

Course Profile - Department of International Relations

Course Number: POLS 371	Course Title: Globalization and Global Politics
Required / Elective : Elective	Pre / Co-requisites : None
Catalog Description: The linkage between dynamics of globalization and various aspects of security, global environmental politics, international migration and refugees, global governance and civil society, global social movements; globalization, development and inequality, global poverty; media, cyberspace and global politics.	Textbook / Required Material : Alan Collins (ed.). 2007. Contemporary Security Studies, Oxford: Oxford University Press. Brian White, Richard Little and Michael Smith (eds.). 2005. Issues in World Politics, Hampshire: Palgrave Macmillan. J. Ann Tickner. 2001. Gendering World Politics: Issues and Approaches in the Post-Cold War Era. New York: Columbia University Press.
Course Structure / Schedule : (3+0+0) 3 / 6 ECTS	
Extended Description: The new topics and issues of changing nature in the International Relations discipline related to Globalization and Global Politics studies are examined, especially by focusing on the recent era after the second half of the 20th Century. Some of them are the ones that have been prevailing in the conventional agenda of the International Relations discipline for a long time but gaining new dimensions recently. Thus, they deserve attention as the changing aspects of the older issues. The others are genuinely 'new' issues stemming from the new threats, problems and changing perceptions.	
Design content : None	Computer usage: None
Course Outcomes: [relevant program outcomes in brackets]: By the end of this course, students will be able to: 1. Have in-depth knowledge on the subjects of economic, political and socio-cultural globalization. [IR1, IR2, IR3, IR4, IR5, IR7, PS1, PS7] 2. Comprehend the positive, partially positive, skeptical and rejectionist approaches to globalization, comparatively and in their logical framework of causality. [PS6, 11] 3. Have information about specific topics in globalization as gender, democratization, identity politics and the ecology. [PS5] 4. Develop their English writing and data interpretation skills. [8,16,17,19]	
Recommended reading: Thomas Risse and Beth A. Simmons (eds.). 2005. Handbook of International Relations, London: Sage Publications. Trevor C. Salmon and Mark F. Imber (eds.). 2008. Issues in International Relations, New York: Routledge.	

Teaching methods: Lectures, critical reports and book reviews

Assessment Methods:

Midterm Exam	30 %
Final Exam	30 %
Book Review	20 %
Reaction Paper	10 %
Quizzes	10 %

Contribution of Course Learning Outcomes to Program Outcomes

	Program Outcomes	*Level of Contribution				
		1	2	3	4	5
IR1	Understand the fundamental concepts and theories of the field of International Relations and be able to apply them to historical and current events				X	
IR2	Understand the historical processes of political structures and institutions				X	
IR3	Be able to follow the world political conjuncture					X
IR4	Grasp the structures and functions of international/regional/intergovernmental organizations			X		
IR5	Be able to analyze the dynamics that form the political substructure of various events and phenomena, as well as their effects				X	
IR6	Understand the international legal framework					
IR7	Grasp and question the causes and consequences of economic developments and their impact on international relations					X
PS1	Understand the fundamental concepts and theories of the field of Political Science and be able to apply them to historical and current events			X		
PS2	Understand the historical processes, structures, and functions of political institutions					
PS3	Be able to analyze the dynamics that form the political substructure of various events and phenomena, as well as their effects					
PS4	Understand the mechanisms of political change (such as voting, lobbying, political movements, legal reforms, revolution, etc.)					
PS5	Possess knowledge about those fundamental issues that shape political and societal life (such as race, gender, class, environment, security, religion, identity, etc.)					X

PS6	Acknowledge that political phenomena can be explained differently by different schools of thought			X		
PS7	Grasp and question the causes and consequences of economic developments and their impact on politics			X		
8	Think independently, creatively, and critically					X
9	Be an entrepreneur and take initiative					
10	Have self-confidence					
11	Have the ability to carry out systematic comparisons and rightly differentiate similarities and differences				X	
12	Be open-minded and prepared to work together with people from different cultures and groups					
13	Be aware and a follower of social responsibilities as well as political rights and freedoms					
14	Internalize work ethics and behave accordingly					
15	Be able to speak and deliver presentations in front of public					
16	Understand, read, and write in English					X
17	Have the ability to observe, analyze, and report					X
18	Be able to implement the principles and methods of scientific research					
19	Understand and interpret statistical data			X		
20	Be prone to team work					
21	Possess computer and technological literacy					

*1 Lowest, 2 Low, 3 Average, 4 High, 5 Highest

Student workload:

Pre-reading	62 hrs
Lectures	42 hrs
Exams and Quizzes	12 hrs
Writing assignments.....	34 hrs
TOTAL	150 hrs (25x6) 6 ECTS

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