COURSE PROFILE

| Course Name | Code | Semester | Term | Theory+PS+Lab <br> (hour/week) | Local <br> Credits | ECTS |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Introduction to Political <br> Science | POLS 101 | Fall | 1 | $\mathbf{3 + 0 + 0}$ | 3 | 6 |


| Prerequisites | None |
| :--- | :--- |


| Course Language | English |
| :--- | :--- |
| Course Type | Required |
| Course Lecturer | Asst. Prof. Seda Demiralp |
| Course Assistant | Elif Çağlı |
| Course Objectives | This course is designed to familiarize students with some of the key <br> concepts, issues and subject matters of political science. These <br> include nature and methodology of political science, political <br> ideologies, political institutions and political behaviour, political <br> parties, democracy and political participation, elections and voting <br> behaviour, state and bureaucracy. |
| Course Learning <br> Outcomes | By the end of this course, students will be able: <br> - To gain a basic understanding of key concepts in politics and <br> political science <br> $\bullet$ <br> politics becone familiar with important ideas, issues and actors in |
|  | - To be able to understand and evaluate current political issues and <br> debates |
| Course Content | To improve the ability of thinking, speaking and writing about <br> political issues |
|  | This course is designed to familiarize students with some of the key <br> concepts, issues and subject matters of political science. |

## COURSE CONTENT

| Week | Subjects | Related |
| :---: | :--- | :--- |
| $\mathbf{1}$ | Introduction to Political Science |  |
| $\mathbf{2}$ | Is Political Science a Science? Approaches |  |
| $\mathbf{3}$ | Theories of Political Science |  |
| $\mathbf{4}$ | Political Ideologies I |  |
| $\mathbf{5}$ | Political Ideologies II |  |
| $\mathbf{6}$ | State and Institutions I |  |
| $\mathbf{7}$ | State and Institutions II |  |
| $\mathbf{8}$ | Contemporary Political Regimes I |  |
| $\mathbf{9}$ | Contemporary Political Regimes II |  |
| $\mathbf{1 0}$ | Political Culture |  |
| $\mathbf{1 1}$ | Political Parties, Interest Groups, and Social Movements I |  |
| $\mathbf{1 2}$ | Political Parties, Interest Groups, and Social Movements II |  |
| $\mathbf{1 3}$ | Political Economy I | Political Economy II |
| $\mathbf{1 4}$ | Review: The Study of Politics |  |
| $\mathbf{1 5}$ |  |  |


| Course Textbook | Andrew Heywood (2007) Politics, Palgrave Macmillan, Third <br> edition |
| :--- | :--- |
| Recommended References |  |


| Semester Requirements | Number | Percentage of Grade |
| :--- | :---: | :---: |
| Attendance/Participation |  | 10 |
| Laboratory |  |  |
| Application |  |  |
| Special Course Internship (Work Placement) |  |  |
| Quizzes/Studio Critics |  |  |
| Homework Assignments |  |  |
| Presentation |  |  |
| Project |  |  |
| Seminar/Workshop |  |  |
| Midterms/Oral Exams |  |  |
| Final/Resit Exam | 1 | 40 |
|  | 9 | 100 |


| Percentage of Semester Work | 8 | 60 |
| :--- | :---: | :---: |
| Percentage of Final Work | 1 | 40 |
|  | Total | 9 |

## COURSE'S CONTRIBUTION TO PROGRAM

|  | Program Outcomes | *Level of Contribution |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 1 | 2 | 3 | 4 | 5 |
| IR1 | Understand the fundamental concepts and theories of the field of International Relations and be able to apply them to historical and current events |  |  | X |  |  |
| IR2 | Understand the historical processes of political structures and institutions |  | X |  |  |  |
| IR3 | Be able to follow the world political conjuncture |  |  |  |  | X |
| IR4 | Grasp the structures and functions of international/regional/intergovernmental organizations |  |  |  | X |  |
| IR5 | Be able to analyze the dynamics that form the political substructure of various events and phenomena, as well as their effects | X |  |  |  |  |
| IR6 | Understand the international legal framework | X |  |  |  |  |
| IR7 | Grasp and question the causes and consequences of economic developments and their impact on international relations | X |  |  |  |  |
| PS1 | Understand the fundamental concepts and theories of the field of Political Science and be able to apply them to historical and current events |  |  |  |  | X |
| PS2 | Understand the historical processes, structures, and functions of political institutions |  | X |  |  |  |
| PS3 | Be able to analyze the dynamics that form the political substructure of various events and phenomena, as well as their effects |  |  |  |  | X |
| PS4 | Understand the mechanisms of political change (such as voting, lobbying, political movements, legal reforms, revolution, etc.) |  |  |  |  | X |
| PS5 | Possess knowledge about those fundamental issues that shape political and societal life (such as race, gender, class, environment, security, religion, identity, etc.) |  | X |  |  |  |
| PS6 | Acknowledge that political phenomena can be explained differently by different schools of thought |  |  | X |  |  |
| PS7 | Grasp and question the causes and consequences of economic developments and their impact on politics |  |  | X |  |  |


| 8 | Think independently, creatively, and critically |  |  |  |  | X |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 9 | Be an entrepreneur and take initiative | X |  |  |  |  |
| 10 | Have self-confidence | X |  |  |  |  |
| 11 | Have the ability to carry out systematic comparisons and rightly <br> differentiate similarities and differences |  |  | X |  |  |
| 12 | Be open-minded and prepared to work together with people from <br> different cultures and groups |  |  | X |  |  |
| 13 | Be aware and a follower of social responsibilities as well as <br> political rights and freedoms |  |  | X |  |  |
| 14 | Internalize work ethics and behave accordingly | X |  |  |  |  |
| 15 | Be able to speak and deliver presentations in front of public | X |  |  |  |  |
| 16 | Understand, read, and write in English | X |  |  |  |  |
| 17 | Have the ability to observe, analyze, and report | X |  |  |  |  |
| 18 | Be able to implement the principles and methods of scientific <br> research | X |  |  |  |  |
| 19 | Understand and interpret statistical data | X |  |  | X |  |
| 20 | Be prone to team work | X |  |  |  |  |
| 21 | Possess computer and technological literacy |  |  |  |  |  |

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## ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION

| Activities | Number | Duration <br> (Hours) | Total Workload |
| :--- | :--- | :--- | :--- |
| Course Hours (Including Exams) | 13 | 3 | 39 |
| Tutorials |  |  |  |
| Laboratory |  |  |  |
| Application | 22 | 3 | 66 |
| Special Course Internship (Work Placement) |  |  |  |
| Field Work |  |  |  |
| Study Hours Out of Class | 10 | 4 | 40 |
| Presentations / Seminar |  |  |  |
| Project |  |  | 3 |
| Preparatory reading |  |  |  |
| Homework Assignments | 1 | 1 | 150 |
| Quizzes | Total Workload |  |  |
| Midterm Exams |  |  |  |
| Final / Resit Exam |  |  |  |

## COURSE CATEGORY

| ISCED GENERAL AREA CODES | GENERAL AREAS | ISCED <br> BASIC <br> AREA <br> CODES | BASIC EDUCATIONAL AREAS |  |
| :---: | :---: | :---: | :---: | :---: |
| 1 | Education | 14 | Teacher training and education science | 0 |
| 2 | Humanities and Arts | 21 | Arts | 0 |
|  |  | 22 | Humanities | 0 |
| 3 | Social sciences, Business and Law | 31 | Social and behavioural science | 100 |
|  |  | 32 | Journalism and information | 0 |
|  |  | 34 | Business and administration | 0 |
|  |  | 38 | Law | 0 |
| 4 | Science, Mathematics and Computing | 42 | Life science | 0 |
|  |  | 44 | Physical science | 0 |
|  |  | 46 | Mathematics and statistics | 0 |
|  |  | 48 | Computing | 0 |
| 5 | Engineering, Manufacturing and Construction | 52 | Engineering and Engineering Trades | 0 |
|  |  | 54 | Manufacturing and processing | 0 |
|  |  | 58 | Architecture and building | 0 |
| 6 | Agriculture and Veterinary | 62 | Agriculture, forestry and fishery | 0 |
|  |  | 64 | Veterinary | 0 |
| 7 | Health and Welfare | 72 | Health | 0 |
|  |  | 76 | Social services | 0 |
| 8 | Services | 81 | Personal services | 0 |


|  | 84 | Transport services | 0 |
| :--- | :---: | :---: | :--- | :--- |
|  | 85 | Environmental protection | 0 |
|  | 86 | Security services | 0 |


[^0]:    *1 Lowest, 2 Low, 3 Average, 4 High, 5 Highest

