**BMED3201 INTRODUCTION TO BIOMATERIALS  
COURSE CATALOG INFO**

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| **Course Code :**BMED3201 | | | | | **Course Name :**Introduction to biomaterials | | | |
| **Semester** | | **Lecture + Laboratory + PS** | **Local Credit** | **ECTS** | **Language** | **Category** | **Instructional Methods** | **Prerequisites** |
|  | | (3+0+0) | 3 | 5 | English | Core | Course |  |
| **Course Content** | | | | Examination of materials used in humans and other biological systems in terms of the relationships between structure, fundamental properties and functional behavior. Replacement materials such as implants, assistive devices such as insulin pumps and pacemakers, drug delivery systems, biosensors; engineered materials such as artificial skin and bone growth scaffolds, and biocompatibility.? | | | | |
| **Course Outcomes** | | | | **CO 1.** Identify the basic concepts about the nature of materials and materials and characterization methods used to determine the properties of materials (physical, chemical, mechanical, surface, etc).  **CO 2.** Identify the materials used in biomaterials in medicine (polymer, metal, glass, ceramic, glass-ceramic, composite, hydrogel, etc.) and their properties, surface modification techniques (physical, chemical, patterns etc) used to increase the biocompatibility of materials.  **CO 3.** Identify the reactions taking place in the cell-tissue and biomaterial cross-section and the reactions of a host structure to biomaterials.  **CO 4.** Identify the tests used to determine the biocompatibility of materials.  **CO 5.** Demonstrate various biomaterial applications by means of presentations, improve his/her technical presentation skills. | | | | |
|  | **Program Outcomes** | | | | | | | |
| **PO1** | Adequate knowledge in fundamentals of mathematics (algebra, differential equations, integrals, probability etc), science (physics, chemistry, biology etc.), health science (anatomy and physiology) and computer science (programming and simulation); ability to use theoretical and applied knowledge in these areas in complex engineering problems. | | | | | | | |
| **PO2** | Ability to identify, define, formulate, and solve complex engineering problems; ability to select and apply proper analysis and modeling methods for this purpose. | | | | | | | |
| **PO3** | Ability to design and integrate components of a complex system or process, as they relate to Biomedical Engineering discipline, under realistic constraints and conditions, in such a way as to meet desired requirements; ability to apply modern design methods. | | | | | | | |
| **PO4** | Ability to devise, select, and use techniques and tools needed for analyzing and solving complex problems encountered in engineering practice; ability to employ information technologies effectively. | | | | | | | |
| **PO5** | Ability to design and conduct experiments, gather, analyze and interpret data. | | | | | | | |
| **PO6** | Ability to work in intra-disciplinary and multi-disciplinary teams; ability to take individual responsibilities. | | | | | | | |
| **PO7** | Ability to effectively communicate in Turkish, ability to express his/her knowledge, ideas and work in English via oral, written and visual means; ability to write effective reports and comprehend written reports; ability to give and follow instructions. | | | | | | | |
| **PO8** | Recognition of the need for lifelong learning; ability to access information, to follow developments in science and technology, and to continue to educate him/herself | | | | | | | |
| **PO9** | Consciousness to behave according to ethical principles, and about professional and ethical responsibility; knowledge on standards used in engineering practice. | | | | | | | |
| **PO10** | Knowledge about business life practices such as project management, risk management, and change management; awareness in entrepreneurship, innovation; knowledge about sustainable development. | | | | | | | |
| **PO11** | Knowledge about the global and social effects of engineering practices on health, environment, and safety, and contemporary issues of the century reflected into the field of engineering; awareness of the legal consequences of engineering solutions. | | | | | | | |

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| **CONTRIBUTION OF COURSE OUTCOMES ON BIOMEDICAL ENGINEERING PROGRAM OUTCOMES** | | | | | |
| **Course\Program** | **CO1** | **CO2** | **CO3** | **CO4** | **CO5** |
| **PO1** | x | x |  |  |  |
| **PO2** |  | x | x |  |  |
| **PO3** |  |  |  |  |  |
| **PO4** |  |  |  |  |  |
| **PO5** |  |  |  | x |  |
| **PO6** |  |  |  |  |  |
| **PO7** |  |  |  |  | x |
| **PO8** |  |  |  |  |  |
| **PO9** |  |  |  |  |  |
| **PO10** |  |  |  |  |  |
| **PO11** |  |  |  |  |  |

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| **COURSE ASSESMENT AND ECTS WORK LOAD** | | | |
| **Type of Work** | **Count** | **ECTS WORK LOAD** | |
| **Time (Hour)(Including prep. time)** | **Work Load** |
| Attendance | 14 | 3 | 42 |
| Final Exam | 1 | 2 | 2 |
| Quizzes |  |  | 0 |
| Term project |  |  | 0 |
| Reports |  |  | 0 |
| Final Project |  |  | 0 |
| Seminar |  |  | 0 |
| Assignments |  |  | 0 |
| Presentation |  |  | 0 |
| Midterms |  |  | 0 |
| Project |  |  | 0 |
| Laboratory |  | 0 | 0 |
| Tutorial |  | 0 | 0 |
| Other(Self study) |  |  | 0 |
|  | | **Total work load** | 44 |
|  | | **Total work load/25** | 1.76 |
|  | | **ECTS Credit** | 2 |