

Course Profile – Psychology Department	
Course Number: PSY 332	Course Title: Moral Development
Required/Elective: Elective	Pre/Co-requisites: PSY 101
Catalog Description: Review of theories and research in relation to moral development of children and adolescents.	Textbook/Required material: Gibbs, J.C. (2009). Moral Development & Reality: Beyond the Theories of Kohlberg and Hoffman (2nd Edition) Allyn & Bacon; 2 edition.
Course Structure/Schedule: (3+0+0) 3 / 6 ECTS	
Extended Description: Review of theories and research in relation to moral development of children and adolescents.	
Design content: none	Computer usage: none
<p>Course Outcomes:</p> <ol style="list-style-type: none"> 1. Define the concepts that are basic to moral development during childhood and adolescence. (1) 2. Describe the processes that underlie moral development (4) (12) (13) <p>(1) Examine and compare different concepts in the sub-areas of psychology. (written exam).</p> <p>(4) Apply analytical and critical thinking skills to selected topics in the various fields of psychology (take-home exam or paper).</p> <p>(12) Develop respect to interpersonal and cultural diversity (written exam).</p> <p>(13) Develop self-awareness and coping strategies for psychological resilience and self improvement (paper and oral presentation).</p>	
<p>Recommened Reading</p> <p>Lapsley, D.K. & Narvaez, D. (2004). Moral Development, Self, and Identity. Psychology Press</p>	
Teaching Methods : Lecture with slides, class discussions	
Assessment Methods: Written exam, home-work, quiz,	
Student workload.	
Preparatory reading.....	40...hr.
Lectures.....	70.. hrs.
Pre-reading	40....hr.
TOTAL.....	150..hrs.....to match 25x6 ECTS