

**Department of Humanities and Social Sciences**

**Course Profile**

Course Number : <b>HIST 101</b>	Course Title : <b>HIST 101 History of Turkish Republic I</b>
Required / Elective : Required	Pre / Co-requisites : -
<b>Catalog Description:</b> The characteristics of the Turkish Republic and Ataturk's reforms in their cultural, ideological and historical context.(This course is conducted in Turkish)	<b>Textbook:</b>
Course Structure / Schedule : <b>(2+0+0) 2 / 2 ECTS</b>	
Extended Description : This course focuses on the first phase of Turkish modernity stretching from the Tanzimat era (1839) up to World War II. The focus will be on the nature of the great transformations Turkey underwent from Empire to the young Republic. The social, economic, political and cultural aspects of this transformation will be explored in a comparative way.	
Design content : none	Computer usage: No special usage required
<p><u>Course Outcomes:</u></p> <ol style="list-style-type: none"> <li>1. Describe significant turning points in the history of late Ottoman Empire with a special emphasis on the Tanzimat and the Constitutional movement with its apogee coming with the foundation of the young Republic. <b>(1,5,6,11,14)</b></li> <li>2. Describe the differences between the Empire and nation state.<b>(1,8,10)</b></li> <li>3. Employ theoretical tools to understand the history of the Turkish modernity with a special emphasis on comparison <b>(1,2,3,4,5,6,10)</b></li> <li>4. Critically analyze the dynamics of Turkish nationalism <b>(1,6,8,10,14)</b></li> <li>5. Describe historical context of Ataturk reforms. <b>(1, 2,3,4,5,10,11,14)</b></li> <li>6. Accurately employ basic concepts such as imperialism,elitism, liberalism and the nation state in a discussion. <b>(1,8,6,10,13,14)</b></li> </ol> <ol style="list-style-type: none"> <li>1. Apply analytical and critical thinking skills to contemporary global issues.</li> <li>2. Describe the interrelationships between science, technology, and society.</li> <li>3. Describe the interrelationships between art, culture, and society.</li> <li>4. Explain the historical, political, material, and economic conditions in which science and technology emerge.</li> <li>5. Explain the historical and political conditions in which art and cultural expression emerge.</li> <li>6. Analyze how modes of thought are shaped by socio-cultural, historical, political and economic variables.</li> <li>8. Summarize and assess current developments in their subject area.</li> <li>10. Synthesize complex ideas in clear and concise ways.</li> </ol>	

**11. Generate creative solutions to local and/or global problems.**

**13. Demonstrate an ability to function on teams.**

**14. Demonstrate an ability to communicate effectively with written, oral and visual means.**

Recommended reading :

Andrew Mango, *Ataturk*, London, 2003.

Feroz Ahmad, *From Empire to Republic: Essays on the Late Ottoman Empire and Modern Turkey*, Istanbul, 2008.

Erik Jan Zürcher, *Turkey A Modern History*, 1999.

Teaching methods : Many videos are shown to enhance the interest of the students. This course very much depends on discussions both on readings and on the themes of the course.

Assessment methods : Exams, class presentation.

Student workload:

Pre-reading .....22 hrs

Lectures .....28 hrs

**TOTAL ..... 50 hrs ..... to match 25x2 ECTS**

Prepared by : Assoc.Prof. M. Asım  
Karaömerlioğlu

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