

Course Profile – Psychology Department	
Course Number: PSY 446	Course Title: Introduction to School Psychology
Required/Elective: Elective	Pre/Co-requisites: PSY 342
Catalog Description: Review of perspectives and research related to children's school experiences. Relationships among teachers, friends and parents; bullying, aggression and violence, identifying problems and prevention programs.	Textbook/Required material: Merrell K.W. , Ervin, R.A. & Peacock, G.G. (2006) School Psychology for the 21st Century: Foundations and Practices The Guilford Press; 1 edition
Course Structure/Schedule: (3+0+0) 3 / 6 ECTS	
Extended Description: Review of perspectives and research related to children's school experiences. Relationships among teachers, friends and parents; bullying, aggression and violence, identifying problems and prevention programs.	
Design content:	Computer usage:
<p>Course Outcomes:</p> <ol style="list-style-type: none"> 1. Define the basic concepts within various perspectives and theories with respect to children's school experiences, (1) 2. Describe research results and prevention programs on relationships between teachers, students, friend, parents, (4) (12) (13) 3. Describe bullying, aggressive relationships and violence. (12) <p>(1) Examine and compare different concepts in the sub-areas of psychology. (written exam).</p> <p>(4) apply analytical and critical thinking skills to selected topics in the various fields of psychology (take-home exam or paper).</p> <p>(12) develop respect to interpersonal and cultural diversity (written exam).</p> <p>(13) develop self-awareness and coping strategies for psychological resilience and self improvement (paper and oral presentation).</p>	
<p>Reccomended Reading</p> <p>Reynolds, C. R. & Gutkin, T. B. (1998). The handbook of school psychology (3rd ed.) Wiley.</p> <p>Garcia-Vazquez, E., Crespi, T.D. & Riccio, C. (2009) Handbook of Education, Training, and Supervision of School Psychologists in School and Community, Volume I: Foundations of Professional Practice Routledge; 1 edition</p>	
Teaching Methods : Lecture with slides, class discussions, visit to schools	
Assessment Methods: Written exam, take-home exam, quiz,	
Student workload.	
Preparatory reading.....	20.hrs
Lectures.....	75 hrs.

Pre-reading	40.hrs.
Visit to schools.....	15 hrs
TOTAL.....	150..hrs.....to match 25x6 ECTS