

<b>Course Profile – Psychology Department</b>	
Course Number: <b>PSY 455</b>	Course Title: <b>Program Development and Evaluation</b>
Required/Elective: Elective	Pre/Co-requisites: MATH 232
Catalog Description: Planning an evaluation, selecting criteria, setting standards, developing measures, ethics in program evaluation, assessment of needs, monitoring the operation of programs, nonexperimental, quasi-experimental and experimental programs, qualitative evaluation methods and writing evaluation reports.	Textbook/Required material: Conyne, R.K. (2009) Prevention Program Development and Evaluation: An Incidence Reduction, Culturally Relevant Approach sage publications
Course Structure/Schedule: (3+0+0) 3 / <b>6 ECTS</b>	
Extended Description: Planning an evaluation, selecting criteria, setting standards, developing measures, ethics in program evaluation, assessment of needs, monitoring the operation of programs, nonexperimental, quasi-experimental and experimental programs, qualitative evaluation methods and writing.	
Design content: none	Computer usage: yes
<p>Course Outcomes:</p> <ol style="list-style-type: none"> <li>1. Describe the procedures for designing and evaluating a psychological program, <b>(4)</b></li> <li>2. Design an experimental or nonexperimental or quasi-experimental or qualitative program, <b>(5) (8)</b></li> <li>3. Implement the program <b>(8)</b></li> <li>4. Monitor and evaluate the program, <b>(9)</b></li> <li>5. Write the report of the program. <b>(10)</b></li> </ol> <p><b>(4) apply analytical and critical thinking skills to selected topics in the various fields of psychology (take-home exam or paper).</b></p> <p><b>(5) discuss and criticise ethical issues in psychological research, program development-evaluation and professional implementations (paper or report).</b></p> <p><b>(8) design and implement a simple action research and empowerment program in an applied field of psychology (written paper or report).</b></p> <p><b>(9) analyse the coded data by using basic computer skills (written reports).</b></p> <p><b>(10) use communication skills in critical evaluation of methodologies, concepts and theories in seminars and presentations (oral or written reports of findings in advanced methodological courses, studies and projects).</b></p>	
<p>Recommened Reading</p> <p>Spaulding, D.T. (2008) Program Evaluation in Practice: Core Concepts and Examples for Discussion and Analysis (Research Methods for the Social Sciences) Jossey-Bass</p>	
Teaching Methods : Lecture with slides, class discussions, design and implementation of simple programs	
Assessment Methods: Written exam, take-home exam, quiz, evaluation of programs	

Student workload.

Preparatory reading.....15 hrs.

Lectures.....45 hrs

Pre-reading.....25.hrs

Action research..... 40 hrs

Report ..... 25hrs

**TOTAL.....150 hrs to match 25x6 ECTS**