

Course Profile – Psychology Department	
Course Number: PSY 432	Course Title: Project on Applied Developmental Psychology
Required/Elective: Elective	Pre/Co-requisites: PSY 231
Catalog Description: Research in applied developmental psychology on topics such as biological, cognitive, personality or social development under the supervision of an academic advisor; submission of a written report and oral presentation.	Textbook/Required material: McGillicuddy-De Li, A. & De Lisi, R. (2001). Biology, Society, and Behavior: The Development of Sex Differences in Cognition (Advances in Applied Developmental Psychology) Praeger Prinstein, M. & Dodge, K.A. (2008). Understanding Peer Influence in Children and Adolescents (The Duke Series in Child Development and Public Policy) The Guilford Press; 1 edition
Course Structure/Schedule: (0+0+6) 3 / 6 ECTS	
Extended Description: Research in applied developmental psychology on topics such as biological, cognitive, personality or social development under the supervision of an academic advisor; submission of a written report and oral presentation.	
Design content: none	Computer usage: yes
Course Outcomes: 1. Design a research in one of the topics of applied psychology, (7) (8) 2. Implement the study,(8) 3. Analyse the data, (9) 4. Write a report, (10) 5. Present the study. (10) (7) apply the positivistic methodology, skills, scientific techniques and statistical analysis in a simple empirical study (written exam or report on the design, application and analysis of a simple scientific study). (8) design and implement a simple action research and empowerment program in an applied field of psychology (written paper or report). (9) analyse the coded data by using basic computer skills (written reports). (10) use communication skills in critical evaluation of methodologies, concepts and theories in seminars and presentations (oral or written reports of findings in advanced methodological courses, studies and projects).	
Recommened Reading : Various articles in Developmental Psychology Journals	
Teaching Methods: Project design and implementation under supervision	
Assessment Methods: Oral presentation and written report	
Student workload. Preparatory reading.....15 hrs. Lectures.....45 hrs Pre-reading.....25.hrs Research.....25 hrs Literature review for paper.....15 hrs Paper.....25hrs	

TOTAL.....150 hrs to match 25x6 ECTS