Course Profile – Psychology Department

Course Number: **PSY 101**	Course Title: **Introduction to Psychology**
Required/Elective: Required	Pre/Co-requisites: None
Catalog Description: Introduction to the field of psychology. Scientific methodology and the biological basis of behavior that govern learning, memory and perception. Motivational, cognitive, developmental, social and personality dimensions of behavior and social relationships including psychopathology.	Textbook/Required material: Butler, G. & Mc Manus, F. (2000). Psychology: A Very Short Introduction. Oxford, New York. Oxford University Press. Huffman K. (2008) Psychology in Action. Wiley; 9 edition.
Course Structure/Schedule: (3+0+0) 3	**5 ECTS**

Extended Description:

This course is an introduction to the scientific study of human behavior and mental processes and a prerequisite for all advanced psychology courses. By the end of the course the students will understand the nature and nurture controversy, consciousness, human differences, self and society. Students are exposed to the range of theoretical perspectives including biological, cognitive and psychoanalytic. Because psychological experiences are part of every student's life, the lectures allow discussions, oral presentations and individual contact with instructors that also enable them to think critically about topics under study.

Design content: None	Computer usage: None

Course Outcomes:

1. Define scientific research in psychology, methodology, neuroscience, perception, learning, memory, thinking, reasoning, communicating, motivation, emotion, individual differences, developmental psychology, social psychology and abnormal behavior. **(1, 2)**
2. Apply the concepts regarding the psychological processes and mechanisms to everyday relationships. **(4)**

(1) Examine and compare different concepts and perspectives in the sub-areas of psychology.
(2) Describe and explain the differences between common sense, religion, art, philosophy and science.
(4) Apply analytical and critical thinking skills to the main issues in psychology.

Reccomended Reading
Griggs R.A. (2009). A concise Introduction. USA (Worth Publishers)

Teaching Methods: Lecture with slide presentation, class discussions

Assessment Methods: Written exams, home-work, quiz

Student workload.

Preparatory reading.....	30...hr.
Lectures.....	65.. hrs.
Pre-reading	30....hr.
TOTAL.....	**125..hrs.....to match 25x5 ECTS**

Prepared by: Prof. Dr. Gülden Güvenç	Revision Date: