

CORE PROGRAMME

TRACK 1 CORE SYLLABUS

Date	Chapter	Language Point	Learning Outcomes	Target Vocabulary	Notes
23-27 March	4	Passive Voice	<ul style="list-style-type: none"> Differentiate between the passive and the active voice in context Writing a brief news article using the passive voice 	Trap (v) Absorb (v) Release (v) Consumption (n) Concrete (n) Wipe out (v) Minimize (v)	For revision purposes
30 March – 3 April	4	Passive Voice	TBC		
6-10 April	6	Noun Clauses	<ul style="list-style-type: none"> Ask and answer indirect questions in more formal contexts Use verbs to report what others say / believe / think etc. Understand more complex sentences that include noun clauses Add variety to their writing with more complex structures Write better-formulated thesis statements and topic sentence 	Forensic (adj) Assault (v) Torture (v) Crime scene (n) Clue (n) Confess (v) Sentence (n) Investigate (v) Suspicious (adj) Conviction (n) Innocence (n)	Please practice writing topic sentence or thesis statements with your students. Please practice the following reporting verbs (you may use the reading at the beginning of the chapter, or any reading text, to practice these verbs): Admit, agree, comment, explain, point out, report, claim, deny, state, indicate
13-17 April	6	Noun Clauses	TBC		

20-24 April	7	Relative Clause	<ul style="list-style-type: none"> • Define nouns in a sentence using relative clauses • Describe nouns in speech and in writing using relative clauses • Add variety to their expression in speech and in writing 	Remarkable (adj) Expedition (n) Collide (v) Challenge (n)	
27 April – 1 May	7	Relative Clause	TBC		
4-8 May	8	Past Modals	<ul style="list-style-type: none"> • understand missed opportunities, regrets and criticism about a past action • talk about missed opportunities in the past • express regret • criticize someone for (not) having done something 		Please refer to the language point explanations in Unit 5 to revise modal verbs in general.
11-15 May	9	Conditionals	<ul style="list-style-type: none"> • identify result and conditional clauses • identify real and unreal situations • express real and unreal situations • express present and past wishes 	Owe (v) Breakthrough (n) Eventually (adv) Pioneer (n) Decade (n)	

TRACK 2 CORE SYLLABUS

Date	Chapter	Language Point	Learning Outcomes	Target Vocabulary	Notes
23-27 March	4	Passive Voice	<ul style="list-style-type: none"> Differentiate between the passive and the active voice in context Writing a brief news article using the passive voice 	Trap (v) Absorb (v) Release (v) Consumption (n) Concrete (n) Wipe out (v) Minimize (v)	For revision purposes
30 March – 3 April	6	Noun Clauses	<ul style="list-style-type: none"> Ask and answer indirect questions in more formal contexts Use verbs to report what others say / believe / think etc. Understand more complex sentences that include noun clauses Add variety to their writing with more complex structures Write better-formulated thesis statements and topic sentence 	Forensic (adj) Assault (v) Torture (v) Crime scene (n) Clue (n) Confess (v) Sentence (n) Investigate (v) Suspicious (adj) Conviction (n) Innocence (n)	Please practice writing topic sentence or thesis statements with your students. Please practice the following reporting verbs (you may use the reading at the beginning of the chapter, or any reading text, to practice these verbs): Admit, agree, comment, explain, point out, report, claim, deny, state, indicate
6-10 April	6	Noun Clauses	TBC		
13-17 April	7	Relative Clause	<ul style="list-style-type: none"> Define nouns in a sentence using relative clauses Describe nouns in speech and in writing using relative clauses 	Remarkable (adj) Expedition (n) Collide (v) Challenge (n)	

			<ul style="list-style-type: none"> • Add variety to their expression in speech and in writing 		
20-24 April	7	Relative Clause	TBC		
27 April – 1 May	8	Past Modals	<ul style="list-style-type: none"> • understand missed opportunities, regrets and criticism about a past action • talk about missed opportunities in the past • express regret • criticize someone for (not) having done something 		Please refer to the language point explanations in Unit 5 to revise modal verbs in general.
4-8 May	9	Conditionals	<ul style="list-style-type: none"> • identify result and conditional clauses • identify real and unreal situations • express real and unreal situations • express present and past wishes 	Owe (v) Breakthrough (n) Eventually (adv) Pioneer (n) Decade (n)	
11-15 May			REVISION		

Moodle Material for Students to Study on their Own:

Passive Voice + Modals of Deduction Teaching Videos:

<http://sflmoodle.isikun.edu.tr/mod/page/view.php?id=8830>

Passive Voice + Modals of Deduction Presentation Links:

<http://sflmoodle.isikun.edu.tr/mod/page/view.php?id=8831>

Passive Voice + Modals of Deduction Online Practice:

<http://sflmoodle.isikun.edu.tr/mod/page/view.php?id=8832>

Modals (can, could, be able to, must, have to, should) Teaching Videos:

<http://sflmoodle.isikun.edu.tr/mod/page/view.php?id=8818>

Modals (can, could, be able to, must, have to, should) Presentation Links:

<http://sflmoodle.isikun.edu.tr/mod/page/view.php?id=8819>

Modals (can, could, be able to, must, have to, should) Online Grammar Practice:

<http://sflmoodle.isikun.edu.tr/mod/page/view.php?id=8820>

Relative Clause Teaching Videos: <http://sflmoodle.isikun.edu.tr/mod/page/view.php?id=8854>

Relative Clause Presentation Links: <http://sflmoodle.isikun.edu.tr/mod/page/view.php?id=8855>

Relative Clause Online Practice: <http://sflmoodle.isikun.edu.tr/mod/page/view.php?id=8856>

First & Second Conditionals Teaching Videos: <http://sflmoodle.isikun.edu.tr/mod/page/view.php?id=8836>

First & Second Conditionals Presentation Links: <http://sflmoodle.isikun.edu.tr/mod/page/view.php?id=8837>

First & Second Conditionals Online Practice: <http://sflmoodle.isikun.edu.tr/mod/page/view.php?id=8838>

Third Conditionals Teaching Videos: <http://sflmoodle.isikun.edu.tr/mod/page/view.php?id=8848>

Third Conditionals Presentation Links: <http://sflmoodle.isikun.edu.tr/mod/page/view.php?id=8849>

Third Conditionals Online Practice: <http://sflmoodle.isikun.edu.tr/mod/page/view.php?id=8850>