

<b>Course Profile – Psychology Department</b>							
Course Number: <b>PSY 444</b>	Course Title: <b>Intra-family Relationships and Therapies</b>						
Required/Elective: Elective	Pre/Co-requisites: PSY 342						
Catalog Description: Review of theories and research regarding the characteristics and patterns of pathological intra-family relationships and related therapies.	Textbook/Required material: Goldenberg, H. & Goldenberg, I. (2007) Family Therapy: An Overview Brooks Cole; 7 edition						
Course Structure/Schedule: (3+0+0) 3 / <b>6 ECTS</b>							
Extended Description: Review of theories and research regarding the characteristics and patterns of pathological intra-family relationships and related therapies.							
Design content: none	Computer usage: none						
<p>Course Outcomes:</p> <ol style="list-style-type: none"> <li>1. Define the main concepts in intra-family communication, pathology and therapies, <b>(1)</b></li> <li>2. Describe the relevant theories and studies related to family pathology, <b>(4)</b></li> <li>3. Prepare a review paper on relevant literature. <b>(10)</b></li> </ol> <p><b>(1) Examine and compare different concepts in the sub-areas of psychology. (written exam).</b></p> <p><b>(4) apply analytical and critical thinking skills to selected topics in the various fields of psychology (take-home exam or paper).</b></p> <p><b>(10) use communication skills in critical evaluation of methodologies, concepts and theories in seminars and presentations (oral or written reports of findings in advanced methodological courses, studies and projects).</b></p>							
<p>Recommened Reading</p> <p>Dattilio, F.M., Jongsma, A.E. &amp; Davis, S.D. (2010) The Family Therapy Treatment Planner (PracticePlanners?) Wiley; 2 edition</p>							
Teaching Methods : Lecture with slides, videoes, class discussions.							
Assessment Methods: Written exam, take-home exam, quiz,							
<p>Student workload.</p> <table> <tr> <td>Preparatory reading.....</td><td>40...hr.</td></tr> <tr> <td>Lectures.....</td><td>70.. hrs.</td></tr> <tr> <td>Pre-reading</td><td>40....hr.</td></tr> </table> <p><b>TOTAL..... 150..hrs.....to match 25x6 ECTS</b></p>		Preparatory reading.....	40...hr.	Lectures.....	70.. hrs.	Pre-reading	40....hr.
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