

<b>Course Profile – Psychology Department</b>	
Course Number: <b>PSY 323</b>	Course Title: <b>Introduction to Urban Psychology</b>
Required/Elective: Elective	Pre/Co-requisites: PSY 101
Catalog Description: Review of literature on globalization and urban issues such as cultural diversity, minorities, poverty and violence.	Textbook/Required material: Deutsch, N.L. (2008). <i>Pride in the Projects: Teens Building Identities in Urban Contexts (Qualitative Studies in Psychology)</i> New York and London, New York University Press.  APA Report (2005). <i>Report of the Task Force on Urban Psychology. Toward an Urban Psychology: Research, Action and Policy</i>
Course Structure/Schedule: (3+0+0) 3 /	<b>6 ECTS</b>
Extended Description: Critical issues for urban psychology are; intergroup relations, ethnic and cultural diversity, acculturation and ethnic identity, aging, gender, stigmatized groups, SES and family structure, poverty and economic segregation or exclusion, crime and violence, homelessness, substance abuse, urban and mental health, globalization, crowding, gentrification, terrorism, restorative environments, community development, intervention and empowerment opportunities, urban design, neighborhood influences on youth development, parenting practices, resilience of families, urban schools, educational assets, unemployment, Voluntary associations, methodology, interdisciplinary research, action research, specialized training, health promotion, policy analysis, development of consultation and public policy.	
Design content: none	Computer usage: none
Course Outcomes: 1. Define urban concepts such as globalization, cultural diversity, minorities, poverty and violence, <b>(1)</b> 2. Describe the processes that influence the social psychological relationships and individual experiences in urban contexts. <b>(4) (12) (13)</b>  <b>(1) Examine and compare different concepts in the sub-areas of psychology. (written exam).</b> <b>(4) Apply analytical and critical thinking skills to selected topics in the various fields of psychology (take-home exam or paper).</b> <b>(12) Develop respect to interpersonal and cultural diversity (written exam).</b> <b>(13) Develop self-awareness and coping strategies for psychological resilience and self improvement (paper and oral presentation).</b>	
Recommened Reading	
Teaching Methods : Lecture with slides, class discussions, visit to some urban areas and institutions.	
Assessment Methods: Written exam, take-home exam, quiz,	
Student workload.	
Preparatory reading.....	20...hr.
Lectures.....	75 hrs.
Pre-reading	40.hr.
Visits to various locations in the city.....	15 hrs
<b>TOTAL.....</b>	<b>150..hrs.....to match 25x6 ECTS</b>