Course Profile - Department of International Relations

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| Course Number: IR 503 | Course Title: Theories of International Relations | | | | | |
| Required / Elective: Required | Pre / Co-requisites: - | | | | | |
| Catalog Description: Various theories of international relations to understand the swiftly changing world politics. Idealism, Realism, Neo-realism and Neo-liberalism, The English School, Social Constructivism, Marxism, Critical Theory, feminism, post-Modernism | Textbook / Required Material : Reader provided by the instructor | | | | | |

Course Structure / Schedule: (3+0+0) 3 / 7 ECTS

Extended Description: This graduate-level course is designed to introduce students to the major theoretical approaches and debates in International Relations. It will cover several approaches, including, but not limited to, Realism, Neoliberal Institutionalism, Democratic Peace Theory, and Constructivism. Classes will combine lectures with discussion.

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| Design content: None | Computer usage: Required for assignments |

Course Outcomes:

By the end of this course, students will:

- Have a very good understanding of the theoretical approaches to International Relations.
- Develop a critical understanding of different theories and they will be able to compare and contrast them.
- Acquire the necessary analytical tools to apply various theories of international relations to real world events.
- Think, write, and speak more clearly and cogently about several issues in international politics.

Teaching methods: Lectures, class discussion, video clips, slides

Course Outline

| Week | Topics |
|------|--|
| 1 | Introduction |
| 2 | Overview of International Relations Theories |
| 3 | Realism I |
| 4 | Realism II |
| 5 | Liberalism I: International Institutions |
| 6 | The Neo-Neo Debate |

| 7 | Liberalism II: Democratic Peace |
|----|---|
| 8 | Liberalism III: Domestic Politics |
| 9 | Organizational and Bureaucratic Politics |
| 10 | Constructivism |
| 11 | The English School |
| 12 | Non-Western World and the Theories of International Relations |
| 13 | Progress in International Relations |
| 14 | Conclusion |

Assessment methods:

Class participation: 15% 5 Review Essays: 40% Final exam: 45%

Contribution of Course Learning Outcomes to Program Outcomes

| | Program Outcomes | *Level of Contribution | | | | |
|-------|--|---------------------------|---|---|---|---|
| | | 1 | 2 | 3 | 4 | 5 |
| MIR1 | Possess in-depth knowledge about the fundamental concepts and theories of the discipline of International Relations | | | | | X |
| MIR2 | Be aware of the theoretical approaches related to the issues of the system, nation-state, institutions, culture, and power in world politics | | | | | X |
| MIR3 | Follow closely the contemporary world conjuncture | | | | | X |
| MIR4 | Be able to question the well-established knowledge and causal relationships in the field of International Relations | | | | | X |
| MIR5 | Be aware of the shortcomings and gaps in the International Relations literature and be able to carry out research that addresses these gaps and shortcomings | | | | | X |
| MIR6 | Comprehend various scientific research methods and be able to use these methods effectively | | | | X | |
| MIR7 | Be able to produce an original, scientific study in the field of International Relations | | | | X | |
| MIR8 | Be able to think independently, creatively, and critically | | | | | X |
| MIR9 | Embrace work ethics and behave accordingly | | | | | X |
| MIR10 | Be open-minded towards new phenomena that emerge in | | | | | X |

| | world politics and the politics of states | | | |
|-------|--|--|---|---|
| MIR11 | Have self confidence and acquire the ability to deliver presentations in public | | | X |
| MIR12 | Be able to work together with individuals from different cultures, beliefs, and opinions | | X | |

^{*1} Lowest, 2 Low, 3 Average, 4 High, 5 Highest

Student workload:

Reading100 hrsLectures32 hrsClass discussion10 hrsReview essays30 hrsFinal exam3 hrs

Prepared by: Özlem Kayhan Pusane Revision Date: 30.10.2013