Course Profile – Psychology Department	
Course Number: <b>PSY 413</b>	Course Title: Neuropsychological Tests
Required/Elective: Elective	Pre/Co-requisites: PSY 213
Catalog Description:	Textbook/Required material:
Introduction to the general methods,	Hebben N. & Milberg W. Essentials of
technical aspects and perspectives of	Neuropsychological Assessment (Essentials of
neuropsychology. The evaluation of the	Psychological Assessment). Oxford University
field and the standardization phases of	Press.
neuropsychological testing, implementation	
and assessment of some of the tests.	
Explanation of cognitive processes and	
brain structures that are measured by	
neuropsychological tests.	
Course Structure/Schedule: (3+0+0) 3 /	6 ECTS

## **Extended Description:**

Introduction to the general methods, technical aspects and perspectives of neuropsychology. The evaluation of the field and the standardization phases of neuropsychological testing, implementation and assessment of some of the tests. Explanation of cognitive processes and brain structures that are measured by neuropsychological tests.

Design content: none Computer usage: none

## Course Outcomes:

- 1. Define the basic structures and processes that are measured by the neuropsychological tests. (1)
- 2. Describe the methods, technical aspects and theories of neuropsychological tests. (5) (8)
- 3. Describe the historical past and the standardization phases of the neuropsychological tests. (1) (5)
- 4. Implement and analyse the results of some of these tests. (8)
- (1). Examine and compare different concepts in the sub-areas of psychology. (written exam).
- (5) Describe the procedures and principles of psychological measurment.
- (8) Analyse the coded data by using basic computer skills (written reports).

## Reccomended Reading

Karakaş, S. (2006). Nöropsikoloji Terimleri Sözlüğü. Sendrom: Tıp Terimleri Sözlüğü.

Karakaş, S., Aydın, H., Erdemir, C., Özesmi, Ç. (Editörler). (2000). Multidisipliner Yaklaşımla Beyin ve Kognisyon. Ankara: Çizgi Tıp Yayınevi.

Mesulam, MM. (2000). Davranışsal ve Kognitif Nörolojinin İlkeleri (2. Baskı). (Çeviri Editörü H. Gürvit, 2004). İstanbul: Yelkovan.

Karakaş, S., İrkeç, C., Yüksel, N. (Editörler). (2003). Beyin ve Nöropsikoloji: Temel ve Klinik Bilimler. Ankara: Çizgi Tıp Yayınevi.

Teaching Methods: Lecture with slides, class discussions, mini applications

Assessment Methods: Written exam, home work, quiz,

Student workload.

Pre-reading	
Research	25 hrs
Literature review for paper	15 hrs
Paper	25hrs
TOTAL	150 hrs to match 25x6 ECTS