

Course Profile – Psychology Department	
Course Number: PSY 433	Course Title: Psychology of Atypical Children
Required/Elective: Elective	Pre/Co-requisites: PSY 101
Catalog Description: Definition, categorization, range and behavioral causes of atypical children. Children with visual, auditory, verbal, mental and physical handicaps. Children with learning disabilities, adaptation problems, hyperactivity and attention deficits.	Textbook/Required material: Herbert, M. (2002). Typical and Atypical Development: From Conception to Adolescence Wiley-Blackwell
Course Structure/Schedule: (3+0+0) 3 / 6 ECTS	
Extended Definition Definition, categorization, range and behavioral causes of atypical children. Children with visual, auditory, verbal, mental and physical handicaps. Children with learning disabilities, adaptation problems, hyperactivity and attention deficits.	
Design content: none	Computer usage: none
Course Outcomes: 1. Define the basic concepts in theories that explain the causes of atypical characteristics of children, (1) 2. Describe the processes that underlie visual, auditory, verbal, mental handicaps, learning disabilities, adaptation problems, hyperactivity and attention deficits. (4) (12) (1) Examine and compare different concepts in the sub-areas of psychology. (written exam). (4) apply analytical and critical thinking skills to selected topics in the various fields of psychology (take-home exam or paper). (12) develop respect to interpersonal and cultural diversity (written exam).	
Recommened Reading	
Teaching Methods : Lecture with slides, class discussions	
Assessment Methods: Written exam, home work, quiz,	
Student workload.	
Preparatory reading.....	40...hr.
Lectures.....	70.. hrs.
Pre-reading	40....hr.
TOTAL.....	150..hrs.....to match 25x6 ECTS