

| <p style="text-align: center;"><b>OBJECTIVES</b> — ►</p> <p><b>OUTCOMES</b> ↴</p> <p style="text-align: center;">▼</p> | <p>1. Teach students how to use critical-analytical thinking to address complex local and global issues.</p> | <p>2. Develop students' multidisciplinary knowledge of history, society, science, technology, art, and culture.</p> | <p>3. Support students' efforts to recognize their intellectual interests, and develop their ethical and social responsibilities, and respect for environmental, social, and cultural diversity.</p> | <p>4. Develop students' oral and written communication skills; encourage their openness to teamwork; develop their skills in discipline-relevant research; and nurture their motivation for lifelong learning.</p> |
|--|--|---|--|--|
| 1. Apply analytical and critical thinking to current global issues.  |  |   |  |  |
| 2. Describe interrelationships between science, technology, society, and the environment.                              |  |   |  |  |
| 3. Describe interrelationships between art, culture, and society.  |  |   |  |  |
| 4. Explain historical, political, and economic conditions in which science and technology emerge.                      |  |   |  |  |
| 5. Explain historical and political conditions in which artistic and cultural expression emerge.                       |  |   |  |  |
| 6. Analyze how modes of thought are shaped by socio-cultural, historical, political, and economic variables.           |  |   |  |  |
| 7. Apply discipline-relevant methods to HSS research projects.   |  |   |  |  |
| 8. Summarize and assess current developments in subject areas.   |  |   |  |  |
| 9. Recognize ethical issues and social responsibilities in the contemporary world.                                     |  |   |  |  |
| 10. Synthesize complex ideas in clear, concise ways.   |  |   |  |  |
| 11. Generate creative solutions to local or global problems.   |  |   |  |  |
| 12. Recognize relevance of coursework to personal experiences, life-long learning, and job security.                   |  |   |  |  |
| 13. Demonstrate an ability to function on teams.   |  |   |  |  |
| 14. Demonstrate an ability to communicate effectively with written, oral, and visual means.                            |  |   |  |  |