#### **COURSE PROFILE**

Course Name	Code	Semester	Term	Theory+PS+Lab (hour/week)	Local Credits	ECTS
Political Institutions and Culture	POLS 322	Fall	6	3+0+0	3	6

Prerequisites	None
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Course Language	English
Course Type	Elective
Course Lecturer	Asst. Prof. Seda Demiralp
Course Assistant	Elif Çağlı
Course Objectives	Political culture is often and problematically used as a "residual variable" in political science to explain the otherwise unexplained political phenomena. Many studies refer to political culture as an easy means to explain the difference between Western and non-Western societies, and most typically to explain the higher levels of development and democracy in the former, and poverty, authoritarianism, and violance in the latter. The purpose of this class is to provide a different approach to the relationship of culture and politics, and study political culture not as a "variable" but as a context in which political-economic life is situated. The students who take this course will study political culture in order to make sense of the political and economic processes and institutions in different societies, remembering that political culture is not merely a "cause" but a discourse to convey meaning.
Course Learning Outcomes	<ul> <li>By the end of this course, students will be able to:         <ul> <li>Understand the cultural context of political-economic institutions and processes in different societies, as well as the political-economic context of cultural phenomena</li> <li>Develop a critical understanding of the typical approaches to political culture and gain awareness of cultural stereotypes in the world</li> <li>Compare and contrast Western and non-western societies and political systems, and consider the role of culture in their</li> </ul> </li> </ul>

	<ul> <li>Use course knowledge to explain the role of culture on the politics and economics of selected countries and deliver class presentations to share their findings with the rest of the class</li> </ul>
Course Content	Analysis of the shaping of political institutions and political culture; cultural processes; cultural patterns; contemporary theories of political culture. Developments and changes in the world; the effects of population, family, socio-economic indicators and urbanization on politics. Universalism and localism; multiculturalism and new political projects.

## **COURSE CONTENT**

Week	Subjects	Related
1		
2		
3		
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11		
12		
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14		

Course Textbook	reader provided by the instructor
<b>Recommended References</b>	

Semester Requirements	Number	Percentage of Grade
Attendance/Participation		10
Laboratory		
Application		
Special Course Internship (Work Placement)		
Quizzes/Studio Critics	6	30
Homework Assignments	1	15
Presentation		
Project		
Seminar/Workshop		
Midterms/Oral Exams		
Final/Resit Exam	1	45
Total	8	100
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Percentage of Semester Work	7	55

Percentage of Semester Work	7	55
Percentage of Final Work	1	45
Total	8	100

# COURSE'S CONTRIBUTION TO PROGRAM

#	Program Qualifications / Quitoomos	L	evel of	Conti	ibutio	n *
#	Program Qualifications / Outcomes	1	2	3	4	5
IR 1	Understand the fundamental concepts and theories of the field of International Relations and be able to apply them to historical and current events		X			
IR 2	Understand the historical processes of political structures and institutions			X		
IR 3	Be able to follow the world political conjuncture			X		
IR 4	Grasp the structures and functions of international/regional/intergovernmental organizations			X		
IR 5	Be able to analyze the dynamics that form the political substructure of various events and phenomena, as well as their effects			X		
IR 6	Understand the international legal framework	X				
IR 7	Grasp and question the causes and consequences of economic developments and their impact on international relations		X			
PS 1	Understand the fundamental concepts and theories of the field of Political Science and be able to apply them to historical and current events				X	
PS 2	Understand the historical processes, structures, and functions of political institutions				X	
PS 3	Be able to analyze the dynamics that form the political substructure of various events and phenomena, as well as their effects		X			
PS 4	Understand the mechanisms of political change (such as voting, lobbying, political movements, legal reforms, revolution, etc.)		X			
PS	Possess knowledge about those fundamental issues that					X

5	shape political and societal life (such as race, gender, class, environment, security, religion, identity, etc.)					
PS 6	Acknowledge that political phenomena can be explained differently by different schools of thought				X	
PS 7	Grasp and question the causes and consequences of economic developments and their impact on politics		X			
8	Think independently, creatively, and critically					X
9	Be an entrepreneur and take initiative		X			
10	Have self-confidence				X	
11	Have the ability to carry out systematic comparisons and rightly differentiate similarities and differences					X
12	Be open-minded and prepared to work together with people from different cultures and groups				X	
13	Be aware and a follower of social responsibilities as well as political rights and freedoms		X			
14	Internalize work ethics and behave accordingly			X		
15	Be able to speak and deliver presentations in front of public					X
16	Understand, read, and write in English				X	
17	Have the ability to observe, analyze, and report					X
18	Be able to implement the principles and methods of scientific research	X				
19	Understand and interpret statistical data	X				
20	Be prone to team work		X			
21	Possess computer and technological literacy	X				

<sup>\*1</sup> Lowest, 2 Low, 3 Average, 4 High, 5 Highest

# ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION

Activities	Number	Duration (Hours)	Total Workload
Course Hours (Including Exams)	11	3	33
Tutorials			
Laboratory			
Application			
Special Course Internship (Work Placement)			
Field Work			
Study Hours Out of Class			
Presentations / Seminar	5	1	5
Project			
Preparatory reading	23	3	69
Homework Assignments	13	3	39
Quizzes	6	0,5	3
Midterm Exams			
Final / Resit Exam	1	1	1
	T	otal Workload	150

### **COURSE CATEGORY**

ISCED GENERAL AREA CODES	GENERAL AREAS	ISCED BASIC AREA CODES	BASIC EDUCATIONAL AREAS	
1	Education	14	Teacher training and education science	0
2	Hamanidia and Auto	21	Arts	0
2	Humanities and Arts	22	Humanities	0
		31	Social and behavioural science	100
2	Social sciences,	32	Journalism and information	0
3	Business and Law	34	Business and administration	0
		38	Law	0
	Science, Mathematics and Computing 42 44 46	42	Life science	0
4		44	Physical science	0
4		46	Mathematics and statistics	0
		48	Computing	0
	Engineering,	52	Engineering and Engineering Trades	0
5	Manufacturing and Construction	54	Manufacturing and processing	0
		58	Teacher training and education science  Arts  Humanities  Social and behavioural science  Journalism and information  Business and administration  Law  Life science  Physical science  Mathematics and statistics  Computing  Engineering and Engineering Trades	0
6	Agriculture and	62	Agriculture, forestry and fishery	0
6	Veterinary	64	Veterinary	0
7	Hoolth and Walfarra	72	Health	0
7	Health and Welfare	76	Social services	0
8	Services	81	Personal services	0

84	Transport services	0
85	Environmental protection	0
86	Security services	0