

**Course Profile - Department of International Relations**

Course Number : <b>POLS 207</b>	Course Title : <b>Political Ideologies</b>
Required / Elective : Elective	Pre / Co-requisites : None
Catalog Description: A general approach to the main schools of thought including liberalism, conservatism, socialism, anarchism, fascism, feminism, environmentalism and some other contemporary ideologies.	Textbook / Required Material :  Andrew Heywood. 2007. <i>Political Ideologies: An Introduction</i> (4th ed.), Palgrave Macmillan.
Course Structure / Schedule : (3+0+0) 3 / <b>6 ECTS</b>	
Extended Description : The purpose of this course is to introduce students to a variety of current political ideologies that influence democratic politics and policy-making in contemporary consolidated democracies. The course starts with a historical contrast of early liberalism and traditional conservatism in their contexts of attitudes towards progress and change. The course continues with a discussion on socialism, social democracy, orthodox communism and modern Marxism. The different perceptions of conservatism, liberalism and socialism on equality and freedom are presented. The course concludes with more contemporary ideologies such as fascism, anarchism, libertarianism, feminism and ecologism. Lectures cover the studies of the founding fathers of these ideologies.	
Design content : None	Computer usage: None
Course Outcomes:  By the end of this course, students will be able to: <ul style="list-style-type: none"> <li>• Develop a broad understand about the history of various political ideologies in a comparative context with an emphasis on European political history.</li> <li>• Understand the concept of continuity and change in politics, political institutions and public policy in contemporary democracies.</li> <li>• Acquire skills for comprehension of old and new topics on contemporary political ideologies.</li> </ul>	
Recommended reading:  Lyman Tower Sargent. 2008. <i>Contemporary Political Ideologies: A Comparative Analysis</i> . Wadsworth Publishing.  Roger Eatwell and Anthony Wright (eds.). 2000. <i>Contemporary Political Ideologies</i> . Continuum.	
Teaching methods: Lectures, class discussion, reporting	
Assessment methods: Attendance: 10% Pop quizzes: 20% Midterm: 30% Final Examination: 40%	

Contribution of Course Learning Outcomes to Program Outcomes

	Program Outcomes	*Level of Contribution				
		1	2	3	4	5
IR1	Understand the fundamental concepts and theories of the field of International Relations and be able to apply them to historical and current events					
IR2	Understand the historical processes of political structures and institutions					
IR3	Be able to follow the world political conjuncture				X	
IR4	Grasp the structures and functions of international/regional/intergovernmental organizations					X
IR5	Be able to analyze the dynamics that form the political substructure of various events and phenomena, as well as their effects					
IR6	Understand the international legal framework				X	
IR7	Grasp and question the causes and consequences of economic developments and their impact on international relations					
PS1	Understand the fundamental concepts and theories of the field of Political Science and be able to apply them to historical and current events					X
PS2	Understand the historical processes, structures, and functions of political institutions					X
PS3	Be able to analyze the dynamics that form the political substructure of various events and phenomena, as well as their effects					X
PS4	Understand the mechanisms of political change (such as voting, lobbying, political movements, legal reforms, revolution, etc.)				X	
PS5	Possess knowledge about those fundamental issues that shape political and societal life (such as race, gender, class, environment, security, religion, identity, etc.)					X
PS6	Acknowledge that political phenomena can be explained differently by different schools of thought					X
PS7	Grasp and question the causes and consequences of economic developments and their impact on politics					
8	Think independently, creatively, and critically					X

9	Be an entrepreneur and take initiative					
10	Have self-confidence					
11	Have the ability to carry out systematic comparisons and rightly differentiate similarities and differences				X	
12	Be open-minded and prepared to work together with people from different cultures and groups					
13	Be aware and a follower of social responsibilities as well as political rights and freedoms					
14	Internalize work ethics and behave accordingly					
15	Be able to speak and deliver presentations in front of public					
16	Understand, read, and write in English					X
17	Have the ability to observe, analyze, and report					
18	Be able to implement the principles and methods of scientific research					
19	Understand and interpret statistical data					
20	Be prone to team work					
21	Possess computer and technological literacy					

\*1 Lowest, 2 Low, 3 Average, 4 High, 5 Highest

Student workload:

Pre-reading .....	62 hrs
Lectures .....	42 hrs
Exams and Quizzes .....	8 hrs
Writing assignments.....	38 hrs
<b>TOTAL .....</b>	<b>150 hrs .....</b> to match 25x6 ECTS

Prepared by : Ödül Celep

Revision Date : 01.07.2013