and current events					x
PS 2	Understand the historical processes, structures, and functions of political institutions				x	
PS 3	Be able to analyze the dynamics that form the political substructure of various events and phenomena, as well as their effects					x
PS 4	Understand the mechanisms of political change (such as voting, lobbying, political movements, legal reforms, revolution, etc.)				x	
PS	Possess knowledge about those fundamental issues that					x

5	shape political and societal life (such as race, gender, class, environment, security, religion, identity, etc.)					
PS 6	Acknowledge that political phenomena can be explained differently by different schools of thought					x
PS 7	Grasp and question the causes and consequences of economic developments and their impact on politics				x	
8	Think independently, creatively, and critically					x
9	Be an entrepreneur and take initiative					
10	Have self-confidence					x
11	Have the ability to carry out systematic comparisons and rightly differentiate similarities and differences					x
12	Be open-minded and prepared to work together with people from different cultures and groups			x		
13	Be aware and a follower of social responsibilities as well as political rights and freedoms			x		
14	Internalize work ethics and behave accordingly					x
15	Be able to speak and deliver presentations in front of public					x
16	Understand, read, and write in English					x
17	Have the ability to observe, analyze, and report					x
18	Be able to implement the principles and methods of scientific research					
19	Understand and interpret statistical data					
20	Be prone to team work			x		
21	Possess computer and technological literacy					

*1 Lowest, 2 Low, 3 Average, 4 High, 5 Highest

**ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE
DESCRIPTION**

Activities	Number	Duration (Hours)	Total Workload
Course Hours (Including Exams)			35
Tutorials			
Laboratory			
Application			
Special Course Internship (Work Placement)			
Field Work			
Study Hours Out of Class			
Presentations / Seminar	5	1	5
Project	1	36	36
Preparatory reading			70
Homework Assignments			
Quizzes			
Midterm Exams	2	1	2
Final / Resit Exam	1	2	2
Total Workload			150

COURSE CATEGORY

ISCED GENERAL AREA CODES	GENERAL AREAS	ISCED BASIC AREA CODES	BASIC EDUCATIONAL AREAS	
1	Education	14	Teacher training and education science	0
2	Humanities and Arts	21	Arts	0
		22	Humanities	0
3	Social sciences, Business and Law	31	Social and behavioural science	100
		32	Journalism and information	0
		34	Business and administration	0
		38	Law	0
4	Science, Mathematics and Computing	42	Life science	0
		44	Physical science	0
		46	Mathematics and statistics	0
		48	Computing	0
5	Engineering, Manufacturing and Construction	52	Engineering and Engineering Trades	0
		54	Manufacturing and processing	0
		58	Architecture and building	0
6	Agriculture and Veterinary	62	Agriculture, forestry and fishery	0
		64	Veterinary	0
7	Health and Welfare	72	Health	0
		76	Social services	0
8	Services	81	Personal services	0

		84	Transport services	0
		85	Environmental protection	0
		86	Security services	0