

Department of Humanities and Social Sciences

Course Profile

Course Number : HSS 224	Course Title: Human Development and Culture
Required / Elective : Required	Pre / Co-requisites : None
Catalog Description: Social evolution. Types of societies: hunting and gathering, agricultural, industrial, post-industrial. Technological innovation, wealth, power, and inequality. Paradoxes of progress. Agricultural Revolution, Industrial Revolution, democratic revolutions. Development and freedom. Culture and social structure. Technological determinism and its critics. Human development in today's world. Information and communication technologies in developing societies. The future as history.	Textbook/Required Material: Jared Diamond, <u>Guns, Germs, and Steel</u> ; other readings from various sources.
Course Structure / Schedule : (3+0+0) 3 / 6 ECTS	
Extended Description: This course is about the socio-historical evolution of human societies. Students should (1) understand the fundamental evolutionary changes in human societies since the hunting and gathering era; (2) appreciate the varying effects of culture and technology on human development in different types of societies; (3) be able to explain, theoretically, why and how societies have evolved and their consequences for human development; (4) learn how the human development approach can be applied to understanding global issues today (for example, poverty and inequality, gender discrimination, democracy and economic growth).	
Design content : none	Computer usage: No particular computer usage required
<p>Course Outcomes:</p> <ol style="list-style-type: none"> 1. Know the main types of societies and their key differences. (2, 4, 10) 2. Understand differences in levels of human development in different types of societies. (1, 2, 4, 10) 3. Analyze causes and consequences of human development inequalities in today's world. (1, 2, 4, 10) <p>(1) Apply analytical and critical thinking skills to contemporary global issues.</p> <p>(2) Describe interrelationships between science, technology, and society.</p> <p>(4) Explain the historical, political, and economic conditions in which science and technology emerge.</p> <p>(10) Synthesize complex ideas in clear, concise ways.</p>	
Recommended reading :	
Teaching methods: Lecture and class discussions.	

Assessment methods : Weekly quizzes and two exams.

Student workload:

Pre-reading	25 hrs
Lectures	45 hrs
Preparatory reading	40 hrs
Literature review for presentation.....	20 hrs
Team work for presentation	20 hrs
TOTAL	150 hrs

Prepared by : Dr. Mark A. Shields

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