

**Course Profile - Department of Economics**

Course Number : <b>ECO 385</b>	Course Title : <b>Economics of Gender</b>
Required / Elective : <b>Elective</b>	Pre / Co-requisites : None
Catalog Description: This course will focus on the social and economic conditions that women must confront in the contemporary world.	Textbook / Required Material : Course Pack – readings from journal articles
Course Structure / Schedule : 3+0 +0 / <b>6 ECTS</b>	
<p>Extended Description : The primary question of the course is simple: how does the sex you were born matter in economic life? In what ways the economic system affects the distribution of resources and opportunities between women and men? To answer these questions, the focus of attention through the lens of gender identity to see how such identity is affected by social and economic policy and leads to different outcomes for many women around the world. Keywords: Productive and reproductive spheres in the economy, allocation of resources, opportunities and outcomes within economic units between women and men.</p> <p>Week</p> <p>1 Why Study Gender in Economics?                  2 Unlevel Playing Fields: Understanding Wage Inequality and Discrimination                  3 After Beijing: Unequal Progress in an Unequal World                  4 Household Labor                  5 The Division of Household Labor                  6 Economic Restructuring, Gender and the Allocation of Time                  7 Paradigms of Household Economics                  8 Households and Bargaining                  9 Labor Markets: Theories of Occupational Segregation by Sex                  11 Heterodox Approaches to Labor Market Outcomes                  12 Global Economy and Women                  13 Women’s Work and Economic Development                  14 Domestic Violence and Politics</p>	
Design content : None	Computer usage: Minimal
<p>Course Outcomes:                  By the end of this course, students will be able to:</p> <ol style="list-style-type: none"> <li>1. Understand the productive and reproductive spheres in economic structures and interrelations therein.</li> <li>2. Grasp the power relations over resources and opportunities within economic units, such as households and firms.</li> <li>3. Understand the benefits and costs of current economic institutions and norms for women.</li> </ol>	
Recommended reading:	
Teaching methods	
Lecture, In class discussion	
Assessment methods:	
Attendance:15 %	

Assignments: 30%

Midterms:25 %

Final Examination:30%

Contribution of Course Learning Outcomes to Program Outcomes

	Program Outcomes	Level of Contribution*				
		1	2	3	4	5
1	To comprehend fundamental economic concepts, to be able to utilize those in main economic problems, avoid mistakes as employee, employer, consumer and citizen due to common misconceptions regarding fundamental economic concepts					
2	To comprehend growth,inflation, interest rates, foreign exchange rates, foreign investments and foreign trade in Turkish economy					
3	Acknowledging that there exist different schools of thought in the discipline of economics and appreciating, for example, that there may be differences of opinion about the role of the state in economic life					x
4	Understanding the set/matrix of relations in the global world economy and the role of international organizations within these relation;and also analyzing the costs and benefits of mutual dependence among countries.					
5	Apprehending the professional and ethical responsibilities, recognizing the importance and implications of occupational security					x
6	Apply statistical methods, calculus and similar methods in data analysis, Comprehend problems on humanities and social sciences and make inferences on solutions					x
7	Recognize the diversity in cultures, belief systems and life styles, question information using logical induction and deduction					x
8	Ability to model the equilibrium dynamics in markets, analyze, abstract, synthesize and interpret information					
9	The ability to work, take initiative and lead in multidisciplinary teams					
10	Effective communication skills by using written, verbal and visual tools					x
11	The ability to recognize life long education and participate in it as a student as well as an educator					
12	Preparing reports which evaluate the economy on sectoral and macro bases; assessing critically the publications related to the economy; being capable of identifying the dynamics of and following the developments in the market, stock exchange markets, exchange rate markets, supply and demand; collecting and analyzing data on different fields of economics and interpreting them using statistical and econometric techniques and required software programs; equipping with good skills of presenting the findings; efficient note taking; asking the necessary questions to achieve, utilize and transfer information.					
13	Apprehending the role and importance of environment and environmental sustainability					
Level of Contribution* 1= Least 5 = Highest						

Student Workload/ECTS (European Credit Transfer System) Tableau:

Activity:	Number:	Total Workload (hour):
Pre- reading	14	30
Lectures	14	45
Reading	14	40
Assignments	10	30
Examinations	2	5
<b>TOTAL 150 hrs/25 = 6 ECTS</b>		
Prepared by : SR		Revision Date : 27/6/2013