

**Course Profile - Department of International Relations**

Course Number : <b>POLS 203</b>	Course Title : <b>Political Change and Modernization</b>
Required / Elective : elective	Pre / Co-requisites : N/A
Catalog Description: Concepts of political change, modernization and Westernization. The relation between modernization and Westernization; different responses to modernization efforts (rejectionism, Kemalism, reformism). Problems facing political change (Central and Eastern Europe, Japan, Turkey). Europeanization and political change in Turkey.	Textbook / Required Material : “Political Development in Emerging Nations: Is There Still a Third World” by Howard J. Wiarda
Course Structure / Schedule : ( 3+0+0) 3 / 6 ECTS	
<p>Extended Description :</p> <p>This class explores the dynamics of political, economic, and social change in the world. It examines different political and economic systems and considers the formation of the first, second, and third worlds. It explores the different paths that countries may pursue to foster development and democratization, and helps understand the costs and benefits of these policies. Throughout the class students analyze successful and failed examples of each path and consider their applicability to different countries. Finally, the course turns its focus to our own backyard, the Middle East and considers examples of non-Western modernities such as modern Islamist movements and sources of Islamic economic development.</p>	
Design content : None	Computer usage: required
<p><b>Course Outcomes</b></p> <p>By the end of this course, students will be able to:</p> <ul style="list-style-type: none"> <li>• Identify the factors that lead to economic and political development</li> <li>• Understand the relationship between capitalist development and democratization</li> <li>• Analyze the causes of underdevelopment and authoritarianism in the world</li> <li>• Understand the formation of international financial institutions such as the IMF and the World Bank, and the impact of their policies on the political-economy of the developing world</li> <li>• Analyze the political-economy of a variety of countries based on the theoretical information acquired in class</li> </ul>	
Teaching methods: Lectures, class discussion, class presentations	
Course Outline	
<b>Week</b>	<b>Topics</b>
1	Introduction

2	The First, Second, and Other Worlds
3	Development and Democracy: On the Concepts
4	Chasing the First World: Developmentalism and Bureaucratic Authoritarianism
5	The Asian Tigers: Success Stories
6	Democratic Transitions I
7	Democratic Transitions II
8	Neoliberalism and its Discontents I
9	Neoliberalism and its Discontents II
10	Globalism Today I
11	Globalism Today II
12	Non Western Modernities I: Islamic Activism
13	Non Western Modernities II: Islamic Finance and Development
14	On Turkish Development and Democratization
15	Review

Assessment methods:

Class participation: 10%

Midterm exam: 30%

Class presentations: 20%

Final exam: 40%

Contribution of Course Learning Outcomes to Program Outcomes

	Program Outcomes	*Level of Contribution				
		1	2	3	4	5
IR1	Understand the fundamental concepts and theories of the field of International Relations and be able to apply them to historical and current events			X		
IR2	Understand the historical processes of political structures and institutions			X		
IR3	Be able to follow the world political conjuncture			X		
IR4	Grasp the structures and functions of international/regional/intergovernmental organizations				X	
IR5	Be able to analyze the dynamics that form the political substructure of various events and phenomena, as well as		X			

	their effects					
IR6	Understand the international legal framework			X		
IR7	Grasp and question the causes and consequences of economic developments and their impact on international relations				X	
PS1	Understand the fundamental concepts and theories of the field of Political Science and be able to apply them to historical and current events		X			
PS2	Understand the historical processes, structures, and functions of political institutions					X
PS3	Be able to analyze the dynamics that form the political substructure of various events and phenomena, as well as their effects		X			
PS4	Understand the mechanisms of political change (such as voting, lobbying, political movements, legal reforms, revolution, etc.)					X
PS5	Possess knowledge about those fundamental issues that shape political and societal life (such as race, gender, class, environment, security, religion, identity, etc.)		X			
PS6	Acknowledge that political phenomena can be explained differently by different schools of thought	X				
PS7	Grasp and question the causes and consequences of economic developments and their impact on politics					X
8	Think independently, creatively, and critically					X
9	Be an entrepreneur and take initiative		X			
10	Have self-confidence		X			
11	Have the ability to carry out systematic comparisons and rightly differentiate similarities and differences					X
12	Be open-minded and prepared to work together with people from different cultures and groups		X			
13	Be aware and a follower of social responsibilities as well as political rights and freedoms		X			
14	Internalize work ethics and behave accordingly		X			
15	Be able to speak and deliver presentations in front of public					X
16	Understand, read, and write in English				X	
17	Have the ability to observe, analyze, and report				X	
18	Be able to implement the principles and methods of scientific research	X				
19	Understand and interpret statistical data	X				

20	Be prone to team work		X			
21	Possess computer and technological literacy	X				

\*1 Lowest, 2 Low, 3 Average, 4 High, 5 Highest

Student workload:

Reading	81 hrs
Lectures	33 hrs
Class discussion	5 hrs
Presentations (including prep time)	25 hrs
Examinations (midterm and final)	6 hrs
<b>TOTAL .....</b>	<b>150hrs (25X6) 6 ECTS</b>

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