COURSE PROFILE

| Course Name | Code | Semester | Term | Theory+PS+Lab <br> (hour/week) | Local <br> Credits | ECTS |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Political Theory I | POLS 305 | Fall | 5 | $3+0+0$ | 3 | 5 |


| Prerequisites | None |
| :--- | :--- |


| Course Language | English |
| :--- | :--- |
| Course Type | Required |
| Course Lecturer | Asst. Prof. Mehmet Sinan Birdal |
| Course Assistant | Elif Çağlı |
| Course Objectives | Examination of ancient Greek, Roman, and medieval political <br> thinkers, the analysis of their major contributions to the development <br> of modern political theory. The essence and nature of concepts and <br> themes related with political theories. |
| Course Learning | By the end of this course, students will be able to |
| Outcomes | • Demonstrate awareness of the key texts on political theory <br> political theory <br> $-\quad$ Acquire ability to evaluate various normative arguments <br> • Read carefully, think critically, and write clearly |
| Course Content | The course will familiarize students with concepts related to political <br> theory. |

## COURSE CONTENT

| Week | Subjects | Related |
| :---: | :--- | :--- |
| $\mathbf{1}$ | Polis and politics: democratic revolution \& Pre-Socratic philosophy |  |
| $\mathbf{2}$ | Plato |  |
| $\mathbf{3}$ | Plato |  |
| $\mathbf{4}$ | Aristotle |  |
| $\mathbf{5}$ | Aristotle |  |
| $\mathbf{6}$ | Political theory in ancient Rome |  |
| $\mathbf{7}$ | Medieval political theory |  |
| $\mathbf{8}$ | Machiavelli |  |
| $\mathbf{9}$ | Machiavelli |  |
| $\mathbf{1 0}$ | The natural law tradition and the emergence of modern politics |  |
| $\mathbf{1 1}$ | Hobbes |  |
| $\mathbf{1 2}$ | Hobbes |  |
| $\mathbf{1 3}$ | Grotius and Pufendorf |  |
| $\mathbf{1 4}$ | Spinoza and Leibniz | Review |
| $\mathbf{1 5}$ |  |  |


| Course Textbook | There is no textbook for this course. There is a compilation of <br> readings available at the Copy Center. |
| :--- | :--- |
| Recommended References |  |


| Semester Requirements | Number | Percentage of Grade |
| :--- | :---: | :---: |
| Attendance/Participation |  | 10 |
| Laboratory |  |  |
| Application |  |  |
| Special Course Internship (Work Placement) |  |  |
| Quizzes/Studio Critics |  |  |
| Homework Assignments | 2 | 30 |
| Presentation |  |  |
| Project | 1 | 35 |
| Seminar/Workshop |  |  |
| Midterms/Oral Exams |  |  |
| Final/Resit Exam |  |  |
|  |  |  |


| Percentage of Semester Work | 3 | 65 |
| :--- | :--- | :--- |
| Percentage of Final Work | 1 | 35 |
|  | Total | 4 |

## COURSE'S CONTRIBUTION TO PROGRAM

| \# | Program Qualifications / Outcomes | Level of Contribution * |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 1 | 2 | 3 | 4 | 5 |
| IR1 | Understand the fundamental concepts and theories of the field of International Relations and be able to apply them to historical and current events |  |  |  |  |  |
| IR2 | Understand the historical processes of political structures and institutions |  |  |  |  |  |
| IR3 | Be able to follow the world political conjuncture |  |  |  |  |  |
| IR4 | Grasp the structures and functions of international/regional/intergovernmental organizations |  |  |  |  |  |
| IR5 | Be able to analyze the dynamics that form the political substructure of various events and phenomena, as well as their effects |  |  |  |  |  |
| IR6 | Understand the international legal framework |  |  |  |  |  |
| IR7 | Grasp and question the causes and consequences of economic developments and their impact on international relations |  |  |  |  |  |
| PS1 | Understand the fundamental concepts and theories of the field of Political Science and be able to apply them to historical and current events |  |  |  |  | X |
| PS2 | Understand the historical processes, structures, and functions of political institutions |  |  |  |  |  |
| PS3 | Be able to analyze the dynamics that form the political substructure of various events and phenomena, as well as their effects |  |  |  |  | x |
| PS4 | Understand the mechanisms of political change (such as voting, lobbying, political movements, legal reforms, revolution, etc.) |  |  |  |  |  |


| PS5 | Possess knowledge about those fundamental issues that shape political and societal life (such as race, gender, class, environment, security, religion, identity, etc.) |  |  |  | x |
| :---: | :---: | :---: | :---: | :---: | :---: |
| PS6 | Acknowledge that political phenomena can be explained differently by different schools of thought |  |  |  |  |
| PS7 | Grasp and question the causes and consequences of economic developments and their impact on politics |  | X |  |  |
| 8 | Think independently, creatively, and critically |  |  |  | X |
| 9 | Be an entrepreneur and take initiative |  |  |  |  |
| 10 | Have self-confidence |  |  |  |  |
| 11 | Have the ability to carry out systematic comparisons and rightly differentiate similarities and differences |  |  |  |  |
| 12 | Be open-minded and prepared to work together with people from different cultures and groups | x |  |  |  |
| 13 | Be aware and a follower of social responsibilities as well as political rights and freedoms |  |  |  | X |
| 14 | Internalize work ethics and behave accordingly |  |  | X |  |
| 15 | Be able to speak and deliver presentations in front of public |  |  |  |  |
| 16 | Understand, read, and write in English |  |  |  | X |
| 17 | Have the ability to observe, analyze, and report |  |  |  | X |
| 18 | Be able to implement the principles and methods of scientific research |  |  |  |  |
| 19 | Understand and interpret statistical data |  |  |  |  |
| 20 | Be prone to team work |  |  |  |  |
| 21 | Possess computer and technological literacy |  |  | X |  |

*1 Lowest, 2 Low, 3 Average, 4 High, 5 Highest

## ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION

| Activities | Number | Duration <br> (Hours) | Total Workload |
| :--- | :--- | :--- | :--- |
| Course Hours (Including Exams) |  |  | 37 |
| Tutorials |  |  |  |
| Laboratory |  |  |  |
| Application | 5 | 5 | 25 |
| Special Course Internship (Work Placement) |  |  |  |
| Field Work | 2 | 9 | 18 |
| Study Hours Out of Class | 10 | 4 | 40 |
| Presentations / Seminar |  |  |  |
| Project |  |  |  |
| Preparatory reading | 1 | 2 | 3 |
| Homework Assignments | 1 | 3 | 125 |
| Quizzes | Total Workload |  |  |
| Midterm Exams |  |  |  |
| Final / Resit Exam |  |  |  |

## COURSE CATEGORY

| $\begin{array}{c}\text { ISCED } \\ \text { GENERAL } \\ \text { AREA } \\ \text { CODES }\end{array}$ | GENERAL AREAS |  | $\begin{array}{c}\text { ISCED } \\ \text { BASIC } \\ \text { AREA } \\ \text { CODES }\end{array}$ | BASIC EDUCATIONAL AREAS |
| :---: | :--- | :---: | :--- | :--- |$]$|  |
| :--- |
| 1 |

