

Course Profile - Department of International Relations

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| Course Number : POLS 316 | | Course Title : Security Studies | | | | |
| Required / Elective : Elective | | Pre / Co-requisites : - | | | | |
| Catalog Description: Evolution of the concept of security. Differences between traditional and critical security studies. Analysis of both classical (war, strategy, arms control, national security, deterrence) and contemporary issues (securitization, human security, gender, identity) in security studies. | | Textbook / Required Material : Selected readings determined by the instructor. | | | | |
| Course Structure / Schedule : (3+0+0) 3 / 6 ECTS | | | | | | |
| Extended Description : This course is designed to introduce students to the basic concepts, theories, and issues in the area of security studies. First, the course examines the historical development of the concept of security and the area of security studies. Then, it covers those major issues of the traditional and critical security studies, such as war, strategy, national security, deterrence, securitization, human security in light of several case studies | | | | | | |
| Design content : None | | Computer usage: Required | | | | |
| Course Outcomes: | | | | | | |
| By the end of this course, students will: | | | | | | |
| <ul style="list-style-type: none"> • Have a broad understanding of the area of security studies. • Grasp the differences between the traditional and critical security studies. • Be able to analyze the contemporary international security-related events in light of the major concepts and approaches of security studies. • Know how to write a research paper. • Improve their analytical and critical thinking skills through class discussions and written assignments. | | | | | | |
| Teaching methods: | | | | | | |
| Lectures, class discussion, video clips, slides | | | | | | |
| Assessment methods: | | | | | | |
| Class participation (includes discussions, short written assignments, and quizzes): 20% | | | | | | |
| Midterm exam: 25% | | | | | | |
| Research paper: 15% | | | | | | |
| Final exam: 40% | | | | | | |
| Contribution of Course Learning Outcomes to Program Outcomes | | | | | | |
| | Program Outcomes | *Level of Contribution | | | | |
| | | 1 | 2 | 3 | 4 | 5 |

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| IR1 | Understand the fundamental concepts and theories of the field of International Relations and be able to apply them to historical and current events | | | | | X |
| IR2 | Understand the historical processes of political structures and institutions | | | | X | |
| IR3 | Be able to follow the world political conjuncture | | | | | X |
| IR4 | Grasp the structures and functions of international/regional/intergovernmental organizations | | | | | |
| IR5 | Be able to analyze the dynamics that form the political substructure of various events and phenomena, as well as their effects | | | | X | |
| IR6 | Understand the international legal framework | | | X | | |
| IR7 | Grasp and question the causes and consequences of economic developments and their impact on international relations | | | X | | |
| PS1 | Understand the fundamental concepts and theories of the field of Political Science and be able to apply them to historical and current events | | | | | |
| PS2 | Understand the historical processes, structures, and functions of political institutions | | | | | |
| PS3 | Be able to analyze the dynamics that form the political substructure of various events and phenomena, as well as their effects | | | | | |
| PS4 | Understand the mechanisms of political change (such as voting, lobbying, political movements, legal reforms, revolution, etc.) | | | | | |
| PS5 | Possess knowledge about those fundamental issues that shape political and societal life (such as race, gender, class, environment, security, religion, identity, etc.) | | | | | |
| PS6 | Acknowledge that political phenomena can be explained differently by different schools of thought | | | | | |
| PS7 | Grasp and question the causes and consequences of economic developments and their impact on politics | | | | | |
| 8 | Think independently, creatively, and critically | | | | | X |
| 9 | Be an entrepreneur and take initiative | | | | | |
| 10 | Have self-confidence | | | | | X |
| 11 | Have the ability to carry out systematic comparisons and rightly differentiate similarities and differences | | | | | |
| 12 | Be open-minded and prepared to work together with people from different cultures and groups | | | | | |

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| 13 | Be aware and a follower of social responsibilities as well as political rights and freedoms | | | | | |
| 14 | Internalize work ethics and behave accordingly | | | | | x |
| 15 | Be able to speak and deliver presentations in front of public | | | | | x |
| 16 | Understand, read, and write in English | | | | | x |
| 17 | Have the ability to observe, analyze, and report | | | | | x |
| 18 | Be able to implement the principles and methods of scientific research | | | | | |
| 19 | Understand and interpret statistical data | | | | | |
| 20 | Be prone to team work | | | x | | |
| 21 | Possess computer and technological literacy | | | | x | |

*1 Lowest, 2 Low, 3 Average, 4 High, 5 Highest

Student workload:

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|----------------------------------|------------------------------|
| Reading | 70 hrs |
| Lectures | 35 hrs |
| Class participation | 5 hrs |
| Research paper | 36 hrs |
| Examinations (Midterm and final) | 4 hrs |
| TOTAL | 150 hrs (25X6) 6 ECTS |

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