

Course Profile – Psychology Department	
Course Number: PSY 321	Course Title: Culture, Family and Gender
Required/Elective: Elective	Pre/Co-requisites: PSY 101
Catalog Description: Review of theories and empirical research regarding the mediations in between culture, family and gender in terms of the historical transformation of the society, dominant cultural values - practices and subjectivity.	Textbook/Required material: Cahn, N. & Varbone, J. (2010). Red Families vs. Blue Families: Legal Polarization and the Creation of Culture . USA, Oxford University Press. Various journal articles
Course Structure/Schedule: (3+0+0) 3 / 6 ECTS	
Extended Description: Concepts of culture, family and gender are discussed in terms of various social disciplines such as; psychology (family therapy, social-developmental), sociology (structuralism, discourse analysis) and anthropology. Various journal articles are assigned and discussed with respect to each approach. A detailed historical information is given about the contextual development of approaches given above.	
Design content: none	Computer usage:
Course Outcomes: <ol style="list-style-type: none"> Describe the relationships between the macro, micro-social and micro-processes of social psychological experiences in the family. (4) (12) (13) Describe the historical transformation within the family relationships and family discourse. (4) (1) Examine and compare different concepts in the sub-areas of psychology. (written exam). (4) Apply analytical and critical thinking skills to selected topics in the various fields of psychology (take-home exam or paper). (12) Develop respect to interpersonal and cultural diversity (written exam). (13) Develop self-awareness and coping strategies for psychological resilience and self improvement (paper and oral presentation).	
Reccomended Reading Ticknell, E. (2005). Mediating the Family: Gender, Culture and Representation A Hodder Arnold Publication Gregg, G.S. & Matsumoto, D. (2005) The Middle East: A Cultural Psychology (Culture, Cognition, and Behavior) USA, Oxford University Press 1 edition	
Teaching Methods : Lecture with slides, class discussions	
Assessment Methods: Written exam, take-home exam, quiz,	
Student workload.	
Preparatory reading.....	40...hr.
Lectures.....	70.. hrs.
Pre-reading	40....hr.
TOTAL.....	150..hrs.....to match 25x6 ECTS