

<b>Course Profile – Psychology Department</b>	
Course Number: <b>PSY 231</b>	Course Title: <b>Developmental Psychology</b>
Required/Elective: Required	Pre/Co-requisites: PSY 101
Catalog Description: Introduction to research and theories pertaining to the cognitive and social development of infants and children. Role of early experiences and biological factors in the formation of personality, mental development and motivational behaviors.	Textbook/Required material: Schaffer, D.R. & Kipp, K. (2009). Developmental Psychology: Childhood and Adolescence. Wadsworth Publishing; 8 edition
Course Structure/Schedule: (3+0+0) 3 / <b>6 ECTS</b>	
Introduction to research and theories pertaining to the cognitive and social development of infants and children. Role of early experiences and biological factors in the formation of personality, mental development and motivational behaviors.	
Design content:	Computer usage: none
Course Outcomes: 1. Define the basic concepts and methodologies in developmental psychology, <b>(1)</b> 2. Describe the biological, cognitive and social processes that are basic to the formation of personality and character during infancy and childhood. <b>(4) (12) (13)</b>  <b>(1) Examine and compare different concepts in the sub-areas of psychology. (written exam).</b> <b>(4) Apply analytical and critical thinking skills to selected topics in the various fields of psychology (take-home exam or paper).</b> <b>(12) Develop respect to interpersonal and cultural diversity (written exam).</b> <b>(13) Develop self-awareness and coping strategies for psychological resilience and self improvement (paper and oral presentation).</b>	
Reccomended Reading: Santrock, J.W. (2006) Life-Span Developmental Psychology (10th ed). McGrawHill	
Teaching Methods : Lecture with slides, class discussions	
Assessment Methods: Written exam, home-work, quiz,	
Student workload.	
Preparatory reading.....	40...hr.
Lectures.....	70.. hrs.
Pre-reading	40....hr.
<b>TOTAL.....</b>	<b>150..hrs.....to match 25x6 ECTS</b>