

<b>Course Profile – Psychology Department</b>	
Course Number: <b>PSY 334</b>	Course Title: <b>Educational Psychology</b>
Required/Elective: Elective	Pre/Co-requisites: PSY 101
Catalog Description: The study of learning in educational settings, the effectiveness of educational interventions, the psychology of teaching, and the social psychology of schools as organizations.	Textbook/Required material: Woolfolk Hoy, A. ( 2009). Educational Psychology (11th Edition). Prentice Hall.
Course Structure/Schedule: (3+0+0) 3 / <b>6 ECTS</b>	
Extended Description: The study of learning in educational settings, the effectiveness of educational interventions, the psychology of teaching, and the social psychology of schools as organizations.	
Design content: none	Computer usage: none
Course Outcomes: 1. Define the concepts that explain educational experiences, settings, interventions and teaching in educational settings, <b>(1)</b> 2. Describe the educational process from the point of view of the social context, and organizations. <b>(4) (12) (13)</b>  <b>(1) Examine and compare different concepts in the sub-areas of psychology. (written exam).</b> <b>(4) Apply analytical and critical thinking skills to selected topics in the various fields of psychology (take-home exam or paper).</b> <b>(12) Develop respect to interpersonal and cultural diversity (written exam).</b> <b>(13) Develop self-awareness and coping strategies for psychological resilience and self improvement (paper and oral presentation).</b>	
Reccomended Reading Sternberg R. J. & Williams W.M. (2009). Educational Psychology (2nd Edition). Allyn & Bacon.	
Teaching Methods : Lecture with slides, class discussions, school visits	
Assessment Methods: Written exam, home-work, quiz, mini applications	
Student workload. Preparatory reading..... 30...hrs Lectures.....60.. hrs. Pre-reading 40...hrs. Observation..... 20 hrs  <b>TOTAL..... 150..hrs.....to match 25x6 ECTS</b>	