

**Course Profile - Department of International Relations**

Course Number : <b>POLS 439</b>		Course Title : <b>Russian Foreign Policy</b>				
Required / Elective : Elective		Pre / Co-requisites : None				
Catalog Description: The economic, social and political transformation of the Russian Federation following the fall of the USSR. The main determinants of the Russian foreign policy both in theory and practice.		Textbook / Required Material : Robert Legvold, <i>Russian Foreign Policy in the Twenty-first Century and the Shadow of the Past</i> , Studies of the Harriman Institute, Columbia University, 2007.				
Course Structure / Schedule : ( 3+0+0) 3 / 6 ECTS						
Extended Description : This course analyzes Russia's foreign and security policy (in its pragmatic and ideological dimension) and in its evolution through successive phases, up to recent events, focusing on its relations with the West. It examines, from this angle, the relevance of interests and values affecting its interaction with Europe and the United States, including geopolitical and geo-economic conditions, isolationist, nationalist and integrative impulse, and political and institutional mechanisms.						
Design content : None		Computer usage: Basic office word skills for student term papers				
<b>Course Outcomes:</b>						
By the end of this course, students will be able to:						
<ul style="list-style-type: none"> <li>• Possess knowledge about the basic establishments of Russian Foreign policy setting since its inception.</li> <li>• Explain the institutional structure of Soviet era foreign policy ideology.</li> <li>• Understand the changes and continuities in the course of Russian foreign policy in the Cold War and post-Cold War era.</li> <li>• Broaden their perspectives on the effects of 9/11 events on the Russian foreign policy toward the US and Europe.</li> <li>• Acquire writing and research skills.</li> </ul>						
Teaching methods:						
Lectures, class discussion						
Assessment methods:						
Class participation: 5%						
Term Project: 25						
Midterm exam: 30%						
Final exam: 40%						
Contribution of Course Learning Outcomes to Program Outcomes						
	Program Outcomes	*Level of Contribution				
		1	2	3	4	5

IR1	Understand the fundamental concepts and theories of the field of International Relations and be able to apply them to historical and current events						X
IR2	Understand the historical processes of political structures and institutions						X
IR3	Be able to follow the world political conjuncture						X
IR4	Grasp the structures and functions of international/regional/intergovernmental organizations						X
IR5	Be able to analyze the dynamics that form the political substructure of various events and phenomena, as well as their effects						X
IR6	Understand the international legal framework						X
IR7	Grasp and question the causes and consequences of economic developments and their impact on international relations						
PS1	Understand the fundamental concepts and theories of the field of Political Science and be able to apply them to historical and current events						
PS2	Understand the historical processes, structures, and functions of political institutions						
PS3	Be able to analyze the dynamics that form the political substructure of various events and phenomena, as well as their effects						
PS4	Understand the mechanisms of political change (such as voting, lobbying, political movements, legal reforms, revolution, etc.)						
PS5	Possess knowledge about those fundamental issues that shape political and societal life (such as race, gender, class, environment, security, religion, identity, etc.)						
PS6	Acknowledge that political phenomena can be explained differently by different schools of thought						
PS7	Grasp and question the causes and consequences of economic developments and their impact on politics						
8	Think independently, creatively, and critically						X
9	Be an entrepreneur and take initiative						
10	Have self-confidence						
11	Have the ability to carry out systematic comparisons and rightly differentiate similarities and differences						
12	Be open-minded and prepared to work together with people from different cultures and groups						

13	Be aware and a follower of social responsibilities as well as political rights and freedoms					
14	Internalize work ethics and behave accordingly					x
15	Be able to speak and deliver presentations in front of public					
16	Understand, read, and write in English					x
17	Have the ability to observe, analyze, and report					x
18	Be able to implement the principles and methods of scientific research					
19	Understand and interpret statistical data					
20	Be prone to team work					
21	Possess computer and technological literacy					

\*1 Lowest, 2 Low, 3 Average, 4 High, 5 Highest

Student workload:

Reading	70 hrs
Lectures	33 hrs
Class discussion	8 hrs
Term project	33 hrs
Examinations (Midterm and Final)	6 hrs
<b>TOTAL .....</b>	<b>150 hrs</b>

Prepared by : Staff

Revision Date : 02.07.2013