## Course Profile - Department of Economics

Course Number : ECO 415	Course Title : Current Economic Issues				
Required / Elective : Required	Pre / Co-requisites : None				
Catalog Description: Government intervention. Analysis of the links between economic issues and politics. Examination of the rationale and objectives of governments. Public choice theory approach.	Textbooks / Required Material : No textbook				
Course Structure / Schedule : 3+0+0 / 6 ECTS					
Extended Description : Starting from the premise that altruism is not a very prevelant human trait, and that most individuals may have a potential of corruption, the course will subject to corruption in areas ranging from politics to scientific research to an economic analysis and explore possible systems of incentives.					
Course Plan					
TBD					
Design content : None	Computer usage: No particular computer usage				
Course Outcomes: By the end of this course, students will be able to: Describe the democratic government systems and their potential for corruption-the linkage of economics and politics and rent seeking politics [3,4] Define how science and scientific research can be corrupted : Examples from the real world [5] Recognize sources of funds driving global corruption, international organized crime, global narcotics production and trade.[4] Define the economics of energy and the global situation (with special reference to Turkey) Environmental economics and ''global warming''[4] Articulate on sdditional topics which may be added as the ''current'' world changes even during the short period of this course [2,7]					
Steven D. Levitt and Stephen J. Dubner, SUF	EAKONOMICS PERFREAKONOMICS E LOGIC OF LIFE				
Teaching methods Lecture, in class discussion Assessment methods:					
Midterms: 40 %					

Final	Final Examination: 60%							
Contribution of Course Learning Outcomes to Program Outcomes								
	Program Outcomes		Level contribution*					
		1	2	3	4	5		
1	To comprehend fundamental economic concepts, to be able to utilize those in main economic problems, avoid mistakes as employee, employer, consumer and citizen due to common misconceptions regarding fundamental economic concepts							
2	To comprehend growth, inflation, interest rates, foreign exchange rates, foreign investments and foreign trade in Turkish economy					x		
3	Acknowledging that there exist different schools of thought in the discipline of economics and apreciating, for example, that there may be differences of opinion about the role of the state in economic life					X		
4	Understanding the set/matrix of relations in the global world economy and the role of international organizations within these relation; and also analyzing the costs and benefits of mutual dependence among countries.					x		
5	Apprehending the professional and ethical responsibilities, recognizing the importance and implications of occupational security				X			
6	Apply statistical methods, calculus and similar methods in data analysis, Comprehend problems on humanities and social sciences and make inferences on solutions							
7	Recognize the diversity in cultures, belief systems and life styles, question information using logical induction and deduction			x				
8	Ability to model the equilibrim dynamics in markets, analyze, abstract, sythnesize and interpret information							
9	The ability to work, take initiative and lead in multidisciplinary teams							
10	Effective communication skills by using written, verbal and visual tools							
11	The ability to recognize life long education and participate in it as a student as well as an educator							
12	Preparing reports which evaluate the economy on sectoral and macro bases; assessing critically the publications related to the economy; being capable of identifying the dynamics of and following the developments in the market, stock exchange markets, exchange rate markets, supply and demand; collecting and analyzing data on different fields of economics and interpreting them using statistical and econometric techniques and required software programs; equipping with good skills of presenting the findings; efficient note taking; asking the necessary questions to achieve, utilize and transfer information.							
13	Apprehending the role and importance of environment and environmental sustainability							
	Level of Contribution* 1= Least 5 = Highest							
	Student Workload/ECTS (European Credit Transfer System) Tableau:							
	Activity: Number: Duration (hour):							
Pre-	reading 14 40							

Lectures	14	45			
Reading	14	60			
Exams	3	5			
TOTAL 150 hrs/25=6 ECTS					
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