

COURSE PROFILE

Course Name	Code	Semester	Term	Theory+PS+Lab (hour/week)	Local Credits	ECTS
Political Change and Modernization	POLS 203	Fall	3	3+0+0	3	6

Prerequisites	None
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Course Language	English
Course Type	Elective
Course Lecturer	Asst. Prof. Seda Demiralp
Course Assistant	Hakan Mehmetcik
Course Objectives	<p>This class explores the dynamics of political, economic, and social change in the world. It examines different political and economic systems and considers the formation of the first, second, and third worlds. It explores the different paths that countries may pursue to foster development and democratization, and helps understand the costs and benefits of these policies. Throughout the class students analyze successful and failed examples of each path and consider their applicability to different countries. Finally, the course turns its focus to our own backyard, the Middle East and considers examples of non-Western modernities such as modern Islamist movements and sources of Islamic economic development.</p>
Course Learning Outcomes	<p>By the end of this course, students will be able to:</p> <ul style="list-style-type: none"> • Identify the factors that lead to economic and political development • Understand the relationship between capitalist development and democratization • Analyze the causes of underdevelopment and authoritarianism in the world • Understand the formation of international financial institutions such as the IMF and the World Bank, and the impact of their policies on the political-economy of the developing world

	<ul style="list-style-type: none"> Analyze the political-economy of a variety of countries based on the theoretical information acquired in class
Course Content	<p>Concepts of political change, modernization and Westernization. The relation between modernization and Westernization; different responses to modernization efforts (rejectionism, Kemalism, reformism). Problems facing political change (Central and Eastern Europe, Japan, Turkey). Europeanization and political change in Turkey.</p>

COURSE CONTENT

Week	Subjects	Related
1	Introduction	
2	The First, Second, and Other Worlds	
3	Development and Democracy: On the Concepts	
4	Chasing the First World: Developmentalism and Bureaucratic Authoritarianism	
5	The Asian Tigers: Success Stories	
6	Democratic Transitions I	
7	Democratic Transitions II	
8	Neoliberalism and its Discontents I	
9	Neoliberalism and its Discontents II	
10	Globalism Today I	
11	Globalism Today II	
12	Non Western Modernities I: Islamic Activism	
13	Non Western Modernities II: Islamic Finance and Development	
14	On Turkish Development and Democratization	
15	Review	

Course Textbook	“Political Development in Emerging Nations: Is There Still a Third World” by Howard J. Wiarda
Recommended References	

Semester Requirements	Number	Percentage of Grade
Attendance/Participation		10
Laboratory		
Application		
Special Course Internship (Work Placement)		
Quizzes/Studio Critics		
Homework Assignments		
Presentation		20
Project		
Seminar/Workshop		
Midterms/Oral Exams	2	30
Final/Resit Exam	1	40
Total		100

Percentage of Semester Work	2	60
Percentage of Final Work	1	40
Total	3	100

COURSE'S CONTRIBUTION TO PROGRAM

#	Program Qualifications/ Outcomes	*Level of Contribution				
		1	2	3	4	5
IR1	Understand the fundamental concepts and theories of the field of International Relations and be able to apply them to historical and current events			X		
IR2	Understand the historical processes of political structures and institutions			X		
IR3	Be able to follow the world political conjuncture			X		
IR4	Grasp the structures and functions of international/regional/intergovernmental organizations				X	
IR5	Be able to analyze the dynamics that form the political substructure of various events and phenomena, as well as their effects		X			
IR6	Understand the international legal framework			X		
IR7	Grasp and question the causes and consequences of economic developments and their impact on international relations				X	
PS1	Understand the fundamental concepts and theories of the field of Political Science and be able to apply them to historical and current events		X			
PS2	Understand the historical processes, structures, and functions of political institutions					X
PS3	Be able to analyze the dynamics that form the political substructure of various events and phenomena, as well as their effects		X			
PS4	Understand the mechanisms of political change (such as voting, lobbying, political movements, legal reforms, revolution, etc.)					X
PS5	Possess knowledge about those fundamental issues that shape political and societal life (such as race, gender, class, environment, security, religion, identity, etc.)		X			
PS6	Acknowledge that political phenomena can be explained differently by different schools of thought	X				
PS7	Grasp and question the causes and consequences of economic developments and their impact on politics					X

8	Think independently, creatively, and critically					X
9	Be an entrepreneur and take initiative		X			
10	Have self-confidence		X			
11	Have the ability to carry out systematic comparisons and rightly differentiate similarities and differences					X
12	Be open-minded and prepared to work together with people from different cultures and groups		X			
13	Be aware and a follower of social responsibilities as well as political rights and freedoms		X			
14	Internalize work ethics and behave accordingly		X			
15	Be able to speak and deliver presentations in front of public					X
16	Understand, read, and write in English				X	
17	Have the ability to observe, analyze, and report				X	
18	Be able to implement the principles and methods of scientific research	X				
19	Understand and interpret statistical data	X				
20	Be prone to team work		X			
21	Possess computer and technological literacy	X				

*1 Lowest, 2 Low, 3 Average, 4 High, 5 Highest

**ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE
DESCRIPTION**

Activities	Number	Duration (Hours)	Total Workload
Course Hours (Including Exams)	11	3	33
Tutorials			5
Laboratory			
Application			
Special Course Internship (Work Placement)			
Field Work			
Study Hours Out of Class			
Presentations / Seminar	5	5	25
Project			
Preparatory reading	27	3	81
Homework Assignments			
Quizzes			
Midterm Exams	2	2	2
Final / Resit Exam	2	1	1
Total Workload			150

COURSE CATEGORY

ISCED GENERAL AREA CODES	GENERAL AREAS	ISCED BASIC AREA CODES	BASIC EDUCATIONAL AREAS	
1	Education	14	Teacher training and education science	0
2	Humanities and Arts	21	Arts	0
		22	Humanities	0
3	Social sciences, Business and Law	31	Social and behavioural science	100
		32	Journalism and information	0
		34	Business and administration	0
		38	Law	0
4	Science, Mathematics and Computing	42	Life science	0
		44	Physical science	0
		46	Mathematics and statistics	0
		48	Computing	0
5	Engineering, Manufacturing and Construction	52	Engineering and Engineering Trades	0
		54	Manufacturing and processing	0
		58	Architecture and building	0
6	Agriculture and Veterinary	62	Agriculture, forestry and fishery	0
		64	Veterinary	0
7	Health and Welfare	72	Health	0
		76	Social services	0
8	Services	81	Personal services	0

		84	Transport services	0
		85	Environmental protection	0
		86	Security services	0